

توصيف مقرر دراسي

١- بيانات المقرر

الفرقة الدراسية : Third year	اسم المقرر: Pediatric Nursing	الرمز الكودي: التخصص : Pediatric Nursing
Total hours \term = عملى: 180		عدد الوحدات الدراسية نظرى: 60
<p>٢- هدف المقرر</p> <p>This course focuses on providing knowledge and developing skills and attitude toward pediatric nursing care. It involves growth and development, feeding of infants and children, congenital anomalies, nursing management of different medical conditions, physical assessment, and current concepts in pediatric nursing.</p>		
<p>٣- المستهدف من تدريس المقرر :</p>		
<p>أ- المعلومات والمفاهيم :</p> <p>a.1 Describe growth and development through infants to adolescence. a.2 Recognize importance of nursery school. a.3 Label the different issues in child rearing. a.4 Label the different issues in child rights. a.5 Explain psychological aspects of hospitalization. a.6 Discuss feeding of infants and children a.7 Discuss nursing management of normal newborn. a.8 Discuss nursing management of high risk infant a.9 label problems of high risk infants a.10 Recognize most common congenital anomalies. a.11 Identify gastrointestinal disorders in infants and young children a.12 Describe nursing management of children with malnutrition disturbance a.13 Identify nursing management of respiratory diseases a.14 Discuss nursing care of endocrine disorders. a.15 Label most common blood disorders. a.16 Explain nursing management for children with cardiovascular problems.</p>		

- a.17 Explain nursing management for children with urinary diseases.
- a.18 Discuss nursing management of some disorders in central nervous system.
- a.19 Recognize main communicable diseases in children
- a.20 Explain nursing management of skin and parasitic diseases

ب - المهارات الذهنية

- b.1 Describe the current trends in child health care.
- b.2 Interpret different stages of growth and development.
- b.3 Discuss the importance of nursery school experience for the children.
- b.4 Compare learning achievements of children at different age groups with normally expected.
- b.5 Identify proper techniques for child rearing practices.
- b.6 Discuss the child's rights.
- b.7 Describe the psychological aspects of hospitalization.
- b.8 Interpret importance of feeding in growth of children.
- b.9 Find out the effect of congenital anomalies in quality of life.
- b.10 Interpret different health problems or needs at various age groups and their management.

ج- المهارات المهنية الخاصة بالمقرر

- c.1 Conduct a systematic physical assessment technique for infants and children.
- c.2 Assess child's anxiety level during hospitalization and provide adequate support.
- c.3 Assess the nutritional status of infants and children.
- c.4 Practice nursing assessment and management techniques for newborns and high risk infants.
- c.5 Formulate comprehensive nursing care plan for infants and children with various medical conditions and different body systems dysfunctions.

د- المهارات العامة

- d.1 Conduct proper communication and counseling for children and their families.
- d.2 Guide children and encourage independence.
- d.3 Practice team work and positive participation.
- d.4 Promote the child-family coping practices during illness.
- d.5 Appraise the role of follow up in preventing further children's complications.

<ol style="list-style-type: none"> 1- Perspective in pediatric nursing 2- Growth and Development 3- Nursery school in life of preschool children 4- Child rearing practices 5- Child rights 6- Psychological aspects of hospitalization 7- Feeding of infants and children 8- Nursing management of normal newborn 9- Nursing management of high risk infants 10- Problems of high risk infants 11- Congenital anomalies 12- Gastrointestinal problems in infants and young children 13- Nursing management of children with malnutrition disorders 14- Nursing management of respiratory diseases 15- Nursing care of endocrine disorders 16- Blood disorders 17- Caring of children with cardiovascular disorders 18- Nursing management of urinary disease 19- Nursing management of some disorders and diseases of nervous system 20- Communicable diseases of children 21- Nursing management of skin and parasitic disorders. 	<p>٤- <u>محتوى المقرر</u></p>
<ol style="list-style-type: none"> 1- Seminars presentation and group discussion. 2- Internet/Online learning methods. 3- Reading assignments. 4- Clinical practice in different pediatric settings. 	<p>٥- <u>أساليب التعليم والتعلم</u></p>

5- Textbooks and periodicals available at the library.	
6- Handout, data show, and films.	
1- Seminars presentation and group discussion.	<u>٦- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</u>
2- Internet/Online learning methods.	
3- Reading assignments.	
4- Clinical practice in different pediatric settings.	
5- Textbooks and periodicals available at the library.	
6- Internet services at the Faculty.	
7- Handout, data show, transparencies, slides and films.	
8- Open skill lab.	
٧- تقويم الطلاب :	
1- Presentations.	<u>أ - الأساليب المستخدمة</u>
2- Case study.	
3- Child study.	
4- Mid-term exam.	
5- Final practical exam.	
6- Final oral exam.	
7- Final written.	
1- First assessment (mid-term exam): At 7 th week.	ب- التوقيت
2- Second assessment (final oral and practical examination): At 14 th week.	
3- Third assessment (Final written examination): At 15 th week.	
Mid-term Examination 5%	ج- توزيع الدرجات
Final-term Examination 50%	
Oral Examination 10%	
Practical examination 10%	
Semester Work 25% (Clinical rotations exams, child	

<p>study, case study, and presentations)</p> <p><i>Other types of assessment</i> —</p> <hr/> <p>Total: 300 marks (100%)</p>	
٨- قائمة الكتب الدراسية والمراجع	
<ul style="list-style-type: none"> • Pediatric nursing book. • Manual book for pediatric nursing procedures 	أ- <u>مذكرات</u>
<ul style="list-style-type: none"> • Colin D , Abraham M , George E , Lewis R, Anne A , Rudolph's pediatrics, 22nd Ed . China. ME crow. Hill Companies ;2014 • William W , Myron J , Robin R , Mark J , current diagnosis & Treatment Pediatric , 22nd , New York , the Mc Graw – Hill companies ;2014 	ب - <u>كتب ملزمة</u>
<ul style="list-style-type: none"> • Richardson B. Pediatric primary care practice guidelines for nurses. 2nd Ed. USA. Ascend learning company ; 2013 • Wong DC, Hockenberry MJ. Textbook of Pediatric Nursing 9th ed, Mosby: 2008. • Marlow DR, Redding BA. Textbook of Pediatric Nursing: WB Saunders CO., 2000.Sandral , Brains , Enzman – Hines M , Jacinto A . Merensteing cardner handbook of Neonatal Intensive care , 7th . USA . Elsevier; 2011 • Basil J , Sara C , Andrew J , Zitelli and Davis' Atlas of pediatric physical Diagnosis, 6th Ed , china , Elsevier ; 2012 • Gupto P , clinical Methods in 	ج - <u>كتب مقترحة</u>

<p>pediatric Nursing, 2nd Ed, India ;2012</p> <ul style="list-style-type: none"> • Meadows – oliver M , Pediatric Nursing made Incredibly Easy , 2nd Ed , china , Philadelphia ; 2015 • Marella L , Ranaknshnam K , Bilwam P , Vartak A . pediatric Burns Total management of the Burned child , First Ed , India , Paras medical Publisher ; 2011 • Karan J , Robert M , Nelson Essentials of pediatric . 7th Ed , Canada , Elsevier ;2015 • Gupta P , Essential Pediatric Nursing , 3rd Ed , India ;2011 	
<p>American Journal of Pediatric Nursing Journal of nursing times.</p>	<p>د – دوريات علمية أو نشرات إلخ</p>

رئيس القسم : أ.د/ عزه درويش

منسق القسم:

توصيف مقرر دراسي (2017-2018)

