

جامعة : دمنهور

كلية : التمريض

قسم : تمريض باطنى و جراحى

توصيف مقرر دراسى

١- بيانات المقرر

الفرقة/ المستوى <b>First year / first term</b>	اسم المقرر: <b>أساسيات التمريض</b>	الرمز الكودي -----
عدد الوحدات الدراسية : Theoretical 4 hrs theory/ wk /15 wks Practical 12 hrs clinical / wk /15 wks		التخصص
٢-هدف المقرر This course is designed to prepare undergraduate nursing students to be competent providers of basic nursing skills based on scientific knowledge.		
٣-المستهدف من تدريس المقرر:		
a1-Recognize evolution of nursing. a2-Identify the basic aspect of health and illness. a3-Define the basic human needs. a4-Identify the common practice of medical and surgical asepsis. a5-Repeat the benefits, stages, and factors affecting sleep pattern . a6-Identify vital signs and factors controlling normality of each	١- المعلومات والمفاهيم	

<p>one.</p> <p>a7- List the importance of hygienic care.</p> <p>a8- Recognize the effect of mobility on the whole body system.</p> <p>a9- List types of hospital hazards .</p> <p>a10-. Identify classes of nutrition and factors influence healthy meals.</p> <p>a11- Identify the problems related intestinal and urinary elimination.</p>	
<p>b1-. Differentiate between medical and surgical asepsis.</p> <p>b2-.Discuss the common sleep problem.</p> <p>b3- Interpret the alteration in vital signs.</p> <p>b4- .Describe effect of mobility of whole body system .</p> <p>b5- Categorized types of hospital hazards.</p> <p>b6-. Construct a healthy meal.</p> <p>b7-. Discover abnormalities of urinary and intestinal elimination .</p>	<p>ب- المهارات الذهنية</p>
<p>c1- Apply principles of medical and surgical a sepsis in clinical lab.</p> <p>c2- Demonstrate skills related to vital signs measurement.</p>	<p>ج-المهارات المهنية الخاصة</p>

<p>c3- Demonstrate principles of hygienic care .</p> <p>c4- Practice heat and cold application according situation.</p> <p>c5-. Use different positioning to provide rest and sleep.</p> <p>س</p>	
<p>d1- Apply communication skills with staff and colleagues.</p> <p>d2- Demonstrate skills of working in group.</p>	<p>د- المهارات العامة</p>
<ul style="list-style-type: none"> <li>• Evolution of nursing</li> <li>• Health and illness</li> <li>• Basic human needs</li> <li>• Medical asepsis</li> <li>• Surgical asepsis</li> <li>• Rest and sleep</li> <li>• Vital signs</li> <li>• Activity and exercises</li> <li>• Safe hospital environment</li> <li>• Hygienic care</li> <li>• Nutritional needs</li> <li>• Urinary elimination</li> <li>• Bowel elimination</li> </ul>	<p>٤-محتوي المقرر</p>
<p>1 –Interactive Lecture</p> <p>2- Discussion</p> <p>3- Demonstration</p>	<p>٥- اساليب التعليم والتعلم</p>
<p>٦- اساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة :</p>	

يتم تطبيق أساليب التعليم والتعلم طبقاً لآلية الكلية لرعاية الطلاب المتعثرين دراسياً والمعلنة بكل قسم علمي

Open Skill Lab hours.

٧-تقويم الطلاب :

<p>1- Written exam to assess the ability of recall and comprehend</p> <p>2- Oral exam to assess the skills of analysis and discussion</p> <p>3- Clinical to assess the professional skills and communication skills</p> <p>4- Term work to assess skills and knowledge</p>	<p>١- الأساليب المستخدمة</p>
<p>Assessment 1- Term exam mid-term (clinical and written exam ) ( 8<sup>th</sup> week)</p> <p>Assessment 2- Clinical exam (15<sup>th</sup> week)</p> <p>Assessment 3 Oral exam (15<sup>th</sup> week)</p> <p>Assessment 4 Final written exam (Week 16<sup>th</sup> week)</p>	<p>ب- التوقيت</p>

<p><u>Weighting of Assessments:</u></p> <p style="text-align: center;">1<sup>st</sup> term</p> <p>Term work Exam                      30 %</p> <p>Final-term written Exam            50 %</p> <p>Oral Examination                      10 %</p> <p>Practical Examination                10%</p> <hr/> <p>Total = 300 marks                      100 %</p>	<p>ج-توزيع الدرجات</p>
	<p>٨- قائمة الكتب الدراسية والمراجع:</p>
<p>Lecture handouts</p>	<p>ا-مذكرات</p>
<p>a. Heinkle J, Cheever K. Text book of Medical Surgical Nursing 13ed .Philadelphia :Lippincott &amp;Wilkins ,2014.</p> <p>b. Berman A, Snyder S, Kozier B, Erb G, Abdalrahim M, Abu-Moghli F, Saleh M. Fundamentals of Nursing: Concepts, Process, and Practice, Arab World Edition; 2012:244-67</p> <p>c. Perry G, Potter A. Clinical Nursing Skills and Techniques. 3ed ed. St-Louis, Mosby, 2011.</p>	<p>ب-كتب ملزمة</p>
<p>1- Boyer J. Medical Surgical Nursing. 9<sup>th</sup> ed. Philadelphia, Lippincott, 2008.</p>	<p>ج كتب مقترحة</p>

<p>2- Smeltzer C, Bare B. Brunner and Suddarth's Textbook of Medical Surgical Nursing. 10th ed. New York, Lippincott – Wilkins &amp; Wilkins, 2010.</p> <p>3-Sue C. DeLaune, MN, RN StudyWare to Accompany Fundamentals of Nursing: Standards and Practice, Fourth Edition( 2011).</p>	
<p><a href="http://www.nursingtoday.com">www.nursingtoday.com</a></p> <p><a href="http://www.cengage.com/highered">www.cengage.com/highered</a></p>	<p>د-دوريات علمية او نشرت... الخ</p>

**Course coordinator: Dr. Zizi fikry**

**Head of Department: Prof. Dr. Nahed EL Sebei**

جامعة : دمنهور.

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توصيف مقرر دراسى

١-بيانات المقرر

الفرقة/ المستوى	اسم المقرر: <b>Microbiology</b>	الرمز الكودي
<b>First year</b>		
	عدد الوحدات الدراسية : <b>Theoretical 2 hrs / wk / 15 wks = 30 hrs</b> <b>Practical : 1 hr / wk / 15 wks = 15 hrs</b>	التخصص : تمريض باطنى وجراحى
٢-هدف المقرر <p>The course focuses on the study of micro-organisms and micro-organisms producing diseases. Topics like factors related to transmission of infection, preparation and use of various immunizing agents, collection of specimens and common diagnostic laboratory tests are also emphasized.</p>		
٣-المستهدف من تدريس المقرر:		
a1- Understand the structure and functions of micro-organisms . a2- Recognize host interactions. a3- Recall sources and modes of infection. a4- List hospital associated infections. a5- State pathogenic organisms ( viruses, fungi, protozoa, worms).	١- المعلومات والمفاهيم	

