

جامعة : دمنهور

كلية : التمريض

قسم : التمريض الباطني و الجراحي

توصيف مقرر دراسي

١-بيانات المقرر

الفرقة/ المستوى : second year/second term.	اسم المقرر: تمريض باطنى وجراحي ٢	الرمز الكودي :
Theoretical	4 hours/week/15week	التخصص
Practical	16 hours/week/15week	
٢-هدف المقرر :		
To provide a foundation for the scientific aspects of medical surgical nursing II. The care of patients with respiratory disorders, cardiovascular disorders, blood diseases, pain, burned patient, cancer, preoperative patient following the nursing process.		
٣-المستهدف من تدريس المقرر:		
a.1. List the three phases of perioperative management a.1.1. Define the three phases of perioperative managements. a.1.2List conditions requiring surgery. a.1.3 Identify appropriate NANDA nursing diagnosis and planning for the perioperative phases. a.1.4 Describe the appropriate preoperative patient teaching. a.1.5 Identify common postoperative discomforts and complications and its appropriate nursing care.	١-المعلومات والمفاهيم	
a.2.Describe the pathology, clinical manifestations and		

treatment of selected cardiovascular diseases.

a.2.1 Define hypertension, heart failure.

a.2.2 Outline the causes, the pathophysiology clinical manifestations and complications of hypertension, heart failure.

a.2.3 Define hypertension, heart failure

a.2.4 Define Peripheral Vascular Diseases.

a.2.5 Identify the causes, risk factors, clinical manifestations, diagnosis, treatment and complications of Peripheral Vascular Diseases

a.2. **List** different types of anemia {a plastic anemia, iron deficiency anemia, hemolytic anemia, sickle cell anemia, megaloblastic anemia, blood loss anemia, pernicious anemia, , anemia associated with chronic diseases }.

a.3. Recognize knowledge related to Pathophysiology of cancer.

a.3.1 Define common terms related to oncology

a.3.2 identify characteristics of benign and malignant cancer.

a.3. Outline clinical manifestations, causes, characteristics of malignant cells, diagnosis and different lines of treatment.

a.3.4 Identify the complications of radiation therapy, chemotherapy.

a.4. Describe the different therapeutic measures of patients with respiratory disorders.

a.4.1 Define pulmonary tuberculosis.

a.4.2 Identify the causative agent for TB.

a.4.3 State mode of transmission, classification, pathophysiology, and prevention of pulmonary tuberculosis.

<p>a.4.4 Define Pneumonia.</p> <p>a.4.5 List predisposing factors, classification, types, pathophysiology, clinical manifestations, diagnosis, complications and medical management of patient with Pneumonia.</p> <p>a.4.6 Define chronic bronchitis, pulmonary emphysema, asthma, bronchiectasis.</p> <p>a.4. Outline causes, pathophysiology, clinical manifestations, diagnosis, and medical management of patient with COPD.</p>	
<p>b.1 Design a nursing care plan for patient under going surgery.</p> <p>b.1.1 Discuss preoperative patient preparation</p> <p>b.1.2 Discuss categories of surgical procedure</p> <p>b.1.3 Discuss emotional support, safety and asepsis during</p> <p>b.2. Differentiate between various vascular diseases, causes and Prevention of complications.</p> <p>b.2.1 Discuss the nursing process to patient diagnosed hypertension, heart failure.</p> <p>b.2.2 Discuss the nursing process to patient with Peripheral Vascular Diseases.</p> <p>b.2.3. Discuss the causes, the pathophysiology clinical manifestations and complications of hypertension, heart failure.</p> <p>b.2.4 Discuss the causes, risk factors, clinical manifestations,</p> <p>b. 3 Discuss nursing process to oncology patient treated with surgery, radiation therapy and/or chemotherapy.</p> <p>b. 4 Differentiate between various pulmonary infectious conditions.</p> <p>b.4.1 Explain nursing process for patient with pulmonary tuberculosis.</p>	<p>ب- المهارات الذهنية</p>