١- بيانات المقرر	
اسم المقرر : تمريض العناية الحرجة (1) الفرقة : الفرقة الثالثة	الرمز الكودي :
عدد الوحدات الدراسية : نظري Theoretical: 2 Hrs/week Practical: 6 Hrs/week	التخصص : تمريض العناية الحرجة و الطوارئ
This course is designed to introduce critical care nursing practice, assist students in developing expertise and in-depth knowledge in the field of critical care nursing and provide insight into the patient's experience of illness, the role of the critical care nurse and the context of critical care nursing practice. In addition this course makes students able to provide the foundation skills in caring for critically ill patients/family in collaboration with the other health team members.	٢- هدف المقرر :
٣- المستهدف من تدريس المقرر:	
A. 1. Describe the scope of critical care nursing practice. A. 2. Indicate evidence based nursing practices for mechanically ventilated patients. A. 3. Identify the different modes of mechanical ventilator. A. 4. Discuss the criteria for initiation of mechanical ventilation. A. 5. List types of acute respiratory failure. A. 6. Discuss the barriers of communication with critically ill patients. A. 7. List factors contributing to the experience of pain & post-traumatic stress in critical care settings. A. 8. Tell causes of sleep & sensory deprivation in critical care settings. A. 9. Discuss contributing factors for the development of delirium in critical care settings. A. 10. Describe common ICU related infection.	أ- المعلومات والمفاهيم:
B. 1. Derive the interaction between the three scope elements to ensure competent nursing practice and optimal patient outcomes.	ب- المهارات الذهنية :

<p>B. 2. Select a range of solutions to solve problems of critically ill ventilated patient.</p> <p>B. 3. Integrate the pathophysiology of critical illness into nursing assessment and management of patients with acute respiratory failure.</p> <p>B. 4. Create a communication program for unconscious patients.</p> <p>B. 5. Synthesize communication methods to interact with critically ill patients.</p> <p>B. 6. Apply effective problem solving and decision making techniques in critical care settings.</p> <p>B. 7. Relate the principles of universal precautions in breaking the chain of infection.</p> <p>B. 8. Use the FANCAPSS framework to attain the expected outcomes of critically ill patients/families in the context of the holistic approach in delivering care.</p> <p>B. 9. Find best evidence fits into clinical decision making.</p>	
<p>C. 1. Assess the patient for signs and symptoms of pulmonary aspiration.</p> <p>C. 2. Use nursing process in meeting comprehensive needs of the critically ill patient on mechanical ventilation including emotional and spiritual needs.</p> <p>C. 3. Perform tracheal suctioning using a septic technique according to procedure checklist.</p> <p>C. 4. Use effective communication strategies with critically ill patients and their families according to their special needs.</p> <p>C. 5. Monitor hemodynamic, oxygenation, and fluid balance of critically ill patient.</p> <p>C. 6. Demonstrate measures to confirm nasogastric tube placement.</p> <p>C. 7. Implement measures to prevent aspiration during administration of enteral nutrition.</p> <p>C. 8. Demonstrate safe accessing of long term central venous catheter ensuring aseptic technique.</p> <p>C. 9. Assess self and critically ill patient/family's needs for education, taking into considerations cultural and ethnical diversity.</p> <p>C. 10. Create healing environment to reduce sleep deprivation, stress and pain in ICU.</p>	<p>ج- المهارات المهنية الخاصة بالمقرر :</p>

<p>D. 1. Demonstrate effective communication and decision making skill regarding critical care emergency situations.</p> <p>D. 2. Behave leadership skills and teamwork.</p> <p>D. 3. Manage time effectively in critical care settings.</p> <p>D. 4. Be aware of information technology in practice critical care nursing.</p> <p>D. 5. Use different information resources to provide comprehensive preventive, curative, and rehabilitative health care in Critical Care Settings.</p> <p>D. 6. Share peers and expertise knowledge and experience.</p> <p>D. 7. Seek feedback from critically ill patients/their families, peers and expertise.</p> <p>D. 8. Demonstrate positive attitude towards the profession, patient, health personnel and colleagues.</p> <p>D. 9. Protect patient's rights, respect, confidentiality, and access to updated data.</p> <p>D. 10. Document data reflecting critically ill patient's conditions.</p>	<p>د- المهارات العامة :</p>
<ul style="list-style-type: none"> ▪ Scope of critical care nursing ▪ Mechanical ventilation (part I & II) ▪ Acute respiratory failure ▪ Communication with critically ill patient ▪ Pain in critical care ▪ Stress in ICU ▪ Sleep deprivation in critical care ▪ Sensory perception alteration ▪ Delirium ▪ ICU related infection 	<p>٤- محتوى المقرر:</p>
<ul style="list-style-type: none"> ▪ Interactive lecture ▪ Simulation ▪ Case study ▪ Self-learning strategies ▪ Clinical training in hospitals. ▪ Projects- based learning 	<p>٥- أساليب التعليم والتعلم</p>
<ul style="list-style-type: none"> ▪ Using different methods for presenting information that looks appropriate for all types of learners. ▪ Meeting with them in office hours and sometimes in 	<p>٦- أساليب التعليم والتعلم للطلاب ذوى القدرات المحدودة</p>

<p>extra hours rather than the office hours.</p> <ul style="list-style-type: none"> ▪ Allowing them to practice in open skill lab hours. 	
٧- تقويم الطلاب :	
<ul style="list-style-type: none"> ▪ Written exams. ▪ Continuous clinical assessment in real situations using observational checklist. ▪ Objective Structured Clinical Examination (OSCE). ▪ Oral exam. ▪ Written assignments. ▪ Project. ▪ Portfolio. ▪ Use of log book. 	أ- الأساليب المستخدمة
<ul style="list-style-type: none"> ▪ Midterm exam 7th weeks ▪ Final (practical/ oral exam) 14th week ▪ Final written exam 15th week 	ب- التوقيت
<ul style="list-style-type: none"> ▪ Final written exam (50%) ▪ Final oral exam (10%) ▪ Final (practical exam) (10%) ▪ Midterm exam (5%) ▪ Summative clinical work (25%) <ul style="list-style-type: none"> • 1st Evaluation in 5th weeks (10%) • 2nd Evaluation in 9th weeks (10%) • Student's project (5%) 	ج- توزيع الدرجات
٨- قائمة الكتب الدراسية والمراجع :	
<ul style="list-style-type: none"> ▪ Hand out prepared by lecturers ▪ Manual of critical care nursing ▪ Student guide 	أ- مذكرات
<ul style="list-style-type: none"> ▪ Morton P, Fontaine D. Critical care nursing: a holistic approach. 10th ed, Philadelphia: Lippincott Williams & wilkins; 2013. ▪ Burns SM. AACN Essentials of Critical Care Nursing. 3rd ed. New York, NY: McGraw Hill; 2014. ▪ Janet RW, Jane HK. Health Assessment in Nursing. 5thed Philadelphia Wolters Kluwer Health/Lippincott Williams & Wilkins; 2014. ▪ Lou Sole M, Klein D, Marthe J. Introduction to critical care nursing, Saunders/ Elsevier, 2009. ▪ Emergency Nursing Made Incredibly Easy! by 	ب- كتب ملزمة

Lippincott Williams & Wilkins;2007.	
<ul style="list-style-type: none"> ▪ Marino's The ICU Book. 4th ed. Paul marino , 2014. ▪ Essential Nursing Skills 4th ed.Mosby Elsevier, 2012 ▪ Oxford hand book of Emergency Nursing, Robert Cnouch, Alan Charters, Mary Dawood and paula Bennett, 2009. ▪ Handbook of evidence based critical care, Paul Ellis Marik. Springer, 2010. ▪ Saunders nursing survival guide: critical care & emergency nursing, Lori Shumacher, Cynathia Chernecky , Saunders/ Elsevier,2010. ▪ Essential emergency procedures/ editor- in- chief Kaushal Shah; associated Editor Chilembwe. Wolters Kluwer Health/ Lippincot Williams, 2010. 	ج- كتب مقترحة
<ul style="list-style-type: none"> ▪ http://www .aacn.org/ www.americanheart.org ▪ www. AJN .com ▪ American Journal of Critical Care Nursing ▪ www. BJN.com ▪ www. ACCN.com ▪ www.FBFD.com ▪ www.ChestJournal.com ▪ www.WHO.org ▪ National Institute for Health and Clinical Excellence (NICE), (UK). http://www.nice.org.uk ▪ Royal College of Nursing (UK), 0, http://www.rcn.org.uk, 	د- دوريات علمية أو نشرات ... الخ

رئيس مجلس القسم العلمي

ا.د/ عزة حمدي السوسي

منسق القسم

ا.م.د/سحر يونس عثمان

جامعة/ دمنهور.