<p>b1- Identify microbiological investigations of microbial diseases.</p> <p>b2- Describe different types of bacteria under microscope.</p> <p>b3- Discuss morphology and physiology of bacteria.</p>	<p>ب- المهارات الذهنية</p>
<p>c1- Illustrate types of bacteria viruses and fungi.</p> <p>c2- Apply different methods of controlling of micro – organisms.</p>	<p>ج-المهارات المهنية الخاصة</p>
<p>d1- Evaluate sources of nosocomial hospital infection.</p> <p>d2- Collect specimen from different hospital source.</p>	<p>د- المهارات العامة</p>
<ul style="list-style-type: none"> <li>• Sources of infection</li> <li>• Portals of entry</li> <li>• Modes of transmission</li> <li>• Hospital acquired infection</li> </ul> <p>Prevention of infection by:</p> <ul style="list-style-type: none"> <li>▪ Control of the sources of infection.</li> <li>▪ Cutting the lines of communication.</li> <li>▪ Sterilization and disinfection.</li> </ul>	<p>٤-محتوي المقرر</p>
<ul style="list-style-type: none"> <li>• Illustrated lecture and group discussion.</li> <li>• Individual and group exercises.</li> <li>• Demonstration.</li> <li>• Simulation practice.</li> <li>• Case studies.</li> <li>• Clinical conferences.</li> <li>• Clinical practices</li> </ul>	<p>أساليب التعليم والتعلم</p>
<p>Open Skill Lab hours</p>	<p>أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>
	<p>تقويم الطلاب :</p>
<p>Written exam to assess the ability to remember</p> <p>Oral exam to assess the skills of analysis and discussion</p> <p>Mid-Term to assess skills and knowledge</p> <p><u>Semester work:</u> to assess knowledge</p> <p>Assignment.</p>	<p>أ- الأساليب المستخدمة</p>



1- Mid-Term written exam	Week 8 <sup>th</sup>	ب- التوقيت	
2- Semester work	All over the course		
3- Final written exam	Week 16 <sup>th</sup>		
1. Written exam	70%	70 marks	ج- توزيع الدرجات
2. Oral exam	20%	20 marks	
3. Semester work / Mid-term exam	10%	10 marks	
Total =		100 % (100 marks)	
أ- قائمة الكتب الدراسية والمراجع :			
Notes			أ- مذكرات
<ul style="list-style-type: none"> <li>- Ann Shuttleworth, BA, Teaching nurses the importance of microbiology for infection control. vol: 100, issue: 36, page no: 56; 2004</li> <li>- Smeltzer C., Bare B. Burner and suddarth's textbook of Medical surgical nursing. Philadelphia; J.B. Lippincott Co., 2000, 2006, 2008</li> </ul>			ب- كتب ملزمه
<ul style="list-style-type: none"> <li>- Jaince E. Nursing in today's world New York, Lippincott Williams &amp; Wikins, 2004</li> <li>- David Greenwood, BSc, PhD, DSc, FRCPath, Richard C a guide to microbial infections: pathogenesis, immunity, laboratory diagnosis and control. with student consult online access Medical Microbiology, 17th Edition 2007</li> </ul>			ت- كتب مقترحه
<a href="http://www.aacn.org/">http://www.aacn.org/</a>  <a href="http://www.americanheart.org/">www.americanheart.org/</a>			ث- دوريات علميه أو نشرات....إلخ.

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توصيف مقرر دراسى

١-بيانات المقرر

الفرقة/ المستوى	اسم المقرر:	الرمز الكودي :
First year /first term	تشريح آدمى	
عدد الوحدات الدراسية :		التخصص:
Theoretical 4 hrs / wk/15 wks = 30		
Practical 1 hr / wk /15hrs= 15		
٢-هدف المقرر		
The course is designed to provide the undergraduate nursing students with structures and surface anatomy of all body systems and organs.		
٣-المستهدف من تدريس المقرر:		
a1. List all body systems.		١-المعلومات والمفاهيم
a2- Recognize purposes of studying human anatomy to nursing students.		
b1. Explain different parts of the body in a specific regions.		ب-المهارات الذهنية
b2- differentiate between soft and hard organs.		
c1- discover the organs of the body e.g. heart, lungs, stomach, liver, spleen , uterus , testis, bones .		ج-المهارات المهنية الخاصة
d1- Assess the patient physical health status considering underlying		د-المهارات العامة

body organs.	
<ul style="list-style-type: none"> <li>• Skeletal system</li> <li>• Muscular system</li> <li>• Circulatory system</li> <li>• Lymphatic system</li> <li>• Respiratory system</li> <li>• Gastro-intestinal system</li> <li>• Urinary system</li> <li>• Reproductive system: <ul style="list-style-type: none"> <li>○ Female genital system</li> <li>○ Male genital system</li> </ul> </li> <li>• Nervous system</li> <li>• Endocrine system</li> </ul>	٤-محتوي المقرر
<p>- Interactive Lecture.</p> <p>- lab</p> <p>-Group discussion.</p>	٥- أساليب التعليم والتعلم
<p>٦- اساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة :</p> <p>يتم تطبيق أساليب التعليم والتعلم طبقا لآلية الكلية لرعاية الطلاب المتعثرين دراسيا والمعلنة بكل قسم علمي</p> <p>Open Skill Lab hours</p>	
٧-تقويم الطلاب :	
<p>5.1- Written exam : to assess Knowledge</p> <p>5.2- Oral exam: to assess Knowledge, communication, discussion.</p> <p>5.3- Practical exam: to assess skills</p> <p>Semester Work</p>	١- الأساليب المستخدمة

Case study Assignment	
Assessment 1 Final oral exam	Week 15
Assessment 2 Final Practical exam	Week 15
Assessment 3 Final written exam	Week 16
Weighting of Assessments:	ج-توزيع الدرجات
Final-term Examination 70 %	
Oral Examination 20 %	
Practical Exam 10 %	
Total(200 degrees) 100%	
	٨- قائمة الكتب الدراسية والمراجع:
- Lectures ` notes	ا-مذكرات
- Kevin T. Patton, PhD and Gary A. Thibodeau Mosby's Handbook of Anatomy and Physiology – Page burst E-Book on Vital Source By, 2000.	ب-كتب ملزمة
- Ian Peate , Muralitharan Nair Fundamentals of Anatomy and Physiology for Student Nurses Paperback by – 4 Mar 2011.	ج-كتب مقترحة
<a href="http://www.sciencedaily.com">www.sciencedaily.com</a> <a href="http://www.wiley.com/go/peate">www.wiley.com/go/peate</a>	د-دوريات علمية او نشرات... الخ

**Course professor:**

**Head of Department:**

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توصيف مقرر دراسى

١-بيانات المقرر

الفرقة/ المستوى	اسم المقرر:	الرمز الكودي :
First year/first term	فيزياء حيوية	
عدد الوحدات الدراسية :		التخصص :
Theoretical : 2 Hours / wk /15 wks		
Practical 1 hr / wk /15 wks		
٢-هدف المقرر		
The course is designed to assist nursing students in the utilizing of the different law of Physics in the nursing management of patients		
a.1. Describe the reversible and irreversible processes, macroscopic description of fluid, sound and radiation	١- المعلومات والمفاهيم	
a.2- Determine the biomechanics; fluid properties; flow of fluids; flow of heat in biological systems and its medical applications		
a.3- Identify the diagrams for use in solving simple problems in the hearing and applications of sound in medicine in oncology		
a 4. List function of DNA, proteins, and radiation.		