<p>b.4.2 Discuss nursing process for patient with Pneumonia</p> <p>b.4.3 Discuss nursing process for patient with chronic obstructive pulmonary disease</p>	
<p>c.1 Demonstrate the nursing tasks required to manage the patient during the three phases.</p> <p>c.1.1 Provide comprehensive nursing intervention for pre and post operative patients.</p> <p>c.1.2 Apply principles of wound dressing.</p> <p>c.1.3 Demonstrate responsibilities for infection control measures</p> <p>c.2 Apply comprehensive nursing intervention for patients with cardiovascular disorders.</p> <p>c.3 Demonstrate comprehensive nursing intervention for patients with cancer.</p> <p>c.4 Apply comprehensive nursing intervention for patients with respiratory disorders.</p>	<p>ج-المهارات المهنية الخاصة بالمقرر</p>
<p>d.1.Demonstrate abilities of communication skills with health team in hospital setting and colleagues</p> <p>d.2. Work among group of students, and hospital personnel.</p> <p>d.3. Apply problem solving approach.</p> <p>d.4. provide appropriate level of guidance to patients to maximize health outcomes</p> <p>d.5. provide professional behaviors ,and ethical nursing behavior while in the hospital</p> <p>d.6. demonstrate , reporting & recording , spills, preferably using computer</p>	<p>د- المهارات العامة</p>

<p>*Phases of peri-operative care.</p> <p>* Cardiovascular disorders (hyper tension,coronary artery diseases ,heart failure, peripheral vascular diseases, , anemia).</p> <p>* Immune system (HIV)</p> <p>* Pathophysiology of oncology nursing.</p> <p>*Respirator-y disorders (pulmonary tuberculosis, Pneumonia, pleural effusion, COPD).</p>	<p>٤-محتوي المقرر</p>	
<p>1 - Interactive Lecture</p> <p>2- Discussion</p> <p>3 -Case study</p> <p>4- Demonstration</p> <p>5-Clinical conference</p> <p>6 -Clinical practice</p>	<p>٥- اساليب التعليم والتعلم</p>	
<p>٦- اساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>		
<p>٧-تقويم الطلاب :</p>		
<p>1- Written exam</p> <p>2- Oral exam</p> <p>3- Clinical assessment every rotation (3 weeks)</p> <p>4- Clinical exam in the hospital</p> <p>5 -Lab. Exam twice/ term</p>	<p>ا- الاساليب المستخدمة</p>	
<p>Assessment 1- Oral/practical exam</p> <p>Assessment 2- Written exam</p> <p>Term work</p>	<p>Week 15th</p> <p>Week 16th</p> <p>all over the term</p>	<p>ب- التوقيت</p>
<p>Weighting of Assessments:</p> <p>Term Work/ Mid-term Examination</p>	<p>ج-توزيع الدرجات</p> <p>30 %</p>	

Oral exam	10%	
Practical Exam	10 %	
Final-term Examination	50%	
Total	100%	
		٨- قائمة الكتب الدراسية والمراجع:
Medical surgical II lecture Medical surgical II procedure manual		ا-مذكرات
<ul style="list-style-type: none"> - Hinkle J, Cheever K. Text Book of Medical-Surgical Nursing. 13 th ed. Philadelphia: Lippincott Williams & Wilkins, 2014. - Berman A, Snyder S, Kozier B, Erb G, Abdalrahim M, Abu-Moghli F, Saleh M. Fundamentals of Nursing: Concepts, Process, and Practice, Arab World Edition; 2012. - Smeltzer C., Bare B. Burner and suddarth's textbook of Medical surgical nursing. Philadelphia; J.B. Lippincott Co., 2008. 		ب- كتب ملزمة
<ul style="list-style-type: none"> - Perry G, Potter A. Clinical Nursing Skills and Techniques. 3ed ed. St-Louis, Mosby, 2010 - Pudner R. Nursing the surgical patient. Philadelphia: Bailliere Tindall Co, 2010; -Craven R, Hirnle C. Fundamental of nursing: human health and function. 3rd ed Philadelphia: JB Lippincott Co, 2010 		ج كتب مقترحة
http://www.aacn.org/ www.americanheart.org/		د- دوريات علمية او نشرت... الخ

Course coordinator: Dr. Zizi fikry

Head of Department: Prof. Dr. Nahed EL sebei

جامعة : دمنهور

كلية : التمريض

قسم : تعليم التمريض

توصيف مقرر دراسي

١- بيانات المقرر

الرمز الكودي :	اسم المقرر : Educational strategies	الفرقة / المستوى : Second year
التخصص : Education	عدد الوحدات الدراسية نظري	Theoretical 2 hours/week/15week
١- هدف المقرر	The course is designed to prepare nursing students to develop health teaching unit.	
٢- المستهدف من تدريس المقرر :		
أ- المعلومات والمفاهيم	a. 1. Differentiate between teaching and learning. a. 2. Mention the needs of the students. a. 3. Identify educational objectives. a. 4. Discuss the counseling process. a. 5. Explain the different teaching methods. a. 6. List different types of evaluation. a.7. Describe importance of communication for nurses. a. 8. Identify the characteristics of health education and health educator.	