كلية/ التمريض

القسم: العناية الحرجة والطوارئ.

توصيف مقرر دراسي

بيانات المقرر:

الفرقة/ المستوى: الفرقة الثالثة	اسم المقرر : الطب الحرج	الرمز الكودي :
عدد الوحدات الدراسية Theoretical: 2Hrs/week Practical: -----		التخصص : العناية الحرجة والطوارئ
<p>١- هدف المقرر</p> <p>Introduces critical care medicine practice and provides insight into the patient's experience of illness. Examines concept such as ethical issues, and patient/family members' experience with potentially life threatening illness.</p>		
<p>٢- المستهدف من تدريس المقرر:</p>		
<p>a.1. Identify the needs of critically ill patients.</p> <p>a.2. Discuss the legal and ethical issues in critical care.</p> <p>a.3. Explain the psychosocial aspects in critical illness</p> <p>a.4. Describe the chain of infection.</p>		أ- المعلومات والمفاهيم
<p>b.1. Interpret assessment findings indicating health problems of critically ill.</p> <p>b.2 . Examine the impact of illness and environment on critically ill patient, family, and significant others.</p> <p>b.3. Relate the principles of universal precautions in breaking the chain of infection.</p>		ب- المهارات الذهنية
<p>c.1. Demonstrate caring behavior when dealing with critically ill patients, family, and significant others.</p> <p>c.2 . Ensure the safety and effectiveness of machines in the</p>		ت- المهارات المهنية الخاصة بالمقرر
<p>d.1. Discuss the legal and ethical issues in critical care.</p> <p>d.2. Communicate with critically ill patient with artificial airway.</p>		ث- المهارات العامة
<ul style="list-style-type: none"> • Shock • Acute abdominal pain. • Head injury. • Chest trauma. • Care of burned patient. • Respiratory failure. 		٣- محتوى المقرر

• Toxicology.																									
4.1- Illustrated lecture and group discussion. 4.2- Use of computer projector "data show". 4.3- Individual group exercises. 4.4- Simulated practice. 4.5- Actual practice on the patient. 4.6- Role play. 4.7- Case study. 4.8- Constructing audiovisual materials related to their clinical experience.	٤- أساليب التعليم والتعلم																								
٥- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة : - يتم تطبيق أساليب التعليم والتعلم طبقا لآلية الكلية لرعاية الطلاب المتعثرين دراسيا والمعلنة بكل قسم علمي.																									
٦- تقويم الطلاب :																									
5.1- Written exam. 5.2- Oral exam.	أ- الأساليب المستخدمة:																								
5.1- Written exam 5.2- Oral exam	16 th Week. 15 th Week. ب- التوقيت																								
<table border="0"> <tr> <td>Clinical Practice</td> <td>50 marks</td> <td>30%</td> </tr> <tr> <td>Final Written Examination</td> <td>100 marks</td> <td>50%</td> </tr> <tr> <td>Oral Examination</td> <td>20 marks</td> <td>15%</td> </tr> <tr> <td>Final Clinical Examination</td> <td>20 marks</td> <td>15%</td> </tr> <tr> <td>Semester Work</td> <td>10 marks</td> <td>__%</td> </tr> <tr> <td>Other types of assessment</td> <td></td> <td>_ %</td> </tr> <tr> <td colspan="2"><hr/></td> <td></td> </tr> <tr> <td>Total</td> <td>200</td> <td>100%</td> </tr> </table>	Clinical Practice	50 marks	30%	Final Written Examination	100 marks	50%	Oral Examination	20 marks	15%	Final Clinical Examination	20 marks	15%	Semester Work	10 marks	__%	Other types of assessment		_ %	<hr/>			Total	200	100%	ت- توزيع الدرجات
Clinical Practice	50 marks	30%																							
Final Written Examination	100 marks	50%																							
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Semester Work	10 marks	__%																							
Other types of assessment		_ %																							
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Total	200	100%																							
٧- قائمة الكتب الدراسية والمراجع																									
6.1- Course Note - Introduction to critical care medicine. - Manual of critical care.	أ- مذكرات																								
- Detroy L, Urden RN. Priorities in critical care. 4 th ed. New York, Mosby, 2004. -	ب- كتب ملزمة																								
- Morton PG. Critical care medicine. 8 th ed. New York, Lipincott Williams & Wilkins, 2004.	ت- ج- كتب مقترحة																								
- لا يوجد	ث- دوريات علمية أو نشرات ... الخ																								

رئيس مجلس القسم العلمي: أ.د/ عزة السوسى

أستاذ المادة: د/ عمرو دحدور – د/ إيهاب محمد

جامعة:دمنهور
كلية: التمريض
قسم : تمريض الاطفال

توصيف مقرر دراسي

١-بيانات المقرر

الرمز الكودي :	اسم المقرر : طب الاطفال	الفرقة : الثالثه
التخصص :	عدد الوحدات الدراسية نظري	30 hrs عملي -
٦- هدف المقرر	The course is designed to prepare nursing students to deal with the normal as well as sick children.	
٧- المستهدف من تدريس المقرر :	ت- المعلومات والمفاهيم	
	<p>a.1 Identify growth and development from infants to adolescence.</p> <p>a.2 Recognize the characteristics of normal and high risk neonates.</p> <p>a.3 List the health problems of neonatal period.</p> <p>a.4 Describe vaccinations needed in the first two years of infant's life.</p> <p>a.5 Identify Nutritional requirements of infant and children.</p> <p>a.6 Describe causes ,manifestations and line of treatment of the following:</p> <ul style="list-style-type: none">▪ Vitamins deficiencies.▪ Protein energy malnutrition.▪ Diseases of respiratory system.▪ Diseases of cardiovascular system.▪ Diseases of digestive system.▪ Diseases of urinary system.▪ Blood diseases.▪ Diseases of nervous system.▪ Infectious diseases	
ب - المهارات الذهنية	<p>b.1 Explain stages of growth and development from infancy to adolescence.</p> <p>b.2 Categorize newborn according to gestational age and size.</p> <p>b.3 Describe problems and line of treatments of neonates.</p> <p>b.4 Formulate the line of treatment of common pediatric medical problems.</p>	

ج- المهارات المهنية الخاصة بالمقرر	b. Professional and practical skills: -----
د- المهارات العامة	c. General and transferable skills: d.1 Practice team work and positive participation among professional health team. d.2 Appreciate the role of vaccination on combating the common communicable diseases.

<ol style="list-style-type: none"> 1. Growth and development 2. Neonatology 3. Nutrition and feeding of infants 4. Preventive pediatrics 5. Nutrition disorders 6. Respiratory diseases. 7. Cardiovascular system 8. Gastro enteritis 9. Urinary system 10. Blood diseases 11. Central nervous system disorders 12. Infectious diseases. 13. Revision 	٤-محتوى المقرر
<ol style="list-style-type: none"> 1. Lectures: using power point. 2. Overhead projector. 	٥-أساليب التعليم والتعلم
<ol style="list-style-type: none"> 1. Lectures: using power point. 2. Overhead projector. 3. Group discussion. 4. Videos. 5. Slide projector. 	٦- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
	٧- تقويم الطلاب
<ol style="list-style-type: none"> 1. Oral examination: to assess the skills of analysis and discussion. 2. Written examination: To assess the ability to remember and understand scientific background. 	أ- الاساليب المستخدمة
<ul style="list-style-type: none"> • First assessment (oral exam) 14th week • Second assessment (written exam) 15th week 	ب- التوقيت

Written examination 80% Oral examination 20%	ج- توزيع الدرجات
Total 100% 100 marks)	
٨- قائمة الكتب الدراسية والمراجع	
Course notes: Lecture handout.	أ-مذكرات
• Karen J, Robert M. essentials of pediatrics.7 th edition. Saunders2015.	ب - كتب ملزمة
• Albert J, Robert M, Sharon L. Pediatric decision-making strategies.2 nd edition.elsevier2016. • Anne L. Examination of the newborn evidence based guide.2 nd edition. Wiley Black Well.2011. • Hugh D, David J, Robert E. heart disease in infants, children and adolescents including the fetus and young adult. 8 th edition. Lippincott William and Wilkins; 2013. • Zulfiqar B.A. contemporary Issues in childhood Diarrhea and Malnutrition.Oxford.2000.	ج - كتب مقترحة
-www.cdc.com www.APA.com www.Pediatric.com www.Pediatriconcology.com www.pediatriconcall.com www.abp.org/ www.pedsny.com/	د – دوريات علمية أو نشرات إلخ

رئيس مجلس القسم العلمى :
ا.د/ عزه درويش

أستاذ المادة :
ا.د/ بيومى غريب

جامعة: دمنهور
كلية: التمريض
قسم: تمريض الاطفال

توصيف مقرر دراسي

١- بيانات المقرر

الرمز الكودي :	اسم المقرر : جراحه الاطفال	الفرقة : الثالثه
التخصص :	عدد الوحدات الدراسية نظري	15 hrs
	عملي	-

٢- هدف المقرر:

The course is designed to prepare nursing students to care for infants and children with different surgical conditions.