<p>b.1- Describe the diagnostic radiology (diagnostic imaging with X-rays, ultrasound and nuclear magnetic resonance: MRI) .</p> <p>b.2- Recognize the theoretical principles of the nuclear medicine (diagnosis using radiation).</p> <p>b.3- Illustrate the most common health hazards, radiation protection, and physiological biophysics.</p>	<p>ب- المهارات الذهنية</p>
<p>c.1- Demonstrate the practical skill in Biophysics.</p> <p>c.2- Construct ray diagrams for use in solving simple Biophysics problems</p> <p>c.3- Apply pressure and its applications to the solution of predictable and unpredictable problems..</p> <p>c.4- Produce a well-structured solution, with clearly- explained reasoning and appropriate presentation.</p>	<p>ج-المهارات المهنية الخاصة</p>
<p>d.1- Appraise how the ionizing radiation and nuclear medicine can be represented, and an appreciation of the key concepts relating to the health</p>	<p>د- المهارات العامة</p>

<p>Physics.</p> <p>d.2-Demonstrate capacity for self directed learning.</p> <p>d.3- Demonstrate responsibility in using information and communication technology.</p> <p>d.4- Create the chance for the students to develop their theoretical understanding and problem solving skills.</p>	
<p><b>Fluid flow and properties:</b></p> <p>Introduction to biophysics; Laminar and turbulent flow; equation of continuity; Bernoulli's equation and it's applications; Poiseuille's law; power dissipation; flow resistance</p> <p><b>pressure and its application:</b></p> <p>Blood pressure measurement; surface tension and methods of measurement; capillarity; viscosity and methods of measurement.</p> <p><b>Sound waves:</b></p> <p>Intensity of Sound waves; interaction of Sound waves with a matter; human ear and amplification of sound; loudness and hearing test; application of Sound waves in medicine.</p> <p><b>Temperature and pressure scales</b></p> <p><b>Convection Heat Transfer Summary</b></p> <p><b>The Kinetic theory of gases</b></p> <p><b>The propagation of light</b></p> <p><b>Reflection and refraction laws</b></p>	<p>٤-محتوي المقرر</p>

<p><b>Geometric optics for lenses</b></p> <p><b>Aberrations</b></p> <p><b>Ionizing radiation and nuclear medicine:</b></p> <p>Types of ionizing radiation; decay law; half life time; activity of radioactive material</p> <p><b>Ionizing radiation and nuclear medicine:</b></p> <p>Radiation units; interaction of radiation with a matter.</p> <p><b>Ionizing radiation and nuclear medicine:</b></p> <p>Radiation dose; biological effects of radiations</p> <p><b>Ionizing radiation and nuclear medicine:</b></p> <p>Application of Ionizing radiation in medicine</p>	
<p>-lecture</p> <p>-Assignment</p>	<p>٥- اساليب التعليم والتعلم</p>
<p>٦- اساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة :</p> <p>يتم تطبيق أساليب التعليم والتعلم طبقا لآلية الكلية لرعاية الطلاب المتعثرين دراسيا والمعلنة بكل قسم علمي</p> <p>Open Skill Lab hours</p>	
<p>٧-تقويم الطلاب :</p>	
<p><b>5-1. Practical examination</b></p> <p>To develop the students' ability to design and conduct experiments as well as to analyze and interpret data.</p>	<p>١- الاساليب المستخدمة</p>



<p><b>5-2. Final term examination</b></p> <p>To assess students' understanding of physics of electricity and magnetism</p> <p><b>5.3 Semester Work</b></p> <ul style="list-style-type: none"> <li>• Case study</li> <li>• Assignment</li> </ul>	
<p>Assessment 1- Practical examination                      week 14</p> <p>Assessment 2- Final term examination                      week 16</p>	<p>ب- التوقيت</p>
<p>Weighting of Assessments:</p> <p>Final-term Examination</p> <p>written examination                      80 %</p> <p>Practical Exam                      20%</p> <p>Total              (100 marks)      100%</p>	<p>ج-توزيع الدرجات</p>
	<p>٨- قائمة الكتب الدراسية والمراجع:</p>
<p>Lecturer notes.</p>	<p>ا-مذكرات</p>
<p><b>Textbooks: Supplementary</b></p> <p>1) Feynman Lectures on Physics Volume 1,2,3- ) Feynman, Leighton and sands.</p> <p>2) Physics for Scientists and Engineering with Modern Physics ( Serwary textbook).</p> <p>3) Explaining Physics ( Stephen Peple).</p>	<p>ب-كتب ملزمة</p>

<p>4) Radiation BioPhysics ( Edward L. Alpen).</p> <p>5) BioPhysics concept and Mechanisms ( EJ. Casey)</p> <p>6) Foundation of BioPhysics ( A.L. Stanford, JR).</p> <p>7) Medical Physics (Johan R. Gameron).</p> <p>8) The Physics of Radiology ( Harold E. Johns OC).</p> <p>9) International Physics for Medicine and Biology ( Russel K. Hobbie).</p> <p>10) Mathematical Physics.</p> <p>11) Biostatistical Analysis.</p> <p>12) Physiology (Gytoon)</p> <p>13) Modern Physics (Blatt).</p>	
<p>Introduction in BioPhysics ( Mohamed Suliman Al- Ayed).</p>	<p>ج كتب مقترحة</p>
<p>- <a href="http://galileo.phys.virginia.edu/">http://galileo.phys.virginia.edu/</a>  <a href="http://www.astro.uvic.ca">www.astro.uvic.ca</a>  <a href="http://www.physics4kids.com/files/thermo_intro.html">www.physics4kids.com/files/thermo_intro.html</a>  <a href="http://thermo-handbook.net/part1.htm">http://thermo-handbook.net/part1.htm</a></p>	<p>د-دوريات علمية او  نشرت... الخ</p>

**Course professor:**

**Head of**

**Department:**

جامعة : دمنهور

كلية : التمريض

قسم : تمريض صحة المجتمع

توصيف مقرر دراسي

١-بيانات المقرر

الرمز الكودي :	اسم المقرر :	الفرقة / المستوى : First year
	Principles of Community Health	
التخصص : Community Health Nursing	عدد الوحدات الدراسية :	Theoretical 1 hr / week /15 wks. =15
٢-هدف المقرر	To understand the principles of healthful living, promotion of health and prevention of disease in the community.	
٣-المستهدف من تدريس المقرر:		
١- المعلومات والمفاهيم	a1- Identify the concepts of health and disease. a2- Explain the wellness illness continuum. a3- Recognize the importance of health to individual, family and community.	

<p>a4- Identify measure that promotes health and prevents diseases.</p> <p>a5- Compare between Urban and rural communities with respect to application of measures for health promotion.</p> <p>a6- Define community and community health.</p> <p>a7- Identify community characteristics.</p> <p>a8- Discuss the importance of community health.</p> <p>a9- List available community health resources.</p> <p>a10- Identify different services rendered by these resources.</p>	
<p>b2- Plan and implement a project by applying problem solving approach</p> <p>b7- Describe community characteristics</p>	<p>ب- المهارات الذهنية</p>
<p>c2- Apply problem solving approach</p>	<p>ج- المهارات المهنية الخاصة</p>
<p>d1- Computer skills.</p> <p>d2- Use communication skills.</p> <p>d3- Ethical consideration</p>	<p>د- المهارات العامة</p>
<ol style="list-style-type: none"> <li>1. Concept of health</li> <li>2. Health promotion &amp; disease prevention</li> <li>3. Infection control</li> <li>4. Personal hygiene</li> <li>5. Food hygiene</li> <li>6. communication</li> <li>7. healthy lifestyle</li> <li>8. Community health services</li> </ol>	<p>٤- محتوى المقرر</p>

<p>9. Maternal and child health  10.Chronic disease  11.Health system in Egypt  12.Environmental health  13.family health  14.Violence  15.Occupational health</p>	
<p>5.1-Lectures  5.2-Discussion  5.3-Brain storming  5.4- Blackboard  5.5- Data show  5.6-Demonstration</p>	<p>٥- اساليب التعليم والتعلم</p>
<p>٦- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة :  يتم تطبيق أساليب التعليم والتعلم طبقا لألية الكلية لرعاية الطلاب المتعثرين دراسيا والمعلنة بكل قسم علمي  Open Skill / office hours.</p>	
<p>٧-تقويم الطلاب :</p>	
<p>Written exam  Mid-Term</p>	<p>١- الاساليب المستخدمة  to assess the ability to remember  to assess the skills of recalling, analysis and discussion</p>