<p>b. 1. Find out the relation between teaching and learning.</p> <p>b. 2. Differentiate between different learning style.</p> <p>b. 3. Classify educational objectives.</p> <p>b. 4. Criticize the actually utilized educational strategies in the faculty of nursing in relation to the prescribed guiding principle for teaching strategies.</p> <p>b. 5. Explain tips for Effective Presentations.</p> <p>b. 6. Discriminate between different types of media.</p> <p>b. 7. Describe the steps of critical thinking.</p> <p>b. 8. Apply problem solving skills. .</p>	<p>ب - المهارات الذهنية</p>
<p>c. 1. Apply the principles of learning in different situation.</p> <p>c. 2. Develop educational objectives according to its criteria.</p> <p>c. 3. Design teaching material.</p> <p>c. 4. Analyze the importance of educational technology in nursing.</p> <p>c. 5 Prepare, implement and evaluate an instructional media.</p> <p>c. 6. Construct a health education program of a specified target group.</p>	<p>ج- المهارات المهنية الخاصة بالمقرر</p>

<p>d. 1. Practice team work and positive participation.</p> <p>d. 2. Apply the communication skills.</p> <p>d. 3. Adopt a lifelong learning plan.</p> <p>d. 4. Manage time and resources effectively.</p> <p>d. 5. Assume responsibility for creating a positive learning environment.</p> <p>d. 6. Participate enthusiastically in active learning tasks and assignments.</p>	<p>د- المهارات العامة</p>
<ul style="list-style-type: none"> • Teaching and Learning. • Assessment of learners. • Assessment of learning environment. • Principles of Learning. • Educational Objective. • Interpersonal Communication. • Educational strategies in nursing education. • Educational Technology (ET) • Presentation skills. • Instructional media. • Instructional media. • Health education. • Evaluation. • Critical thinking in nursing. 	<p>٤-محتوى المقرر</p>
<p>1-Lecture</p> <p>2- Group discussion</p>	<p>٥-أساليب التعليم والتعلم</p>

<p>1- Written exam to assess knowledge</p> <p>Assessment Schedule:</p> <p>Assessment 1- Mid term examine</p> <p>Once/ 7th week.</p> <p>Assessment 2- final exam project presented on 15th week</p>	<p>٦- أساليب التعليم والتعلم للطلاب ذوى القدرات المحدودة</p>
formative assessments	أ – الأساليب المستخدمة
Every Saturday(10-12 am)	ب- التوقيت
<p>Mid-term Examination %</p> <p>Final-term Examination 80%</p> <p>Oral Examination%</p> <p>Practical Examination %</p> <p>Semester Work 20%</p> <p>Other types of assessment %</p> <p>Total 100%</p> <p>formative assessments</p>	ج- توزيع الدرجات

٧- قائمة الكتب الدراسية والمراجع	
Educational strategies note.	أ-مذكرات
- Martin, Jay. (2002). <i>The Education of John Dewey: A Biography</i> . NY, NY: Columbia University Press	ب - كتب ملزمة
<ul style="list-style-type: none"> - Distance Education: Strategies and Tools (Hardcover) by Barry Donald Willis St. Louis, Mosby Co. 1999 - Swanson R. teaching strategies for constructivist and developmental counselor education. Philadelphia, Mosby Co. 1996. - Facilities Required for Teaching and Learning - Media (slides projector, films, video tape, posters, and leaflets). 	ج - كتب مقترحة
<p>www.who.org</p> <p>www.scinedirect.com</p>	د - دوريات علمية أو نشرات إلخ

القائم بعمل رئيس القسم:

Ass. Pro.Dr. Abeer Abdel Fattah Mahamoud

جامعة : دمنهور

كلية : التمريض.