٣- المستهدف من تدريس المقرر :

ث- المعلومات والمفاهيم

- a.1 Identify methods of transporting the new born to the surgical unit
- a.2 Identify the newborn cases with surgical conditions that need for transportation.
- a.3 List types of I.V. fluids.
- a.4 Recognize the pre and post-operative care needed for children undergoing surgery.
- a.5 Recognize common surgical conditions that lead to respiratory distress.
- a.6 Describe common types and manifestations of intestinal obstruction and their line of treatment.
- a.7 Discuss different types of neonatal intestinal obstructions.
- a.8 Explain management of infant with congenital and acquired intestinal obstruction.
- a.9 Identify the common congenital defects of the anterior abdominal wall.

ب - المهارات الذهنية

- b.1 Describe the line of management of surgical respiratory problems such as tracheoesophageal fistula and congenital diaphragmatic hernia.
- b.2 Formulate the line of treatment of congenital defect of the anterior abdominal wall and intestinal obstructions.

ج- المهارات المهنية الخاصة بالمقرر

d.1 Practice team work and positive participation.

<ol style="list-style-type: none"> 1. Neonatal transportation 2. Pre and Post – operative neonatal and pediatric surgical care 3. respiratory distress <ol style="list-style-type: none"> A. Oesophageal Atresia with or without Tracheoesophageal Fistula b. Congenital diaphragmatic hernia 4. Neonatal intestinal obstruction 5. Meconium ileus 6. Hirschsprung`s disease 7. Intussusception 8. Congenital hypertrophic pyloric stenosis 9. Abdominal wall defects 	<p>٤-محتوى المقرر</p>
<ol style="list-style-type: none"> 1. Lectures: using power point. 2. Overhead projector. 3. Slide projector. 	<p>٥-أساليب التعليم والتعلم</p>
<ol style="list-style-type: none"> 1. Lectures: using power point. 2. Overhead projector. 3. Slide projector. 4. Group discussion. 5. Videos. 	<p>٦-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>
<p>٧- تقويم الطلاب :</p>	
<ol style="list-style-type: none"> 1. Oral examination: to assess the skills of analysis and discussion. 2. Written examination: To assess the ability to remember and understand scientific background. 	<p>أ – الأساليب المستخدمة</p>
<ul style="list-style-type: none"> • First assessment (final oral examination) 14th week • Second assessment (final written examination) 15th week 	<p>ب- التوقيت</p>

<p>Final written exam 80%</p> <p>Oral exam 20%</p> <hr/> <p>Total 100% (50 marks)</p>	<p>ج- توزيع الدرجات</p>
<p>٨- قائمة الكتب الدراسية والمراجع</p>	
<p>Course notes: Pediatric Surgery Notes.</p>	<p>أ-مذكرات</p>
<ul style="list-style-type: none"> Behraman ER, Kliegman RM, Jenson HB, Nelson Textbook of Pediatrics. 16th ed. Saunders Co., 2000 	<p>ب - كتب ملزمة</p>
<ul style="list-style-type: none"> Mortitz.Z.M. Operative Pediatric Surgery.Boston: Ma Graw Hill.2003 Periodicals, Websites...etc: John G. Swenson's pediatric surgery.5th edition. Appleton, Lange. A publishing division of prentice hall.1990. Robert A. Macmahon. An aid to pediatric surgery. 2nd edition. Churchill livingstone.1991. 	<p>ج - كتب مقترحة</p>
<p>-www.cdc.com</p> <p>www.eapsa.org</p> <p>www.surgery.ucla.edu/</p> <p>www.pedisurg.com/</p> <p>www.atlpedsurg.com/</p>	<p>د - دوريات علمية أو نشرات إلخ.....</p>

رئيس مجلس القسم العلمي :
ا.د/ عزه درويش

أستاذ المادة :
د. خيرى حسن

جامعة:دمنهور
كلية: التمريض
قسم : تمريض الاطفال

توصيف مقرر دراسي

١- بيانات المقرر

الرمز الكودي :	اسم المقرر : علم نفس النمو	الفرقة : الثالثة
التخصص :	عدد الوحدات الدراسية نظري	30 hrs
	عملي	-

١- هدف المقرر This course is designed to prepare nursing student to use different methods of studying children's normal and abnormal behavior.
٢- المستهدف من تدريس المقرر : ج- المعلومات والمفاهيم a.1 Define scientific terms in child developmental theories. a.2 Recognize the concepts of each developmental theory (psychosocial, psychosexual, cognitive and moral theory). a.3 Explain the concepts of behavior learning theories. a.4 Report behavior modification of children. a.5 Identify stages of attachment theory.
ب - المهارات الذهنية b.1 Conduct critical evaluation of the emotional, social, cognitive, psychosexual and moral development of the child from infancy to adolescence. b.2 Analyze the major changes that occur from childhood to adolescence in the light of Freud, Erickson, Piaget, and Kohlberg theories. b.3 Interpret the children's behavior according to attachment and learning behavior theories.
ج- المهارات المهنية الخاصة بالمقرر c.1 Apply psychoanalytic theories in nursing practice. c.2 Use behavior modification theories for children. c.3 Apply moral development theory in nursing practice. c.4 Design an environment that would facilitate children's cognitive, emotional and social development.

د- المهارات العامة

- d.1 Use verbal communication skills to explain developmental stage.
d.2 Explain to the caregivers how they can enhance different aspects of development of their children.

<ol style="list-style-type: none"> 1. Developmental theories (cognitive, psychosocial, psychosexual) 2. Emotional development 3. Spiritual and moral development 4. Behavioral learning theory 5. Attachment theory 6. Developmental disorder 7. Child abuse 8. Treatment modalities 	<p>٤-محتوى المقرر</p>
<ol style="list-style-type: none"> 1. Interactive lectures. 2. Group discussion. 3. Case studies. 	<p>٥-أساليب التعليم والتعلم</p>
<ol style="list-style-type: none"> 1. Interactive lectures 2. Group discussion. 3. Case studies. 4. Videos. 5. Role plays. 	<p>٦-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>
<p>٧- تقويم الطلاب :</p>	
<ol style="list-style-type: none"> 1. Written examination to assess the ability to remember and understand the scientific background. 2. Case study to assess the skills of solving problems, presenting data and discussion. 3. Assignments: To assess the ability to work in group. 	<p>أ – الأساليب المستخدمة</p>
<ul style="list-style-type: none"> • First assessment (final written examination) 15th week 	<p>ب-التوقيت</p>
<p>Semester Work 20 % (case studies and presentations) Final-term Examination 80% Total: 50 marks</p>	<p>ج- توزيع الدرجات</p>

100% A formative only assessment	
٨- قائمة الكتب الدراسية والمراجع	
- Course notes: • Developmental psychology book	أ-مذكرات
• Mash EJ, Wolfe DA, Abnormal child psychology, 3rd Ed, USA, Wads Worth Company; 2005. • Schaffer HR, child psychology 1st Ed, UK, Blackwell publishing; 2004.	ب - كتب ملزمة
• Roberts MC, Hand book of pediatric psychology, 2 nd Ed, USA, Guifford publishing, Inc; 1995. • Vasta R , Haith MM , Miller SA , child psychology the modern science , 2 nd Ed, Canada , von Hoffmann press , Inc ;1992. • Marsh DT, Fristad MD, hand book of serious emotional disturbance in children and adolescent, 3rd Ed, USA, John wiles & sons, Inc ;2002. • Barnes P, Personal, social and emotional development of children, 2 nd Ed, UK, black well; 1995. • Hoare P, Essential child psychiatry, 1st Ed, UK, Associated companies; 1993.	ج - كتب مقترحة
www.devpsy.org/ www.childdevelopmentinfo.com www.learningandteaching.info/learning/piaget.htm www.bps.org.uk/dps/ www.bpsjournals.co.uk/bjdp	د - دوريات علمية أو نشرات إلخ.....