<p><u>Weighting of Assessments:</u></p> <p>Mid-Term Examination                      20 % 10 marks</p> <p>Final-Term Examination                      80 % 40 marks</p> <p>Semester Work                                      ___ %</p> <p>Other types of assessment                      ___ %</p> <ul style="list-style-type: none"> <li>• Case study</li> <li>• Assignment</li> </ul> <hr/> <p style="text-align: center;">Total =                                      100 % (50 marks)</p>	<p>ج-توزيع الدرجات</p>
	<p>٨- قائمة الكتب الدراسية والمراجع:</p>
<p>Lecture handouts</p>	<p>امذكرات</p>
<ul style="list-style-type: none"> <li>- Community Health Nursing (Advanced publication)</li> <li>- Women Health (Advanced publication)</li> <li>- Family Health (Advanced publication)</li> <li>- Occupational Health (Advanced publication)</li> <li>- Epidemiology (Advanced publication)</li> <li>- Environmental Health (Advanced publication)</li> </ul>	<p>ب-كتب ملزمة</p>
<ul style="list-style-type: none"> <li>- Pontillas L. Community Health Nursing. 2010, 4<sup>th</sup> ed. (Advanced publication)</li> </ul>	<p>ج-كتب مقترحة</p>
<ul style="list-style-type: none"> <li>- Public Health Nursing Journals.</li> <li>- World Health Organization</li> </ul>	<p>د-دوريات علمية او نشرت... الخ</p>

**Course coordinator: Dr. Zizi fikry**

**Head of Department: Prof. Dr. Nahed EL Sebaya**

جامعة : دمنهور

كلية : التمريض

قسم : : التمريض النفسي والصحة النفسية

توصيف مقرر دراسي

١-بيانات المقرر

الفرقة/ المستوى	اسم المقرر : أساسيات علم النفس	الرمز الكودي :
<b>First year / first term</b>		
Theoretical : 2 hrs/wk/15 wks Practical : -----	عدد الوحدات الدراسية :	التخصص : التمريض النفسي والصحة النفسية
	أن يتعرف الطالب على الفروع المختلفة لعلم النفس	٢ – هدف المقرر
		٣ – المستهدف من تدريس المقرر :
	- أن يذكر فروع علم النفس - أن يعرف المقصود بالفروق الفردية - أن يعرف الذكاء - أن يحدد المقصود بالشخصية - أن يوضح مفهوم التعلم - أن يتعرف على فروع علم النفس المختلفة	أ – المعلومات والمفاهيم
	- أن يحلل الفرق بين التعليم والتعلم - أن يقترح طرق تستخدم في القياس والتقويم - أن يختار طرق التعلم القادرة على التغلب على الفروق الفردية - أن يقترح طرق يمكن من خلالها تنمية الابتكار	ب – المهارات الذهنية
	- يطبق علم النفس في حياته العلمية	ج – المهارات المهنية الخاصة بالمقرر
	- يستخدم طرق تتغلب على الفروق الفردية - يدفع الطلاب نحو الابتكار باستخدام طرق تعلم مختلفة	د – المهارات العامة
	● علم النفس العام : أهميته وميادينه ● تاريخ علم النفس المدارس التقليدية ● اتجاهات معاصرة في علم النفس ● المحددات الأساسية للسلوك البشري ● المحددات الدافعة للسلوك ● الإدراك الانساني	٤ – محتوى المقرر

<ul style="list-style-type: none"> <li>• التعلم</li> <li>• التفكير الانساني والشخصية</li> </ul>	
<ul style="list-style-type: none"> <li>- محاضرات تفاعلية</li> <li>- مناقشات</li> </ul>	٥ - أساليب التعليم والتعلم
<ul style="list-style-type: none"> <li>- تشجيع الطلاب وإتاحة الفرصة للأسئلة</li> </ul>	٦ - أساليب التعليم والتعلم للطلاب ذوى القدرات المحدودة
	٧ - تقويم الطلاب
<p>1- Written exam</p> <p>2- Semester work (Case study, Assignment)</p>	أ - الأساليب المستخدمة
<p>Written exam. Semester work course</p> <p>Week 16 all over the</p>	ب - التوقيت
<p>أعمال فصلية ( ٢٠% )</p> <p>الامتحان التحريري ( ٨٠% )</p>	ج - توزيع الدرجات
	٨ - قائمة الكتب الدراسية والمراجع
الكتاب المقرر	أ - مذكرات
<p>محمود فتحي عكاشة ( ٢٠٠٦ ) : علم النفس العام ، دار الكتاب الجامعي ، صنعاء ، الجمهورية اليمنية</p>	ب - كتب ملزمة
<p>محمود عبد الحلیم السيد وآخرون ( ١٩٩٠ ) : علم النفس العام ، الفصل الأول : علم النفس ، تعريفات وتمهيدات</p>	ج - كتب مقترحة
لا يوجد	د - دوريات علمية أو نشرات .... الخ

رئيس مجلس القسم العلمي: د/ سناء عبد العزيز

أستاذ المادة: د/ نجية حسن



جامعة : دمنهور

كلية : التمريض.

قسم : تمريض باطني و جراحي

توصيف مقرر دراسي

١-بيانات المقرر

الرمز الكودي	اسم المقرر: لغة انجليزية (١)	First year /second term
التخصص	عدد الوحدات الدراسية : نظري	Theoretical 2hrs/wk/15wks
٢-هدف المقرر :		
<ul style="list-style-type: none"><li>This course is designed to assist the nursing student to gain skills in preparation of material using English language. Learning experiences are planned to give the student opportunities to read English literature, to practice pronunciation and grammar to enrich their vocabulary</li></ul>		
٣-المستهدف من تدريس المقرر:		
١- المعلومات والمفاهيم	a.1. Identify the purposeful reading . a.2. Recognized the details of the text a.3. Memorize the language of medicine without having to worry about the subject. . a.4. Identify the five components of medical words.	
ب- المهارات الذهنية	b.1. Arrange for specific information within reading passages. b.2. Construct diagram or fill in a table from text and vice versa. b.3. Paraphrase matching words or sentences.	

<p>b.4. Predict the use of language and ideas in a reading text.</p> <p>b.5. Summarize and expand notes to reinforce what they have read.</p> <p>b.6. Predict evidence from the text and discuss their answers in groups thus make reading an active process.</p> <p>b.7. Classify signs and symptoms and practice giving and recording information about patients.</p> <p>b.8. Discover a number of common vocabulary signs and symptoms of diseases.</p> <p>b.9. Differentiate ways of describing the functions of parts of the body.</p> <p>b.10. Give examples of what a patient can and cannot do.</p> <p>b.11. Illustrate the relationship between verbs and nouns.</p> <p>b.12. Difference between active and passive voice in physiological description and the relationship between sentences.</p> <p>b.13. Construct medical terms by learning each component of the word.</p> <p>b.14. Evaluate the ability to build medical words in addition to suffixes and prefixes.</p>	
<p>c.1. Manipulate the students actively in the use of English.</p> <p>c.2. Use locative expressions in daily conversational language and specialist anatomical terms of position.</p> <p>c.3- Prepare visually presented material such as tables and diagrams in order to give practice in using language both active and</p>	<p>ج-المهارات المهنية الخاصة</p>

receptively	
c.4 -Practice expression which refer to position and location.	
d.1. Working in groups. d.2. Develop communication skills.	د- المهارات العامة
a. Properties (expression of property, nouns/adjectives pertaining to properties, technical vocabulary, models, grammar) b. Location (locative verbs, prepositions, prefixes, anatomical terms and their application) c. Structure (verbs associated with structure and related technical differences) d. Measurement (figures, mathematical expressions/symbols, statements of measurements, abbreviations used in prescriptions) e. Process (function and ability) f. Process (actions in sequence) g. Related grammar	٤-محتوي المقرر
-Lecture	٥- اساليب التعليم والتعلم
- اساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة : يتم تطبيق أساليب التعليم والتعلم طبقا لآلية الكلية لرعاية الطلاب المتعثرين دراسيا والمعلنة بكل قسم علمي	
٧-تقويم الطلاب :	
1- Written exam            to assess students' linguistic skills	١- الاساليب المستخدمة
2- Oral exam                to assess students conversation ability	

