



Course specification

University/Academy: Damanhour

Faculty/Institute: Science

Department: Physics

1. course Data:		
Course code: PHY (306)	Course title: Solid state physics (1)	Academic year/level: 2009-2010 3 rd year (second term)
Specialization: Mathematics and physics	No. of instructional units: lecture <input type="text" value="2hrs/week"/> tutorial <input type="text" value="-"/> practical <input type="text" value="3hrs/week"/>	

2. course Aim	<ul style="list-style-type: none">The course introduces the principles of the structure and physics of material as an introductory course for solid state physics.
3. Intended learning outcome	
a) Knowledge and understanding	A1: Understand the crystal structure, thermal properties and magnetic properties of materials. A2: Recognize the applications of X-ray crystallography.
b) Intellectual skills	B1: Compare between different types of Crystal imperfections. B2: Create theoretical dealing of the topic under investigation.



c) Professional skills	<p>C1: Use the physical knowledge to analyze a suitable technique to solve problems.</p> <p>C2: Solve some physical problems helping in understanding the course parts.</p>
d) General skills	<p>D1: <u>IT skills</u>: - use the internet/electronic resources to obtain subject specific information,. - use a number of computer packages to present information.</p> <p>D2: <u>Working with others</u>: work with other as a part of a team to collect data and/or to produce reports and presentations.</p> <p>D3: <u>Self-learning</u>: - study independently, set realistic targets and plan work and time to met targets within deadlines.</p> <p>D4: <u>Prpblem solving</u>: - Regular problem exercises and example will give students the chance to develop their theoretical understanding and problem.</p> <p>D5: <u>Communication</u>: Students will have write reports and give oral presentation.</p>
4. course content	<ul style="list-style-type: none">- Structure of solids: Crystalline and amorphous.- X-ray diffraction.- Applications of X-ray crystallography.- Types of crystal imperfections.- Interatomic forces and classification of solids.- Lattice vibration.- Thermal properties: classical Einstein and Debby theories of heat capacity.- Thermal conductivity and thermal expansion. - Magnetic properties and classical theory



	- Types of magnetism.
5. Teaching and learning methods	<p>5.1. Teaching will be by lectures, exercises .</p> <p>5.2. All learning outcomes are delivered through lectures.</p> <p>5.3. All lectures and worked examples are given from the lecturer private notes.</p> <p>Instructional Methods include:</p> <ul style="list-style-type: none">• Direct Instruction: lecture, reading, in class research, problem sets, presentations, and guest speakers• Instructional Materials: textbook; primary and secondary materials, experts from the field, and electronic media• Team Teaching which will include business, university, and community based partners• Community based applied concept projects• Self-directed, cooperative, and collaborative learning projects• Student oral presentations
6. teaching and learning methods for students with special needs	<p>1- Over head projector</p> <p>2- appropriate teaching accommodation and Computers</p> <p>3- Laboratory with computer terminal.</p>
7. Student Assessment	<p>7-1. Semester Work.</p> <p>7-2. Mid-Term Examination .</p> <p>7-3. Practical Examination</p> <p>7-4. Final Term Examination</p>



<p>a) Procedures used:</p>	<p>7.1. Research and presentation to assess skills of presenting data and discussion.</p> <p>7.2. Mid-Term Examination To access ability to continue in course</p> <p>7.3. practical exam. To access professional and practical skills.</p> <p>7.4. written exam. To access ability to remember & understand scientific background.</p> <p>& understand scientific background.</p>												
<p>b) Schedule:</p>	<p>Assessment 1: Semester work Week: 4-8</p> <p>Assessment 2: Mid-term Week: 10</p> <p>Assessment 3: Practical final Week: 12</p> <p>Assessment 4: Written final Week: 14</p>												
<p>c) Weighing of Assessment:</p>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 70%;">Mid-Term Examination:</td> <td style="text-align: right;">10</td> </tr> <tr> <td>Final-Term Examination:</td> <td style="text-align: right;">100</td> </tr> <tr> <td>Practical Examination:</td> <td style="text-align: right;">30</td> </tr> <tr> <td>Semester Work:</td> <td style="text-align: right;">10</td> </tr> <tr> <td colspan="2" style="border-top: 1px solid black; padding-top: 5px;">Total:</td> </tr> <tr> <td></td> <td style="text-align: right;">150</td> </tr> </table>	Mid-Term Examination:	10	Final-Term Examination:	100	Practical Examination:	30	Semester Work:	10	Total:			150
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	150												
<p>8. List of Textbooks and References:</p>	<p>-----</p>												
<p>a) Course Notes</p>	<p>Lecturer private notes</p>												
<p>b) Required Books</p>	<p>1- "Elements of X-ray diffraction", B.D. Cullity,</p>												



(Textbooks)	Addison- Wesley pub. Company.Inc. 2- " Introduction to solid state physics", C.Kittel, John Wiley & son, Inc. 3- " Introduction to solids", L.V Azaroff, McGraw- Hill 4- " Structure of Metals", C.S Barrett, McGraw Hill. 5- " Solid state physics ", A.J. Dekker, MacMillan Press Ltd.
c) Recommended Books	1- " An Introduction to solid state Physics", R.J Elliot and A.F. Gibson. 2- " Theoretical structure Metallurgy", A.H. Cottrell, E.L.B.S.& Edward Arnold pub.Ltd.
d) Periodicals, web sites,....,etc	

Course Instructor: Dr / shaker Ibrahim

Head of Department

Date: -----/-----/----

Prof. Dr. El. M. Elmaghrby