رئيس القسم :

أ.د/ عزه درويش

منسق القسم:

جامعة : دمنهور

كلية : التمريض

توصيف مقرر دراسي

١-بيانات المقرر

الفرقة/ المستوى الثالثة - الفصل الدراسي الأول	اسم المقرر: أساسيات علم الأجناس	الرمز الكودي :
عدد الوحدات الدراسية : ساعتان/ أسبوع		التخصص
٢-هدف المقرر: - تنمية مهارات الطلاب في التعرف على كيفية الاستفادة من دراسة العلوم الاجتماعية والإنسانية - التعرف بعلم الأنثروبولوجيا (علم الإنسان) ودوره في التعرف على قدرات ومهارات الإنسان في التعامل مع الجماعات الإنسانية . - تعريف الطالب باختلافات أجناس وشعوب العالم وكيفية التعامل معها إنسانياً . -استفادة الطالب عملياً من دراسة هذا المقرر في مهنته مستقبلاً		
٣-المستهدف من تدريس المقرر:		
		أ- المعلومات والمفاهيم
		ب- المهارات الذهنية
		ج-المهارات المهنية الخاصة
		د- المهارات العامة
- مقدمة في التعرف بالأنثروبولوجيا (علم الإنسان) . - فروع الأنثروبولوجيا وأهدافها وصلتها بالمعرفة الإنسانية . - الأنثروبولوجيا الفيزيكية كعلم . - الأنثروبولوجيا الفيزيكية وأجناس البشر . - اختلافات الأجناس وكيفية التعامل معها . - التطبيقات في مجالات الحياة الاجتماعية . - دور الثقافة في فهم الأجناس وتوجهاتها وعاداتها وتقاليدها . - الأجناس والأنثروبولوجيا الطبية .		٤-محتوي المقرر

	٥- اساليب التعليم والتعلم
	٦- اساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
	٧-تقويم الطلاب :
	ا- الاساليب المستخدمة
	ب- التوقيت
	ج-توزيع الدرجات
	٨- قائمة الكتب الدراسية والمراجع:
	ا-مذكرات
	ب-كتب ملزمة
	ج كتب مقترحة
-----	د-دوريات علمية او نشرت... الخ

Course coordinator :Dr.

Head of Department: Prof. Dr

جامعة : دمنهور
كلية : التمريض.
قسم : تمريض النساء و التوليد

توصيف مقرر دراسي

١-بيانات المقرر

الفرقة: الفرقة الثالثة المستوى:	اسم المقرر: تمريض أمراض النساء و التوليد	الرمز الكودي :
Lecture: 4 hrs /wk/ 15 wks Practical: 12hrs/wk/15wks	Total: (60) Total: 180 hr	التخصص: تمريض النساء و التوليد
٢-هدف المقرر The course focuses on providing the students with necessary knowledge, skills and attitude that enable them to provide quality nursing care for women during the maternity cycle as well as those who suffer from gynecological problems and those who seek family planning services		
3-المستهدف من تدريس المقرر :		
<p>a.1 Define obstetric & Gynecologic Nursing</p> <p>a.2 List the causes of maternal mortality & its reduction</p> <p>a.3. Recognize the RH needs of couples during the pre-conceptional period</p> <p>a.4. Identify the anatomical structures & functions of male & female pelvis & genital organs</p> <p>a.5. Understand the physiology of menstruation and menstrual hygiene</p> <p>a.6. Identify physiology of pregnancy</p> <p>a.7. Recognize ante natal care</p> <p>a.8. Understand high risk pregnancy and nursing management</p> <p>a.9. Identify process of labor, abnormal labor and their nursing management</p> <p>a.10. Identify normal post partum, abnormal postpartum and their management</p> <p>a.11. Recognize introduction of gynecological nursing and common gynecologic diseases and their management</p> <p>a.12. Elaborate introduction and different methods</p>	أ- المعلومات والمفاهيم	

of family planning	
<p>b.1.Discuss why women's health is neglected</p> <p>b.2.Describe the RH needs of couples during the pre-conceptual period</p> <p>b.3.Differentiate between male and female pelvis& genital organs</p> <p>b.4.Explain the physiology of menstruation, conception, labor, newborn & puerperium</p> <p>b.5.Discuss the components of menstrual hygiene, nursing management during normal & abnormal pregnancy, labor & puerperium</p> <p>b.6. Explain the different family planning methods.</p> <p>b.7.Describe the common gynecologic diseases and their management</p>	ب- المهارات الذهنية
<p>c.1.Counsel girls about menstrual hygiene</p> <p>c.2.Assess the RH needs of couples during the pre-conceptual period</p> <p>c.3.Provide care for couples during the pre-conceptual period</p> <p>c.4.Formulate nursing process for normal and high risk pregnancy.</p> <p>c.5.Apply nursing process for normal and abnormal labor.</p> <p>c.6.Design nursing process for normal and abnormal post partum.</p> <p>c.7.Demonstrate nursing process for common gynecologic diseases</p> <p>c.8 Counsel clients about different family planning methods</p>	ج- المهارات المهنية
<p>d.1.Demonstrate personal and social responsibilities while working in a group.</p> <p>d.2.Demonstrate capacity for self directed learning.</p> <p>d.3.Demonstrate responsibility in using information and communication technology and in communicating conclusion and recommendations related to maternal and newborn issues/ problems.</p>	د- المهارات العامة
- Introduction to the course	١- محتوى المقرر

<ul style="list-style-type: none"> - Anatomy & physiology of male & female reproductive system - Physiology of pregnancy - Ante natal care - High risk pregnancy - Labor and delivery - Abnormal labor - Normal post partum - Abnormal post partum - Introduction to Gynecology & Gynecologic nursing - Female gynecological diseases - Introduction to Family Planning - Family planning methods 	
<ul style="list-style-type: none"> - Active lecture - Demonstration and re-demonstration - Clinical conference - Case study - Presentation- -Portfolio - -observation of the student e.g team work and communication skills. - Brain storming - White board - Flip chart - Clinical round 	<ul style="list-style-type: none"> - Reading assignment -Role play - Library research - Group project - Nursing care plan <p style="text-align: right;">4-أساليب التعليم والتعلم</p>
<ul style="list-style-type: none"> - Lecture - Demonstration and re-demonstration (open skill lab) - Small group discussion 	<ul style="list-style-type: none"> - Reading assignment <p style="text-align: right;">5-أساليب التعليم والتعلم للطلاب ذوى القدرات المحدودة</p>
	6- تقويم الطلاب:
<ul style="list-style-type: none"> - Written exam to assess knowledge - Oral exam to assess knowledge - Practical exam to assess practical skills -Clinical exam at end to assess knowledge and practice 	أ – الأساليب المستخدمة
<ul style="list-style-type: none"> - Assessment <ul style="list-style-type: none"> 1. Periodic clinical exam every 2 weeks 2. Midterm exam 8th 	ب- التوقيت