<b>Oral exam</b>	15 <sup>th</sup> week	ب- التوقيت
<b>Final written exam</b>	16 <sup>th</sup> week	
<b>Weighting of Assessments:</b>		ج-توزيع الدرجات
Final-term Examination	80%	
Oral Examination	20%	
<hr/>		
Total	100%	
		٨- قائمة الكتب الدراسية والمراجع:
-Course Notes - English book		ا-مذكرات
- English Guide, 2 Volumes:  Vol. 1: All you need in grammar.  Vol. 2: A guide to conversation		ب-كتب ملزمة
- TOEFL books		ج كتب مقترحة
• Tapes and recorders especially in oral exams.		د-دوريات علمية او نشرت... الخ

**Course professor :**

**Course coordinator:** Dr. Zizi fikry

**Head of Department: Prof. Dr. Nahed EL  
Sebaya**

جامعة / دمنهور

كلية / التمريض

قسم : التمريض الباطني والجراحي

توصيف مقرر دراسي

١ - بيانات المقرر

الفرقة/ First Year – Second term	اسم المقرر تمريض باطنى وجراحي (1) عدد الوحدات الدراسية	الرمز الكودي : التخصص :
<b>Theoretical</b> <b>Practical</b> 12 hrs clinical / wk /15 wks		هدف المقرر
This course is designed to assist the nursing students to provide appropriate nursing management to different disease in hospital setting through application of nursing process.		
المستهدف من المقرر		
a1 : Identify the relationship between critical thinking , problem solving and nursing process. a2 :Recognize the process of developing nursing diagnoses collaborative problem, goals, expected outcomes and patient care. a3 : List essential components of nursing care plan. a4 : Describe pathophysiology of pressure ulcer. a5 :Identify risk factors and prevention of pressure ulcer a6 : Define osmosis, diffusion, filtration and active transport. a7 : State the role of the kidneys, lungs, and endocrine glands in relation of the body's fluid composition and volume and in maintenance of acid-base balance. a8 :Outline the cause of each type of acid-base imbalance. a9 :List the etiology, clinical manifestations, management and nursing interventions for the following imbalances : calcium deficit and excess, sodium deficit and excess, potassium deficit and excess and magnesium deficit and excess. a10 : Describe the structure and functions of organs of the GIT (liver, gallbladder, biliary tract and		أ- المعلومات والمفاهيم

<p>pancreas).</p> <p>a11 : Describe pathophysiology, clinical manifestation, and collaborative care of peptic ulcer.</p> <p>a12 Explain etiology, pathophysiology, clinical manifestation, complications and collaborative care of patients with liver cirrhosis and hepatitis.</p> <p>a15: List signs and symptoms of the different types of jaundice.</p> <p>a16 : Describe pathophysiology, clinical manifestation, complication and collaborative care of patients with cholecystitis and cholelithiasis.</p> <p>a15 : Identify the common characteristics and function of each endocrine hormone.</p> <p>a16 : Identify the location of the endocrine glands.</p> <p>a17 : Describe pathophysiology, clinical manifestation, complication and collaborative nursing care for patients with thyroid gland disorders (hyper and hypothyroidism).</p> <p>a18 : Describe pathophysiology, clinical manifestation, complications and collaborative care for patient with D.M.</p> <p>a19 :List basic routes of medication administration</p> <p>a20: Name basic diagnostic studies</p> <p>a21: recognize range of motion and isometric exercises</p>	
<p>b1 : Explain appropriate principles relevant to nursing process.</p> <p>b2 : Select the presented nursing diagnoses with NANDA.</p> <p>b3 : Discuss risk of pressure ulcers in different medical-surgical conditions</p> <p>b4 : Construct nursing care plan for patient with pressure ulcer</p> <p>b5 : Compare between metabolic acidosis and alkalosis with regards to causes, clinical manifestations, diagnosis and management.</p> <p>b6 : Compare respiratory acidosis and alkalosis with regards to causes, clinical manifestations, diagnosis and management.</p> <p>b7 : Explain compensatory mechanisms that maintain acid base balance</p> <p>b8 : Detect arterial blood gases findings in formulating a plan of care for patients with acid-base</p>	<p>أ- المهارات الذهنية</p>

imbalance.

b9 : Discuss the significant subjective and objective data related to GIT that should be obtained from medical-surgical patient..

b10 : Discuss common diagnostic tests related to patient with GIT complains

b11 : Compare between gastric and duodenal ulcers including etiology, Pathophysiology, clinical manifestations, complications and collaborative care.

b12 : Compare the various types of hepatitis and their causes, prevention, clinical manifestations, management, prognosis and home health care.

b13 : Plan the nursing process of patient with cirrhosis of liver and hepatitis

b14:List different types of biliary disorders, manifestations and treatment

b15 Differentiate between normal and abnormal findings in the assessment of the endocrine glands.

b16.Compare between hypothyroidism and hyperthyroidism in relation to definition, pathophysiology, clinical manifestation, and collaborative care and nursing management.

b17 Compare between hyperglycemia and hypoglycemia in relation to definition, pathophysiology, clinical manifestation, and collaborative care and nursing management.

b18: Differentiate between different routes of medication administration

b19: Discuss the different types of common diagnostic studies

b20: Compare between range of motion exercises and isometric exercises

c1 : Apply a nursing care plan using nursing process at for different medical-surgical patients.

:

c3 : Employee practical activities using techniques and procedures appropriate to care of patient with pressure ulcer.

c5 : Apply activities related to care of patients with fluid, electrolytes and acid-base imbalance.

c6 : Practice nursing measures according to changes within the patient's health status based on fluid and

ج- المهارات المهنية الخاصة

<p>electrolyte elements.</p> <p>c7 : Demonstrate nursing assessment for gastrointestinal, biliary and hepatic disorders.</p> <p>c8 : Practice nursing management for patient with gastrointestinal and biliary hepatic disorders.</p> <p>c9 : Apply practical skills activities related to patients Undergoing thyroidectomy.</p> <p>c11 : Apply nursing assessment for diabetic patient.</p> <p>c13 : Practice nursing management for diabetic patient.</p> <p>c14: Apply patients' rights in medication administration</p> <p>c15: Prepare medication card</p> <p>c16: Demonstrate medications with different routes as prescribed</p> <p>c17: practice nursing care in medication administration</p> <p>c19: Apply related nursing care according to the diagnostic studies</p> <p>c20: Use results of common diagnostic study within nursing care plan</p> <p>c21: Demonstrate different types of exercises</p> <p>c22: Use different types of exercises within nursing care plan</p>	
<p>d1 : Applying problem solving approach.</p> <p>d2 : Demonstrate abilities of communication skills with health team and patients in hospital setting and colleagues.</p> <p>d3 .Apply moral, ethical and safety issues while implementing the care plan.</p>	<p>د- المهارات العامة</p>
<ul style="list-style-type: none"> <li>- Nursing process: assessment, planning, Implementation, and evaluation.</li> <li>- Pressure ulcer.</li> <li>- Fluid and electrolytes balance and imbalance.</li> <li>- Acid-base balance.</li> <li>- Assessment and management of patient with fluid and electrolyte imbalance.</li> <li>- Assessment and management of patient with acid-base imbalance.</li> <li>- Anatomy of GIT system.</li> <li>- Assessment and management of patient with gastro-intestinal disorder Peptic ulcer.</li> <li>- Assessment and management of patient with</li> </ul>	<p>محتوى المقرر</p>



