



## Course specification

University/Academy: **Damanhour**

Faculty/Institute: Science

Department: Physics

1. course Data:		
Course code: PHY (402)	Course title: Semiconductors and Solid state physics	Academic year/level: 2010-2011 4 <sup>th</sup> year (second term)
Specialization: Special physics , chemistry& physics and Math.&physics	No. of instructional units:   lecture	2hrs/ week      practical      3hrs/ week

<b>2. course Aim</b>	<ul style="list-style-type: none"><li>The course introduces the principles of the electrical properties of solids and semiconductors.</li></ul>
<b>3. Intended learning outcome</b>	
<b>a) Knowledge and understanding</b>	<b>A1:</b> Define the Electrical properties of solids. <b>A2:</b> Recognize the Band theory of solids.
<b>b) Intellectual skills</b>	<b>B1:</b> Show the different types of junctions. <b>B2:</b> Create theoretical dealing of the topic under investigation.
<b>c) Professional skills</b>	<b>C1:</b> Dissect the difference between Piezo-, pyro- and



	<p>ferro -electric materials.</p> <p>C2: Examine some physical problems helping in understanding the course parts.</p>
<b>d) General skills</b>	<p>D1: <u>Use of technology tools like</u> the internet/electronic resources to obtain subject specific information,. - use a number of computer packages to present information.</p> <p>D2: <u>The ability to work in groups</u>: work with other as a part of a team to collect data and/or to produce reports and presentations.</p> <p>D3: The ability to communicate improving <u>Self-learning</u>: - study independently, set realistic targets and plan work and time to met targets within deadlines.</p> <p>D4: Write reports <u>Problem solving</u>: - Regular problem exercises and example will give students the chance to develop their theoretical understanding and problem.</p> <p>D5: <u>The ability to communicate</u>: Students will have write reports and give oral presentation.</p>
<b>4. course content</b>	<ul style="list-style-type: none"><li>- Semiconductor crystal- band gap- equation of motion</li><li>- Intrinsic carrier concentration- impurity conductivity</li><li>- Thermoelectric effect- semimetals.</li><li>- Semiconductor electronics- current flow-</li><li>- Boltzman transport equation</li><li>- Recombination of hole, electron pairs- continuity equation</li><li>- Space group in Semiconductor.</li><li>- Dielectrics and ferroelectric</li><li>- Magnetic resonance.</li><li>- Practical physics</li></ul>



<p><b>5. Teaching and learning methods</b></p>	<p>5.1. Teaching will be by lectures, exercises .</p> <p>5.2. All learning outcomes are delivered through lectures.</p> <p>5.3.All lectures and worked examples are given from the lecturer private notes.</p> <p>Instructional Methods include:</p> <ul style="list-style-type: none"><li>• Direct Instruction: lecture, reading, in class research, problem sets, presentations, and guest speakers</li><li>• Instructional Materials: textbook; primary and secondary materials, experts from the field, and electronic media</li><li>• Team Teaching which will include business, university, and community based partners</li><li>• Community based applied concept projects</li><li>• Self-directed, cooperative, and collaborative learning projects</li><li>• Student oral presentations</li></ul>
<p><b>6. teaching and learning methods for students with special needs</b></p>	<p>1- Over head projector</p> <p>2- appropriate teaching accommodation and Computers</p> <p>3- Laboratory with computer terminal.</p>
<p><b>7. Student Assessment</b></p>	<p>7-1. Semester Work.</p> <p>7-2. Mid-Term Examination .</p> <p>7-3. <b>Practical Examination</b></p> <p>7-4. <b>Final Term Examination</b></p>



<p><b>a) Procedures used:</b></p>	<p>7.1. Research and presentation to assess skills of presenting data and discussion.</p> <p>7.2. Mid-Term Examination To assess ability to <b>continue in course</b></p> <p>7.3. practical exam. To assess professional and practical skills.</p> <p>7.4. written exam. To assess ability to remember &amp; understand scientific background.</p>										
<p><b>b) Schedule:</b></p>	<p>Assessment 1: Semester work    Week: 4-8</p> <p>Assessment 2: Mid-term        Week: 10</p> <p>Assessment 3: Practical final    Week: 12</p> <p>Assessment 4: Written final    Week: 14</p>										
<p><b>c) Weighing of Assessment:</b></p>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Mid-Term Examination:</td> <td style="text-align: right;">10</td> </tr> <tr> <td>Final-Term Examination:</td> <td style="text-align: right;">100</td> </tr> <tr> <td>Practical Examination:</td> <td style="text-align: right;">30</td> </tr> <tr> <td>Semester Work:</td> <td style="text-align: right;">10</td> </tr> <tr> <td colspan="2" style="border-top: 1px solid black; padding-top: 5px;"> <div style="text-align: right; margin-right: 20px;">Total:</div> <div style="text-align: right;">150</div> </td> </tr> </table>	Mid-Term Examination:	10	Final-Term Examination:	100	Practical Examination:	30	Semester Work:	10	<div style="text-align: right; margin-right: 20px;">Total:</div> <div style="text-align: right;">150</div>	
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<p><b>8. List of Textbooks and References:</b></p>	<p>-----</p>										
<p><b>a) Course Notes</b></p>	<p>Lecturer private notes</p>										
<p><b>b) Required Books (Textbooks)</b></p>	<p>1- "Introduction to solid state physics", C.Kittel, John Wiley &amp; Sons, Inc.</p> <p>2- "Introduction to Solids", L.V. Azaroff, McGraw –</p>										



	<p>Hill.</p> <p>3- "An Introduction to solid state physics", R.J.Elliot and A.F.Gibson, Macmillan Press, LTD.</p> <p>4- Elementary Solid State Physics. By M.Ali Omar Revised Printing Addison Wesley Longman 1993.</p> <p>5- The Physics of Solids By R.turton, Oxford Univ.Press.2000</p> <p>6- " Theoretical structure Metallurgy", A.H. Cottrell, E.L.B.S.&amp; Edward Arnold pub.Ltd.</p>
<b>c) Recommended Books</b>	<p>1. Feynman Lectures on Physics Volumes 1,2,3 - Feynman, Leighton and Sands</p>
<b>d) Periodicals, web sites,...,etc</b>	<p><a href="http://rugth30.phys.rug.nl/quantummechanics/">http://rugth30.phys.rug.nl/quantummechanics/</a></p> <p><a href="http://phys.educ.ksu.edu/">http://phys.educ.ksu.edu/</a></p> <p><a href="http://plato.stanford.edu/entries/qm/">http://plato.stanford.edu/entries/qm/</a></p> <p><a href="http://www.upscale.utoronto.ca/GeneralInterest/QM.html">http://www.upscale.utoronto.ca/GeneralInterest/QM.html</a></p>

**Course Instructor:** Dr. El maghrby Mohamed El maghrby

**Head of Department**

**Date:** -----/-----/-----

**Prof. Dr. El. M. Elmaghrby**