<p>week</p> <p>3. Oral exam 15th</p> <p>week</p> <p>4. Final practical exam 15th</p> <p>Week</p> <p>5. Final written exam 16th</p> <p>Week</p>	
<ul style="list-style-type: none"> ▪ Final written Examination 50% ▪ Final Oral Examination 10 % ▪ Final Practical Examination 10 % ▪ Semester Work 30 % ▪ Total 100 % 	ج- توزيع الدرجات
7- قائمة الكتب الدراسية والمراجع	
<ul style="list-style-type: none"> - Maternity Nursing - Gynecologic Nursing and family planning - Procedure manual 	أ- مذكرات
<ul style="list-style-type: none"> - Perry S, Lowdermilk D. Maternity Nursing. 10th ed. St. Louis: Mosby, 2012.. - Fraser D, Cooper M. Myles text book for midwives. 14th ed. London: Churchill Living Stone, 2013. - Ricci S. Essentials of maternity, newborn and women's health nursing. Philadelphia: Lippincott Williams & Wilkins, 2015. - Pillittri A. Maternal & Child Health Nursing Care of the child bearing and child rearing family. 7th ed. Philadelphia: Lippincott Williams& Wilkins, 2015: 81-4. 	ب - كتب ملزمة
<ul style="list-style-type: none"> - Hart D. Gynecology Illustrated. 9th ed. London: Churchill Living Stone, 2015. - Hanretty K. Obstetrics illustrated. 10th ed. London: Churchill Living Stone, 2013. - Amert A. Professional issues in midwifery. Sudbury: Jones & Bartlett Publishers, 2016. - Malcolm E. Ian M. Essential obstetrics & gynecology. 14th ed, London: Churchill Living Stone, 2015; 243-54. - Drife J. McGowan B. Clinical obstetrics & gynecology. London: Elsevier Science, 2014; 207-14 	ج - كتب مقترحة

Journal of Obstetric and Gynecologic Nursing	د – دوريات علمية أو نشرات... الخ
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رئيس مجلس القسم العلمي: ا.م. د/ رشا عيسى

أستاذ المادة: ا.م. د/ رشا عيسى

جامعة / دمنهور
كلية / التمريض
قسم : تمريض الحالات الحرجة و الطوارئ

توصيف مقرر دراسي

١- بيانات المقرر

الرمز الكودي :	اسم المقرر :	الفرقة/
	تمريض العناية الحرجة ٢	Third Year – Second semester
التخصص :		عدد الوحدات الدراسية Theoretical: 2 hours/week / 15 weeks Practical : 6 hours/week/15 weeks
هدف المقرر		Introduces critical care nursing practice and provides insight into the patient's experience of illness, the role of the critical care nurse and the context of critical care nursing practice. Examines concept such as ethical issues, and patient/family members' experience with potentially life threatening illness.
المستهدف من المقرر		
أ- المعلومات والمفاهيم		a.1. Describe the scope of critical care nursing practice. a.2. Identify the needs of critically ill patients. a.3. Discuss the legal and ethical issues in critical care. a.4. Explain the psychosocial aspects in critical illness. a.5. Describe the chain of infection.
ب- المهارات الذهنية		b.1. Interpret assessment findings indicating health problems of critically ill. b.2. Examine the impact of illness and environment on critically ill patient, family, and significant others. b.3. Relate the principles of universal precautions in breaking the chain of infection.
ج- المهارات المهنية الخاصة:		c.1. Implement nursing care plan to meet the needs of critically ill patients according to priorities. c.2. Demonstrate caring behavior when dealing with critically ill patients,

<p>family, and significant others.</p> <p>c.3. Ensure the safety and effectiveness of machines in the critical care units.</p>	
<p>d.1. Discuss the legal and ethical issues in critical care.</p> <p>d.2. Communicate with critically ill patient with artificial airway</p>	<p>-د</p> <p>المهارات العامه</p>
<ul style="list-style-type: none"> • Coronary artery disease • Angina pectoris • Acute myocardial infarction • Acute respiratory failure • ARDS • Mechanical ventilation • Systemic inflammatory response • Acute renal failure • Hepatic failure 	<p>محتوى المقرر</p>
<p>1-Illustrated lecture and group discussion</p> <p>2-Use of computer projector “data show”</p> <p>3-Individual group exercises</p> <p>4-Simulated practice</p> <p>5-Actual practice on the patient</p> <p>6-Role play</p> <p>7-Case study</p> <p>8- Constructing audiovisual materials related to their clinical experience</p>	<p>أساليب</p> <p>التعليم والتعلم</p>
<p>يتم تطبيق أساليب التعليم و التعلم طبقا لآلية الكلية لرعاية الطلاب المتعثرين دراسيا و المعلنة بكل قسم علمي</p> <p>Open skill lab hours-</p>	<p>أساليب التعليم والتعلم للطلاب ذوى القدرات المحدوده</p>
	<p>تقويم الطلاب :</p>
<p>1- Continuous clinical evaluation</p> <p>2- Written exam</p> <p>3- Clinical exam</p>	<p>to assess clinical skills and performance.</p> <p>to assess knowledge.</p> <p>To assess skills.</p> <p>أ- الأساليب المستخدمه</p>

4- Oral exam	to assess Knowledge and understanding	
assessment 1 Midterm exam (1rst term)	Critical Care Nursing: Week 8 th 1st term theory	ب- التوقيت
Assessment 2 practical & oral final exam	Week 15 th theory & practice Critical Care Nursing	
Assessment 3 Final exam (written)	Week 16th 2nd term	
Mid-term Examination	15%	ج- توزيع الدرجات
Final-term Examination	40%	
Oral Examination	30%	
Practical Exam	15%	
Semester Work		
• Case study • Assignment.		
Other types of assessment	— %	
Total	100%	
		١- قائمة الكتب الدراسية والمراجع :
- Introduction to critical care nursing. - Manual of critical care nursing.		أ- مذكرات
- Detroy L, Urden RN. Priorities in critical care nursing. 4 th ed. New York, Mosby, 2004. - Morton PG. Critical care nursing: a holistic approach. 8 th ed. New York, Lipincott Williams & Wilkins, 2004.		ب- كتب ملزمه
- Janice E, Nursing in today's World. New York, Lippincott Williams & Wilkins, 2004.		ت- كتب مقترحه
http://www.aacn.org/ www.americanheart.org/		ث- دوريات علميه أو نشرات....إلخ.

أستاذ المادة: د/ انتصار عبد الرحمن رئيس مجلس القسم العلمي: أ.د/ عزة السوسي

جامعة : دمنهور

كلية : التمريض.

قسم : تمريض النساء و التوليد

توصيف مقرر دراسي

١-بيانات المقرر

الرمز الكودي :	اسم المقرر: طب النساء و التوليد	الفرقة/ المستوى : الفرقة الثالثة
التخصص: تمريض النساء و التوليد	عدد الوحدات الدراسية :	Theoretical: 2 hrs/wk/15 wks Practical; -----
٢-هدف المقرر <p>This course is developed to provide undergraduate nursing students with the necessary updated knowledge related to obstetrics and gynecology and to integrate this knowledge into their clinical practices. This will enable the students to provide high quality maternity care for women throughout the maternity cycle as well as those who suffer from common gynecological disorders and women who seeks family planning services</p>		
٣-المستهدف من تدريس المقرر:		
١- المعلومات والمفاهيم	a.1- Define scientific terms in obstetric a.2. Know the anatomical parts of the female reproductive system. a.3- Identify the function of the female reproductive organs. a.4- outline the common gynecologic disorders a.5- Recognize different family planning methods	

<p>b.1- Explain physiology of conception and early development.</p> <p>b.2- Discuss physiology of normal pregnancy, labor and puerperium.</p> <p>b.3- Illustrate physiology of abnormal pregnancy, labor and puerperium</p> <p>b.4- Explain the management during pregnancy, labor and puerperium .</p> <p>b.5- Design the line of management of the immediate care of the newborn</p> <p>b.6- discuss problems caused by the gynecologic disorders</p> <p>b. 7- Discuss different family planning methods</p>	<p>ب- المهارات الذهنية</p>
<p>c.1. Not applicable</p>	<p>ج-المهارات المهنية الخاصة</p>
<p>D. .1- Demonstrate capacity for self directed learning.</p> <p>D.2- Demonstrate responsibility in using information and communication technology.</p> <p>D.3- Update computing skills</p>	<p>د- المهارات العامة</p>
<ul style="list-style-type: none"> • Anatomy and physiology of female reproductive system • physiology of conception and early development • physiology of normal pregnancy • Signs and symptoms and diagnosis of pregnancy • abnormal pregnancy <ul style="list-style-type: none"> ○ a.early abnormalities ○ b. late abnormalities • Physiology and management of normal labor • Abnormal labor • Physiology of normal puerperium • Abnormal puerperium • gynecology <ul style="list-style-type: none"> ○ Infertility 	<p>٤-محتوي المقرر</p>