<p>hepatic disorders (cirrhosis and hepatitis).</p> <ul style="list-style-type: none"> <li>- Anatomy of biliary system</li> <li>- Anatomy of endocrinal system.</li> <li>- Assessment and management of patient with endocrinal disorder: hypo and hyperthyroidism.</li> <li>- Assessment and management of patient with diabetes mellitus.</li> <li>- Different routes of medication administration</li> <li>- Common diagnostic studies</li> <li>- Different types of common exercises</li> </ul>	
<ul style="list-style-type: none"> <li>• Interactive lecture</li> <li>• Group discussion and small group activities.</li> <li>• Individual and group exercises.</li> <li>• Demonstration and redemonstration.</li> <li>• Simulation.</li> <li>• Case studies.</li> <li>• Clinical conferences.</li> <li>• Clinical practices.</li> <li>• Self-learning activities</li> <li>• Open skill lab</li> </ul>	<p>أساليب التعليم والتعلم</p>
<ul style="list-style-type: none"> <li>• Single and small group discussion for the specific difficulties</li> <li>• Self-learning activities as preparing seminars</li> <li>• Daily brain storming for the planned tasks</li> </ul>	<p>أساليب التعليم والتعلم للطلاب ذوى القدرات المحدودة</p>
<p>ت- Term work:</p> <p>a-Practical Hospital observation during practice and clinical exam.</p> <p>b-Continuous evaluation:</p> <ul style="list-style-type: none"> <li>- Peer to peer evaluation</li> <li>- Self evaluation</li> </ul> <p>c- Instructor evaluation.</p> <p>d-Presentation of assignment.</p> <p>e-Actual practice on the Nursing care.</p> <p>ث- Lab exam (evaluate student skills competency).</p> <p>ج- Oral exam (evaluate student understanding, medical language competency).</p> <p>ح- Final written exam (evaluate student understanding, medical language, thinking and writing abilities).</p>	<p>تقويم الطلاب: أ- الأساليب المستخدمة</p>

4- Mid-Term written exam	Week 8 <sup>th</sup>	ب- التوقيت
5- Hospital evaluation	Week 5 <sup>th</sup>	
6- Continues :	All over the course	
7- Final written exam	Week 16 <sup>th</sup>	
8- Oral exam	week 15 <sup>th</sup>	
Written exam	50%	ج- توزيع الدرجات
Oral exam	10%	
Practical	10%	
Term work	30%	
Total	300 marks	
		خ- قائمة الكتب الدراسية والمراجع :
Medical surgical 1 lecture		أ- مذكرات
Medical surgical 1 procedure manual		
- Hinkle J, Cheever K. Text Book of Medical-Surgical Nursing. 13 th ed. Philadelphia: Lippincott Williams & Wilkins, 2014.		ب- كتب ملزمه
- Berman A, Snyder S, Kozier B, Erb G, Abdalrahim M, Abu-Moghli F, Saleh M. Fundamentals of Nursing: Concepts, Process, and Practice, Arab World Edition; 2012:244-67		
- Smeltzer C., Bare B. Burner and suddarth's textbook of Medical surgical nursing. Philadelphia; J.B. Lippincott Co., 2008.		
- Perry G, Potter A. Clinical Nursing Skills and Techniques. 3ed ed. St-Louis, Mosby, 2010		ت- كتب مقترحه
- Jaince E. Nursing in today's world New York, Lippincott Williams & Wikins, 2009		
<a href="http://www.aacn.org/">http://www.aacn.org/</a>		ث- دوريات علميه أو نشرات...إلخ.
<a href="http://www.americanheart.org/">www.americanheart.org/</a>		

رئيس مجلس القسم العلمى

منسق القسم: د/ زيزى فكرى

أ.د/ ناهد السباعى

جامعة : دمنهور

كلية : التمريض

قسم : تمريض باطنى و جراحى

توصيف مقرر دراسى

١-بيانات المقرر

الفرقة/ المستوى	اسم المقرر:	الرمز الكودي :
First Year / second term	علم الدوية	
Theoretical 2 hrs/week/15 wks	عدد الوحدات الدراسي	التخصص
٢-هدف المقرر		
<p>This course is designed to provide nursing students with the pharmacological bases of therapeutics, clinical Pharmacology and drug interactions. Practical experiments on isolated as well as intact animal preparations to understand the mode and site of action of drugs.</p>		
٣-المستهدف من تدريس المقرر:		
a1 List the principles of pharmacology, therapeutics and therapeutic decision making.		١- المعلومات والمفاهيم
a2 Identify pharmacodynamics of commonly used drugs		
a3 Outline pharmacokinetics of commonly used drugs		
a4 List Programs to minimize adverse effects of drugs		
b1 Discuss applications of pharmacological basis		ب- المهارات الذهنية
b2 Relate creative thinking to control drug problems		
b3 Recognize problem identification and solving measures		
C3 Apply Knowledge of bases of clinical Pharmacology		ج-المهارات المهنية الخاصة
c2 Demonstrate dispensing and solving drug problems		
c3 Applying pharmacological and therapeutic programs to		

improve health	
<b>d1</b> Appraise good communications skills in group working <b>d2</b> Use of new technologies in pharmacology <b>d3</b> Develop problem solving ability.	د-المهارات العامة
General pharmacology <ul style="list-style-type: none"> <li>○ Pharmacopeias and drug sources</li> <li>○ Pharmaceutical preparations</li> <li>○ Drug administration</li> <li>○ Pharmacodynamics</li> <li>○ Drug residues and drug resistance</li> <li>○ Pharmacokinetics</li> <li>○ Factors affecting drug actions and doses</li> </ul> Special Pharmacology drugs acting on: <ul style="list-style-type: none"> <li>○ Central nervous system</li> <li>○ Autonomic nervous system</li> <li>○ Respiratory system</li> <li>○ Gastrointestinal tract</li> <li>▪ Drugs acting on <ul style="list-style-type: none"> <li>○ Cardiovascular system</li> <li>○ Reproductive system</li> <li>○ Eye</li> <li>○ Skin</li> <li>○ Tissue metabolism</li> </ul> </li> </ul> Autacoids and anti-inflammatory agents Antimicrobials Antiseptic and disinfectants Antiparasitics Drug Toxicology Clinical Pharmacology	٤-محتوي المقرر

-Interactive lecture. -Lab. Group discussion	٥- اساليب التعليم والتعلم												
٦- اساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة : يتم تطبيق أساليب التعليم والتعلم طبقا لآلية الكلية لرعاية الطلاب المتعثريين دراسيا والمعلنة بكل قسم علمي													
٧-تقويم الطلاب :													
Written Final-exam: To assess the ability to remember and recall  Oral Final-exam: To assess skills of discussion and communication	ا- الاساليب المستخدمة												
<b>Final written exam</b> <b>16th week,</b>  <b>Oral Final exam</b> <b>15<sup>th</sup> week,</b>	ب- التوقيت												
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="3" style="text-align: center;">Exam</th> </tr> </thead> <tbody> <tr> <td style="width: 30%;"><b>Assessment 1</b></td> <td style="width: 40%;">Written exam</td> <td style="width: 30%; text-align: center;">80</td> </tr> <tr> <td><b>Assessment 2</b></td> <td>Oral exam</td> <td style="text-align: center;">20</td> </tr> <tr> <td><b>Total</b></td> <td></td> <td style="text-align: center;">100</td> </tr> </tbody> </table>	Exam			<b>Assessment 1</b>	Written exam	80	<b>Assessment 2</b>	Oral exam	20	<b>Total</b>		100	ج-توزيع الدرجات
Exam													
<b>Assessment 1</b>	Written exam	80											
<b>Assessment 2</b>	Oral exam	20											
<b>Total</b>		100											
٨- قائمة الكتب الدراسية والمراجع:													
Lecture and Practical Notes. By staff members	ا-مذكرات												
The Pharmacological Basis of Therapeutics. 5 <sup>th</sup> Ed	ب-كتب ملزمة												
Lewis Pharmacology and Therapeutics. 5 <sup>th</sup> Ed., 7 <sup>th</sup> Ed	ج- كتب مقترحة												
<a href="http://www.aspetjournals.org/">http://www.aspetjournals.org/</a>	د-دوريات علمية او نشرت... الخ												

