## مواصفات مقرر كيمياء عضوية II

- البرنامج الذي يقدم المقرر من خلاله (إعداد معلم الكيمياء)
  - يمثل المقرر عنصرا (رئيسيا) بالنسبة للبرنامج
    - القسم العلمى المسئول عن البرنامج (متعدد)
- القسم العلمي المسئول عن تدريس المقرر (قسم الكيمياء)
- السنة الدراسية / المستوى (الفرقة الثانية عام. شعبة الكيمياء / الفصل الدراسي الثاني)

تاریخ اعتماد توصیف البرنامج (

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Basic Data

1. Course Title: Organic Chemistry II (Functional groups in organic Compound II

2. Course Number: 223

3. Number of Hours:

**Lectures:** 2 credit hours

4 credit hours & rec: 2 credit hour laboratory:

**Total hours:** 8 credit hours 3. prerequisites: 221 ch Core quisities:

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# **Professional Data**

1) General goals of the course

**ىيانات مهنية** (1) الأهداف العامة للمقرر

- The course is designed to help student-teachers achieve the following goals:
  - Discuss the concept of structure of carboxylic acids and their derivatives, and amines.
  - Assign Common and IUPAC names to carboxylic acids and their derivatives, and amines.
  - Relate the properties of amines and amides to their structure.
  - Define the relationship between the functional group and characteristics chemistry exhibited by organic molecules.
  - Correlate between the properties preparation, and chemical reactions of carboxyl acids and their derivatives.
  - Define the effect of hydroxyl group in the carboxyl group on the reactivity of the carbonyl group.
  - Define the applications of organic compounds in industry (dyes, biochemical, polymers,
  - Correlate between structure of amines and their reactions.

#### 2) Operational learning objectives of the course

(2) الأهداف الإجرائية للمقرر

By the end of this course, student teachers are expected to achieve the following objectives:

#### A) Knowledge and Comprehension:

(أ) المعرفة والفهم:

- A-1 Explain and outline the structure nomenclature, classification, sysnthesis, and reactions of carboxylic acids.
- A-2 Compare between the Ka values for different carboxylic acids.
- A-3 Draw the structure nomenclature, classification, synthesis, and reactions of carboxylic acid derivatives.
- A-4 Explain and outlines the structure nomenclature, classification, sysnthesis and reactions of amines.
- A-5 Classify types of polymers and elucidate the different synthetic method employed.

#### B) Cognitive Skills:

(ب) المهارات العقلية:

- B-1 Relate the properties of different organic compounds to their structures.
- B-2 Correlate structure with properties and uses of polymers
- B-3 Demonstrate competence in the
- B-4 Visualize the Role of Functional groups in organic Compounds.

#### C) Practical Skills:

(ج) المهارات العملية:

- C-1 Purify, and identify functional groups in organic compounds experimentally.
- C-2 Acquire basic lab skills in qualitative elemental analysis of organic compounds, preparation of simple organic compounds.
- C-3 Acquire hands on practical skills.

### D) Enabling Skills:

(د) المهارات العامة والمنقولة:

- D-1 Construct new knowledge for themselves through research, reading and discussion, and reflect in an informed way on the role of organic chemistry in human affairs.
- D-2 Apply scientific skills in his life.

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<u>Contents</u>

	Week Topic						
			Lectures	laboratory	Total		
First	Functional Groups in Organic Compounds (II)			2	4		
Second	Oxygenated Organic Compounds: Carboxylic acids, Dicarboxylic Acids, Carboxylic Acid derivatives (Esters, Acid Chlorides, Anhydrides, Amides),			2	4		
Third	Carboxylic Acids: Structure, nomenclature, properties,			2	4		
Fourth	Carboxylic Acids: preparation, reactions, industrial sources and uses.				4		
Fifth	Nitrogenated Organic Compounds: Aliphatic and Aromatic Amines: Structure, classification, basicity, nomenclature			2	4		
Sixth	properties,	preparation, reactions, industrial sources and	2	2	4		
Seventh	<b>Dyes:</b> synthesis, properties, industrial sysnthesis and uses.			2	4		
Eighth	Sulfa Drugs Chemistry	Sulfonation of amines and sulfonamides. Macromolecules	2	2	4		
Ninth	Sulfa Drugs: Sulfonation of amines and sulfonamides. Macromolecules Chemistry		2	2	4		
Tenth	Polymers an	ners and Polymerization: Synthesis, of different types of polymers,		2	4		
Eleventh	relationship	between structure and property,	2	2	4		
Twelfth	polymers in industry and uses. (Polyethylene, polypropylene, polyvinyl chloride, polystyrene, polyester, etc.)				4		
Thirteenth	Development thermoplasti	at and properties of polymers (Thermoset polymer and c polymer)	2	2	4		

**Laboratory:** Synthesis and identification of some organic compounds related to the studied topics.

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## Activities, tasks and assignments:

### أساليب التعليم والتعلم

- Solves and discusses problem sets.
- Submission and class presentation of term papers.

- Visits to relevant industrial plants and submission of subsequent reports
- Molecular modeling to elucidate organic compounds and related structure- propertychemical reactivity relationships.
- Computer aided and web based assignments and assessment.

## **Assessment and Evaluation tools:**

أساليب التقييم

- Quizzes.
- Hourly and midterm exams.
- Final Exam.
- Oral assessment.
- Assessment of term paper, reports and group discussions.
- Evaluation of performance in the lab, group projects, and reports

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### **Summative Evaluation table**

حدول التقبيم

Assessment	Final exam	Fifteenth	الأسبوع الخامس	نهاية الفصل	التقييم
		Week	عشر	الدراسي	

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#### <u>النسبة المئوية لكل</u> تقييم

Assessment	وزن الدرجة أ Score	التقييم
	Weight	
2. Final written exam	105	1. امتحان نهاية الفصل الدراسي
3. Final oral exam	30	2. الامتحان العملى
4. assignments	15	3. أعمال السنة
Total	150	المجموع

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<u>References:</u>

Students' Textbooks (1)

مدكرات المقرر

1- مذكرة من إعداد هبئة التدريس بالقسم.

2- مذكرة العملى المعدة بمعرفة قسم الكيمياء .

3- كتب مقتر حة:

ا سعد أسماعيل الحمداني ، الكيمياء العضوية ، ، وزارة التعليم العالى جامعة الموصل ، د.ت أحمد عبد العزيز ياسين ، الكيمياء العضوية ، الدار الدولية للنشر والتوزيع ، 1996 م.

#### Periodicals and websites

(2) مجلات علمية، ومواقع الإنترنت

Journal of Chemical Education (JCE) Journal of organic chemistry Supplementary material Chemical reviews.

## **Resources**

## الإمكانات المطلوبة للتعليم والتعلم

- Chemistry library
- Textbooks
- Handouts and problem sets.
- Electronic, web, and multimedia based resources.
- Lab work.

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Course coordinator:	منسق المقرر:	•
Head of the Department:	رئيس القسم:	•
Date:	التـــاريخ:	•





رؤية الكلية: انطلاقا من رؤية جامعة الإسكندرية تسعى كلية التربية بدمنهور إلى تحقيق الجودة والحصول على الاعتماد الاكاديمي لتحتل مكانية متميزة بين كليات التربية على المستوى القومي و العالمي ( مجلس الكلية ، 8 مارس 2009 ) . وسالة الكلية: إعداد المعلمين والكوادر المؤهلة القادرة على تطوير النظم التعليمية والإدارية بالتعليم العام والفني ، والباحثين القادرين على تطوير ...