<ul style="list-style-type: none"> ○ Infections ○ fibroid ○ endometriosis ○ Family planning, contraception and sterilization methods. 							
<p>5.1- Lectures.</p> <p>5.2- Utilization of audio – visual aids.</p>	<p>٥- اساليب التعليم والتعلم</p>						
<p>٦- اساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة :</p> <p>يتم تطبيق أساليب التعليم و التعلم طبقا لآلية الكلية لرعاية الطلاب المتعثرين دراسيا و المعلنة بكل قسم علمي</p>							
<p>٧- تقويم الطلاب</p>							
<p>Written examination</p> <p>Oral examination</p>	<p>١- الاساليب المستخدمة</p>						
<table border="0"> <tr> <td>Assessment 1</td> <td>final written examination</td> <td>16wks</td> </tr> <tr> <td>Assessment 2</td> <td>final oral examination</td> <td>15wks</td> </tr> </table>	Assessment 1	final written examination	16wks	Assessment 2	final oral examination	15wks	<p>ب- التوقيت</p>
Assessment 1	final written examination	16wks					
Assessment 2	final oral examination	15wks					
<p>Weighting of Assessments:</p> <p>Mid-term Examination</p> <p>Final-term Examination 80%</p> <p>Oral Examination 20%</p> <p>Practical Exam</p> <p>Semester Work</p> <ul style="list-style-type: none"> • Case study • Assignment. <table border="0"> <tr> <td>Other types of assessment</td> <td>— %</td> </tr> <tr> <td>Total</td> <td>100%</td> </tr> </table>	Other types of assessment	— %	Total	100%	<p>ج-توزيع الدرجات</p>		
Other types of assessment	— %						
Total	100%						

<p>1. Reeder JS., Martin LL., Griffin KD., Maternity Nursing: Family Newborn and Women's Health Care., Lippincott. Philadelphia, New York (latest edition)</p> <p>2. Fraser MD., Cooper AM., Myles Textbook for Midwives. Churchill Livingstone. (latest edition)</p>	<p>٨- قائمة الكتب الدراسية والمراجع:</p>
<p>لا يوجد</p>	<p>امذكرات</p>
<p>Tapozada, Alexandria Manual of Obstetrics, Alexandria, latest edition</p>	<p>ب-كتب ملزمة</p>
<p>لا يوجد</p>	<p>ج كتب مقترحة</p>
<p>Journal of obstetrics and gynecology</p>	<p>د-دوريات علمية او نشرت... الخ</p>

رئيس مجلس القسم العلمى: أ.درشا عيسى

أستاذ المادة: ا دمحمود ابو علو

جامعة دمنهور

كلية التمريض.

توصيف مقرر دراسي

١- بيانات المقرر

الفرقة / الثالثة	اسم المقرر: Forensic Medicine and Toxicology	الرمز الكودي:
Lecture: 2 hrs /wk	عدد الوحدات الدراسية:)	التخصص: تمريض النساء و التوليد

Course is designed to provide the nurses with an opportunity to combine nursing knowledge with forensic and toxicology sciences, in scientific investigation, evidence collection/preservation, analysis, and legal documentation. Techniques of forensic assessment and physical examination, evidence collection, chain of custody, forensic documentation that withstands courtroom scrutiny, and challenges of the role will be discussed. Participation in case analyses including ethical, legal and social issues (ELSI) allow for critique and development of skills relevant to various roles in forensic nursing practice.

٢- هدف المقرر

٣- المستهدف من تدريس المقرر :

- a.1. Explain nurse's duties from the medico-legal aspect.
- a.2. Identify socio-demographic factors.
- a.3. Discuss the wounds.

أ- المعلومات والمفاهيم

<p>3.a.4. Clarify the signs of death and diagnosis.</p> <p>a.5. Identify post mortem changes.</p> <p>a.6. Determine the types, diagnosis, management, prognosis of head and firearm injuries.</p> <p>a.7. Discuss abortion either criminal or therapeutic.</p> <p>a.8. Discuss infanticide.</p>	
<p>b.1. Diagnose the death, injuries, wounds, post mortum changes, abortion and infanticide, poisoning</p>	ب- المهارات الذهنية
<p>c.1. Manage the wounds, injuries, abortion and infanticide</p> <p>c.2. Intervene to different types of poisoning.</p>	ج- المهارات المهنية الخاصة بالمقرر
<p>d.1. Apply Communication skills.</p> <p>d.2. Working in group.</p>	د- المهارات العامة

<p>Medicolegal aspect</p> <p>Death</p> <p>Post mortem changes</p> <p>Wound</p> <p>Fire arm injury</p> <p>Abortion</p> <p>Infanticide</p> <p>General management of the poisoning.</p> <p>Food Poisoning</p>	٤- محتوى المقرر
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<p>Anti cholinergic toxicity.</p> <p>Psycho pharmacological agents.</p> <p>Tricyclic anti depressant</p> <p>Sedatives hypnotics</p> <p>Alcohols</p> <p>Analgesics</p> <p>Cardiac medications</p> <p>Hazards materials</p> <p>Special consideration of patient with poisoning</p>	
<p>lectures</p> <p>class room activities</p> <p>case studies</p>	<p>٥- أساليب التعليم والتعلم</p>
	<p>٦- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>
<p>٧- تقويم الطلاب</p>	
<ul style="list-style-type: none"> • Written exams. • Oral exam 	<p>أ- الاساليب المستخدمة</p>
<ul style="list-style-type: none"> • Final oral exam • Final written exam 	<p>ب- التوقيت</p>
<ul style="list-style-type: none"> • Final oral exam (20%) • Final written exam (80%) 	<p>ج- توزيع الدرجات</p>
<p>٨- قائمة الكتب الدراسية والمراجع</p>	
<p>Forensic medicine</p> <p>Emergency medicine</p>	<p>أ- مذكرات</p>

Mosby's EMT Basic Text book Clinical problem-solving	
E.L.B.S . Forensic Medicine 7 th ed ,1974 O.john Ma -Emergency medicine ,2001 Mosby's EMT Basic Text book 2 th ed Elsevier inc,2005 W.B.Clinical problem-solving sounders company ,2003, 1991	ب- كتب ملزمة
M.A.(oxon),M.D(lond)M.D(Ghent) F.R.C.P	ج- كتب مقترحة
www.americanheart.org/ http://www.aacn.org/	د- دوريات علمية أو نشرات.. الخ

رئيس مجلس القسم العلمي

.....:

أستاذ المادة:.....

جامعة /أكاديمية : دمنهور

كلية / معهد : التمريض

قسم : ادارة التمريض

توصيف مقرر دراسي

٢٠١٧ - ٢٠١٨

١- بيانات المقرر

اسم المقرر : مبادئ الإدارة في التمريض	الفرقة: الفرقة الثالثة – الفصل الدراسي الثاني
عدد الوحدات الدراسية	التخصص : ادارة التمريض
نظري ٢ ساعة X ١٥ أسبوع = ٣٠ ساعة عملي ----	

This course is designed to introduce third year nursing students to the concept of administration and management. It enables students to grasp the significance of administration concept and management process and its application in different health settings. It focuses on recognizing the principles of management and the elements of management process.

٢- هدف المقرر

٣- المستهدف من تدريس المقرر :

- a.1. List characteristics of an effective plan
- a.2. Explain the principles of management.
- a.3. Define the elements of management process.
- a.4. Recognize the various elements of management process.
- a.5. Mention the importance of planning and organizing.