أستاذ المادة

رئيس مجلس القسم العلمي: أ.د/ ناهد السباعي

منسق القسم: د/زيزى فكرى

توصيف مقرر دراسى

١ - بيانات المقرر

الفرقة/الفصل الدراسي First year/second term	اسم المقرر : فسيولوجى	الرمز الكودي:
عدد الوحدات الدراسية :		التخصص :
<b>Theoretical</b>	<b>4 hrs theory/ wk /15 wks</b>	
This course is designed to introduce nursing students to understand the functioning of tissues and organs in the body and the way in which the functioning parts are coordinated and integrated in the organism.		٢ - هدف المقرر
٣ - المستهدف من المقرر		
a.1.Recognize essential facts about physiology. a.2.Describe the concepts of the cell as the building unit of the living organism. a.3.List the type of human cells. a.4.Name the components of the cells. a.5.Recognize the different types of blood cells. a.6.Identify the importance of immunity system. a.7.Identify the steps of blood clotting. a.8.Name the parts of the circulatory system and the function of its part. a.9.List the importance of the circulatory system. a.10.State the concepts of excretion. a.11.Describe the pathways through which humans can expel waste products.		أ - المعلومات والمفاهيم

<p>a.12.List the parts of the urinary system and role of each in excretion.</p> <p>a.13.Outline the importance of respiration to living organisms.</p> <p>a.14.Arrange the parts of respiratory system and the role of each part in the respiration process.</p> <p>a.15.Define the digestion process.</p> <p>a.16.List the components of the digestive system in man.</p> <p>a.17.State the components of the nervous system.</p> <p>a.18.Recognize the importance of special senses.</p> <p>a.19.Name the endocrine glands.</p> <p>a.20.Describe the parts of reproductive system.</p>	
<p>b.1.Discuss facts about physiology.</p> <p>b.2.Compare between different types of human cells.</p> <p>b.3.Summarize the function of human membrane, nerve and muscles.</p> <p>b.4.Distinguish between tissues, organs and systems.</p> <p>b.5.Discuss the methods for protecting the health of the circulatory system</p> <p>b.7.Discuss the mechanism of respiration by using a model of a lung.</p> <p>b.8.Illustrate the importance of respiration to produce the energy required for the human body.</p> <p>b.9.Describe the functions of the digestive system organs.</p> <p>b.10.Discover the effect of bile on fats.</p> <p>b.11.Indicate the effect of saliva on carbohydrates.</p> <p>b.12.Describe the function of the nervous system.</p>	<p>ب- المهارات الذهنيه</p>

<p>b.13.Discuss the function of endocrine glands and reproductive system.</p>	
<p>c.1.Draw the cell that you see when using a magnified or a microscope.</p> <p>c.2.Show the diversity in different human cells.</p> <p>c.3.Demonstrate a prepared slide for human cell.</p> <p>c.4.Show the blood circulation on the model of human body.</p> <p>c.5.Discover the parts of the following system on a model of human body.</p> <ul style="list-style-type: none"> <li>• Circulatory system.</li> <li>• Urinary system.</li> <li>• Respiratory system.</li> <li>• Nervous system.</li> <li>• Gastrointestinal system.</li> <li>• Endocrine and reproductive system.</li> </ul>	<p>ج- المهارات المهنية الخاصة</p>
<p>d.1. Acquire the positive attitudes towards keeping all the body system healthy.</p> <p>d.2. Practice team work and positive participation</p>	<p>د – المهارات العامة</p>

أستاذ المادة

رئيس مجلس القسم العلمي : أ.د/ ناهد السباعي

منسق المقرر : د/زيزي فكري



جامعة : دمنهور  
كلية : التمريض  
قسم : تمريض باطنى و جراحى

توصيف مقرر دراسى

١-بيانات المقرر

الفرقة/ المستوى <b>First year / second term</b>	اسم المقرر: الكيمياء الحيوية	الرمز الكودي :
عدد الوحدات الدراسية :		التخصص :
<b>Theoretical 2 hrs / wk / 15 wks</b> <b>Practical 1 hrs / wk / 15 wks</b>		
٢-هدف المقرر The course provides fundamental knowledge about the biochemistry of carbohydrates, lipids and proteins. The applicability of such knowledge to nursing is emphasized.		
٣-المستهدف من تدريس المقرر:		
a1- Identify the biochemistry of carbohydrates, lipids and proteins. a2- List the food composition.	١- المعلومات والمفاهيم	
b.1. Discuss the digestion, absorption and metabolism of carbohydrate, lipids and protein .	ب- المهارات الذهنية	
c1- Apply assessment of patient's nutritional status . c2- Discover nutritional alterations among patients.	ج-المهارات المهنية الخاصة	
d1- Interpret the normal level of some enzymes. d2- Interpret some compounds in blood, urine and biological fluids.	د- المهارات العامة	
Carbohydrate chemistry Carbohydrate metabolism	٤-محتوي المقرر	

Lipid chemistry Lipid metabolism Protein chemistry Protein metabolism	
Interactive Lecture	٥- اساليب التعليم والتعلم
٦- اساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة : يتم تطبيق أساليب التعليم والتعلم طبقا لآلية الكلية لرعاية الطلاب المتعثرين دراسيا والمعلنة بكل قسم علمي	
٧- تقويم الطلاب	
:	
Final written exam Practical Exam	to assess knowledge ,comprehension to apply knowledge in practice
Assessment 1 Final written exam Assessment 2 Practical Exam Assessment 3 Semester Work	Week 16 <sup>th</sup> Week 15 <sup>th</sup> all over the course
<u>Weighting of Assessments:</u> Final-term Examination Practical Exam • Semester Work • Case study • Assignment. Total	70 % 20 % 10 % 100%
	٨- قائمة الكتب الدراسية والمراجع:
Course notes	١-مذكرات

Garry John. Clinical Biochemistry Department Version 10; 2008	ب-كـتـب ملزـمة
- Shantaram Manjula. <b>Biochemistry and Nutrition for BSc (Nursing)</b> Textbook 2011	ج كـتـب مقـترـحة
<a href="http://www.biochemj.org/bj/default.htm">http://www.biochemj.org/bj/default.htm</a>	د-دوريات علمية او نشرت... الخ

أسـنـاذ المـادـة:

رئيس مجلس القسم العلمي: أ.د/ ناهد السباعي

منسق القسم : د/ زيزى فكرى

جامعة : دمنهور

كلية : التمريض

قسم : تمريض باطنى و جراحى

توصيف مقرر دراسى

١-بيانات المقرر

الفرقة/ المستوى	اسم المقرر:	الرمز الكودي :
/second term      First year	طفيليات طبية	
Theoretical 2 hrs / wk / 15 wks. Practical 1 hr / wk / 15 wks		التخصص
٢-هدف المقرر		
The course provides the nursing students with overview about different parasitic diseases especially those endemic in Egypt and how to control and prevent it.		
٣-المستهدف من تدريس المقرر:		
a1- Define terms related to the science of parasitology. a2- Identify the intestinal nematodes. a3- Outline the different blood tissue dwelling protozoa as malaria. a4- List sources of parasitic infection.		١- المعلومات والمفاهيم
b1- Describe parasitic infections in immune- compromised hosts.		ب- المهارات

<p>b2- Differentiate between types of immunodiagnostic techniques.</p> <p>b3- Illustrate signs and symptoms of parasitic disease.</p> <p>b4- Interpret results of laboratory investigation of patients with communicable disease.</p>	<p>الذهنية</p>
<p>c1- practice examination of stool specimen</p> <p>c2- operate r different sampling materials from infected persons.</p> <p>c3- Isolate excreta from patient with communicable parasitic disease.</p> <p>c4- Apply methods of control of infection while managing patient with communicable disease.</p>	<p>ج-المهارات المهنية الخاصة</p>
<p>d.1. Select principles of universal precautions during hospital experience.</p> <p>d2 value health education for promotion and restoration of health.</p>	<p>المهارات العامة</p>
<p>Classification of parasites, with emphasis on those endemic in Egypt</p> <p>Helminths (Trematodes, cestodis, nematodes)</p> <p>Protozoa</p> <p>Arthropods</p> <p>Sources of parasitic infection</p> <p>Modes of transmission</p> <p>Clinical picture</p> <p>Methods of sampling materials from infected persons</p> <p>Methods of diagnosis</p>	<p>٤-محتوي المقرر</p>

Management of patients with communicable parasitic diseases		
Methods of control and prevention		
Lecture.		٥- اساليب التعليم والتعلم
Discussion		
Lab practice		
٦- اساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة :		
يتم تطبيق أساليب التعليم والتعلم طبقا لآلية الكلية لرعاية الطلاب المتعثرين دراسيا والمعلنة بكل قسم علمي		
٧-تقويم الطلاب :		
Written exam	to assess knowledge and comprehension	١- الاساليب المستخدمة
Oral exam	to assess knowledge , communication and analysis	
Term work <ul style="list-style-type: none"> <li>• Case study</li> </ul> Assignment		
Assessment 1 Final oral exam	Week 15 weeks	ب- التوقيت
Assessment 2 Final written exam	Week 16 weeks	
Term work	All over the term	

Weighting of Assessments:		ج-توزيع الدرجات
Term work	10%	
Final-term Examination	70%	
Oral Examination	20%	
Total	100%	
		٨- قائمة الكتب الدراسية والمراجع:
- Parasitology notes for students of Faculty of Nursing by staff of parasitology department – Faculty of Medicine.		امذكرات
Edward K M, Vage M, David TJ. Medical parasitology. 7 <sup>th</sup> ed. Philadelphia, W.B. Saunders Co. 2002		ب-كتب ملزمة
-Edward K M, Vage M, David TJ. Medical parasitology. 7 <sup>th</sup> ed. Philadelphia, W.B. Saunders Co. 2008.		ج-كتب مقترحة
<a href="http://www.journalofparasitology.org/">www.journalofparasitology.org/</a>		د- دوريات علمية او نشرت... الخ

أستاذ المادة /

رئيس مجلس القسم العلمي: أ.د/ ناهد السباعي

منسق القسم: د/ زيزى فكرى

جامعة : دمنهور

كلية : التمريض

قسم : التمريض الباطنى و الجراحى

توصيف مقرر دراسى

### ١-بيانات المقرر

الفرقة/ المستوى	اسم المقرر:	الرمز الكودي :
First year	مهارات التواصل و العلاقات الانسانية	
	عدد الوحدات الدراسية :	التخصص
Theoretical 2 hrs/wk / 15 wks (Total: 30 hrs )		
Practical -----		
٢-هدف المقرر		
Understand the concept underlying human behavior and factors influencing it.		
٣-المستهدف من تدريس المقرر:		
a1-Discuss basic concepts underling human behavior.		١- المعلومات
a2-Explain developmental theories and its importance in understanding human behavior.		والمفاهيم
b1-Appraises the importance of learning in human being development.		ب- المهارات الذهنية
b2-Discuss the basic interpersonal skills, and its importance in human behavior.		
c.1. Utilize basic concept of interpersonal for self-understanding		ج-المهارات المهنية
		الخاصة
d.1. Use Problem solving skills		د- المهارات العامة
Course objective introduction.		٤-محتوي المقرر
Basic concepts underlying human behavior.		
Personality development.		
Learning		
Mental health		



<p>Communication.</p> <p>Interpersonal relationship.</p> <p>Self-awareness / understanding.</p> <p>Stress and adjustment disorder.</p> <p>Physical illness and its psychological impact.</p>	
Lectures and discussion	٥- اساليب التعليم والتعلم
<p>٦- اساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة :</p> <p>يتم تطبيق أساليب التعليم والتعلم طبقا لألية الكلية لرعاية الطلاب المتعثرين دراسيا والمعلنة بكل قسم علمي</p> <p>Group Discussion</p>	
	٧-تقويم الطلاب :
	١- الاساليب المستخدمة
<p>Assessment 1- Written exam      Week 16<sup>th</sup></p> <p>Assessment 2- Semester Work      all over the course</p>	ب- التوقيت
<p>Weighting of Assessments:</p> <p>Mid-term Examination</p> <p>Final-term Examination      80 %      40 marks</p> <p>Oral Examination      - %</p> <p>Practical Exam      - %</p> <p>Semester Work      20%      10 marks</p> <ul style="list-style-type: none"> <li>• Case study      %</li> <li>• Assignment.      %</li> </ul> <p>Other types of assessment      — %</p> <hr/> <p>Total      100%      50 marks</p>	ج-توزيع الدرجات
	٨- قائمة الكتب الدراسية والمراجع:
Lectures handout	١-مذكرات
Weileh W. Psychology: “themes and variations”. 5 <sup>th</sup> ed. Canada: Wads	ب-كتب ملزمة

Worth, 2001.	
<ul style="list-style-type: none"> <li>- Rychorman R M. Theories of personality. California, Brootoscole Publishing Company, 2000.</li> <li>- Varcarolis M. Foundation of psychiatric mental health nursing: A clinical approach. 4<sup>th</sup> ed. NewYork, W B. Saunders Company, 2002</li> </ul>	ج كتب مقترحة
	لا يوجد
	د-دوريات علمية او نشرت... الخ

رئيس مجلس القسم العلمي: أ.د/

منسق القسم: د/ زيزى فكرى  
ناهد السباعى

جامعة : دمنهور

كلية: التمريض

قسم :تمريض باطنى و جراحى

توصيف مقرر دراسى

١- بيانات المقرر

الفرقة/ المستوى : First year /second term	اسم المقرر : لغة انجليزية ٢	الرمز الكودى :
Theoretical 2 hrs/wk/15wks	عدد الوحدات الدراسية	التخصص :
٢- هدف المقرر The course is designed to assist the student to gain skills in preparation of material using English language, learning experience are planned to give the student opportunities to read English literature, to practice pronunciation and grammar to enrich their vocabulary.		
٣- المستهدف من تدريس المقرر:		
a.1. Recognize a scientific writing skills. a.2. Select information from different sources.	أ- المعلومات والمفاهيم	
b.1. To enable students to improve their mental abilities. b.2. The ability to argue and discuss.	ب- المهارات الذهنية	
c.1. Speaking c.2. Writing. c.3. Listening.	ت- المهارات المهنية الخاصة	
d.1. Use expression in daily conversational language and specialist anatomical terms of position.	ث- المهارات العامة	
<ul style="list-style-type: none"><li>• Hernia.</li><li>• Pain the chest.</li><li>• The eyeball.</li><li>• Infectious disease.</li><li>• Types of wounds.</li><li>• Skin, The heart, Tenses.</li><li>• Related grammar, passive, reported speeches.</li></ul>	٤- محتوى المقرر	

Lectures Hearable material	٥- أساليب التعليم والتعلم
٦- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة	
٧- تقويم الطلاب :	
Oral Examination: to assess their skills in listing and communication. Written examination: to assess their skills of writing and using vocabulary.	أ- الأساليب المستخدمة
Assessment 1- Oral exam (15 <sup>th</sup> week) Assessment 2-Final written Examination (16 <sup>th</sup> week)	ب- التوقيت
Weighting of assessments: Final-term Examination (written) 80% Oral Examination 20% Total 100%	ج- توزيع الدرجات
English book.	أ- مذكرات
English guide 2 volumes: Vol.1; All you need in grammar. Vol.2; A guide to conversation.	ب- كتب ملزمة
TOEFL books	ح- كتب مقترحة
لا يوجد	خ- دوريات علمية أو نشرات ... الخ

رئيس مجلس القسم العلمي: أ.د/ ناهد

أستاذ المادة د/ ريم مبروك  
السباعي