أ- المعلومات والمفاهيم

<p>a.6. Enumerate the material resources in nursing units.</p> <p>a.7. Describe the communication process.</p>	
<p>b.1. Differentiate between types of organizational structure.</p> <p>b.2. Compare between job analysis and job specification.</p> <p>b.3. State levels of controlling.</p> <p>b.4. Describe the organizing process</p> <p>b.5. Differentiate between administration and management</p> <p>b.6. Find out the relation between centralization and decentralization</p>	<p>ب - المهارات الذهنية</p>
<p>c.1. Draw the nursing service department organizational chart</p>	<p>ج- المهارات المهنية الخاصة بالمقرر</p>
<p>d.1. Appreciate values of time management in work and life situation.</p> <p>d.2. Utilize the various concepts of directing, controlling and influencing in the real-life situation</p>	<p>د- المهارات العامة</p>

<ol style="list-style-type: none"> 1. Introduction to management 2. Planning 3. Organizing 4. Time management 5. Communication 6. supervision 7. Directing. 8. Controlling 9. Influencing 10. Revision 	<p>٤-محتوى المقرر</p>
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<ul style="list-style-type: none"> • Active lectures. • Group discussion • Brainstorming. • Continuous feedback 	٥- أساليب التعليم والتعلم									
<ol style="list-style-type: none"> 1. ساعات مكتبية زائدة 2. الريادة الطلابية 3. Small group discussion 4. Encourage them to ask more questions. 5. Clear and continuous feedback. 	٦- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة									
٧- تقويم الطلاب :										
<ul style="list-style-type: none"> - Semester work: Assignments to assess knowledge & understanding; intellectual and professional skills. - Final written exam to assess knowledge & understanding and intellectual skills. 	أ - الأساليب المستخدمة									
<ul style="list-style-type: none"> - Semester work: Assignments (weeks: 3, 5, 7,8, 9, 10, 11, 12, 13, 14) - Final written exam At the end of the term (week 15) 	ب- التوقيت									
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%;">Assignments</td> <td style="width: 30%; text-align: center;">20 %</td> <td style="width: 40%; text-align: right;">10 marks</td> </tr> <tr> <td>Final written exam</td> <td style="text-align: center;">80 %</td> <td style="text-align: right;">40 marks</td> </tr> <tr> <td>Total</td> <td style="text-align: center;">100 %</td> <td style="text-align: right;">50 marks</td> </tr> </table>	Assignments	20 %	10 marks	Final written exam	80 %	40 marks	Total	100 %	50 marks	ج- توزيع الدرجات
Assignments	20 %	10 marks								
Final written exam	80 %	40 marks								
Total	100 %	50 marks								
٨- قائمة الكتب الدراسية والمراجع										
Lecture notes: Introduction to nursing administration book	أ-مذكرات									

<ul style="list-style-type: none"> • Introduction leadership Roles and management function in nursing 2011. 	ب - كتب ملزمة
<ul style="list-style-type: none"> - Cherry B, Jacob R.S Contemporary Nursing, Issues, Trends and Management 6th ed Mosby Inc. st louis 2014. - Cowen C. and Morheads S. Current issues in Nursing. 8th ed. Mosby Inc. st. Louis 2011 	ج - كتب مقترحة
<ol style="list-style-type: none"> 1. Journal of nursing administration. 2. Journal of educational resource. 3. Journal of nursing management. 4. www.nursingcenter.com 	د - دوريات علمية أو نشرات إلخ

أستاذ المادة :

إ.د. نعمات محمد السيد

أ.م.د. نيفين حسن عبد العال

د./ وفاء حسن مصطفى

د. / غادة سمير الحصيوي

د. / ميرفت عبد المنعم نعمان

رئيس مجلس القسم العلمى : ا.م.د. ريم مبروك عبد الرحمن

التاريخ: ٢٠١٧/١٠/٢٠

جامعة/ دمنهور

كلية/ التمريض

القسم: تمريض صحة المجتمع

توصيف مقرر دراسي

٢٠١٨ / ٢٠١٧

١- بيانات المقرر:

اسم المقرر : صحة المجتمع	الفرقة الدراسية: الثالثة
التخصص : تمريض صحة المجتمع	عدد الوحدات الدراسية
	Theoretical: 2Hrs/wk/15wks
	Practical: -----

٢- هدف المقرر

- To understand the principles of healthful living, promotion of health and prevention of disease in the community.

٣- المستهدف من تدريس المقرر:

أ- المعلومات والمفاهيم	By the end of the course, the student will be able to: a.1. Discuss the importance of community health nursing. a.2. Define community and community health. a.3. Recognize community health assessment process a.4. Identify benefits of community partnerships a.5. Explain the means of maintaining the health status of women and children a.6. . Compare between endemic and epidemic diseases. a.7. List components of women
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<p>empowerment</p> <p>a.8. Recognize the vulnerable groups of special concern to nurses.</p> <p>a.9. Identify predisposing factors of chronic illness.</p> <p>a.10. Memorize benefits of nursing informatics.</p> <p>a.11. Recognize the benefits of evidence-based nursing practice.</p>	
<p>b.1. How to develop a project.</p> <p>b.2. Plan a project by applying problem solving approach.</p> <p>b.3. Analyze the causes and effects of the major health problems and issues that confronting children in Egypt.</p> <p>b.4. Discover women's and reproductive health problems relative to its public health implications.</p> <p>b.5. Evaluate published research and other evidence based materials.</p>	<p>ب- المهارات الذهنية</p>
<p>c.1. Recording, reporting and documentation.</p> <p>c.2. Apply community health assessment process.</p> <p>c.3. Apply problem solving approach.</p> <p>c.4. Employ the steps of evidence-based nursing practice process.</p>	<p>ت- المهارات المهنية الخاصة بالمقرر</p>
<p>d.1. Computer skills.</p> <p>d.2. Use communication skills.</p> <p>d.3. Ethical consideration.</p>	<p>ث- المهارات العامة</p>
<p>1- Community health nursing practice and organization.</p>	<p>٤- محتوى المقرر</p>

<p>2- Community health assessment 3- Community health partnership. 4- Child health. 5- Issues confronting children in Egypt 6- Reproductive health 7- Endemic diseases. 8- Women empowerment 9- Vulnerable population groups. 10- Chronic diseases 11- Nursing informatics 12- Evidence based ng practices.</p>	
<p>5.1- Lecture. 5.2- Discussion. 5.3- Brian storming.</p>	<p>٥- أساليب التعليم والتعلم</p>
<p>6.1- traditional lecture 6.2- Role play.</p>	<p>٦- أساليب التعليم والتعلم للطلاب ذوى القدرات المحدودة :</p>
<p>٧- تقويم الطلاب :</p>	
<p>7.1- Drills, quizzes to assess student learning. 7.2- Case studies, clinical scenarios to assess students' abilities for client problems management. 7.3- Objective written final term exam to assess student knowledge.</p>	<p>ث- الأساليب المستخدمة:</p>
<p>Within 15weeks</p>	<p>ج- التوقيت</p>
<ul style="list-style-type: none"> • <i>Final-term Examination</i> 80% • <i>Oral Examination</i> 20% • <i>Total = 100%</i> 	<p>ح- توزيع الدرجات</p>

٨- قائمة الكتب الدراسية والمراجع:

7.1- Course notes

- Course Notes o Faculty of Nursing- Alexandria University.
- Community Health Nursing- Undergraduate program-Nursing. Faculties-Supreme Council of Universities- Ministry of Higher Education and Scientific Research.

7.2- Essential Books (Text Books)

- According to different areas of training and requested assignment.

7.3- Recommended Books

7.4- Periodicals, Web Sites,etc.

Course Note	ج- مذكرات
Essential Books (Text Books) - According to different areas of training and requested assignment.	ح- كتب ملزمة
Recommended Books. - Community Health Nursing- (Advanced Publication).	خ- ج- كتب مقترحة
- لا يوجد	د- دوريات علمية أو نشرات ...إلخ

Head of Department

Dr. Abeer Abd El-Aziz Madian

Course coordinator

Dr. Elham hassan

Course teachers/

Dr- Enas Mohamed

Dr- Reem Bassiouny

Dr- Naglaa Kamal

Dr. Amel yossif

Date: 2017-2018