قسم : تمريض باطني وجراحي

توصيف مقرر دراسي

١-بيانات المقرر

الرمز الكودي	اسم المقرر: Medicine (Medical Diseases)	Second year/ الفرقة/ المستوى First term
التخصص	عدد الوحدات الدراسية : نظري Theoretical 4 hours/week/15wks Practical	
٢-هدف المقرر :		
<ul style="list-style-type: none">To provide a foundation for the scientific aspects of medicine. The treatment and care of patient with cardiovascular abnormalities, respiratory system diseases, gastrointestinal tract diseases, renal diseases, blood diseases, and joint disease		
٣-المستهدف من تدريس المقرر:		
١-المعلومات والمفاهيم	a.1. Identify normal cardiovascular function. a.2. Recognize cardiovascular abnormalities. a.3. Describe signs and symptoms of respiratory system disease. a.4. List signs and symptoms of gastrointestinal tract problems. a.5. Define the etiology and manifestation of renal system diseases. a.6. Identify diseases of the blood. a.7. Memorize the course, manifestation and diagnosis of disease of joint disease. a.8. Describe the treatment and role of the nurse related to diseases of metabolic disorder.	
ب-المهارات الذهنية	b.1.Explain the diagnosis, signs & symptoms and treatment of endocrine system. b.2.Summarize diseases of the joints.	

c.1. Not applicable.	ج-المهارات المهنية الخاصة
d.1.Working in groups. d.2.Develop communication skills.	د- المهارات العامة
<p>4.1 Cardiovascular abnormalities:</p> <p>4.1.a. Ischemic heart disease.</p> <p>4.1.b. Heart failure.</p> <p>4.1.c. Rheumatic heart disease and hypertension.</p> <p>4.2. Respiratory system disease</p> <p>4.2.a. Bronchial asthma.</p> <p>4.2.b. COPD.</p> <p>4.3.Gastrointestinal tract problems:</p> <p>4.3.a. Peptic ulcer.</p> <p>4.3.b. Gastro-esophageal reflux disease.</p> <p>4.3.c. Inflammatory bowel diseases.</p> <p>4.4.Liver</p> <p>4.4.a.Hepatitis.</p> <p>4.4.b. Jaundice</p> <p>4.5. Renal system disease</p> <p>4.5.a. Nephritic and nephritic syndromes.</p> <p>4.5.b. Disease of the blood</p> <p>4.5.c. Anemia.</p> <p>4.6.Metabolic disorder</p> <p>4.6.a. Diabetes mellitus.</p>	٤-محتوي المقرر

4.7.Rheumatology		
4.7.a. Rheumatoid arthritis.		
1-Lecture		٥- اساليب التعليم والتعلم
2- Discussion of assignment.		
٦- اساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة		
٧-تقويم الطلاب :		
1- Written exam-		١- الاساليب المستخدمة
2- Oral exam		
Assessment 1- Oral exam	15 th week	ب- التوقيت
Assessment 2- Written exam	16 th week	
Weighting of Assessments:		ج-توزيع الدرجات
Final-term Examination	80% (160 mark)	
Oral Examination	20% (40 mark)	
Other types of assessment	— %	
<u>Total</u>	<u>100%</u>	
<i>Scope and standards of practice; American Nurses Association. 2010</i>		٨- قائمة الكتب الدراسية والمراجع:
		١-مذكرات
Davidson. Internal medical book		ب-كتب ملزمة
-----		ج-كتب مقترحة
www.google.com		د-دوريات علمية او نشرت... الخ
www.medicinenet.com		

Head of Department: Prof. Dr. Nahed Elsebi

Course coordinator: Dr. ZiZi Fikry

جامعة : دمنهور

كلية :: التمريض

قسم: التمريض الباطنى والجراحى

توصيف مقرر دراسى

١-بيانات المقرر

الرمز الكودي	General اسم المقرر: pathology	Second year / first الفرقة/ المستوى term :
التخصص	عدد الوحدات الدراسية : Theoretical 2hour /week/15wks Practical -	
٢-هدف المقرر :		
• The course provides essential knowledge for preparing nursing students to the general & special precautions in dealing with patients as regard investigations & taking specimens & transporting them to lab.		
٣-المستهدف من تدريس المقرر:		
١- المعلومات والمفاهيم	a. 1.State the general & special precaution the different tests of investigations. a. 2. list different types of Specimens a. 3. Identify methods of transporting different Specimens a. 4. Describe the medico legal importance of certain investigations - a. 5. Recognize the role of laboratory medicine in epidemiological situations	

<p>b. 1. Distinguish between the various investigatory tests.</p> <p>b. 2. Describe the characteristics of equipments needed to take & transport the specimens.</p> <p>B.3. Discuss the different types of specimens.</p>	<p>ب- المهارات الذهنية</p>
<p>c.1. Apply nursing interventions with the rational based on the underlying alterations brought about by the disease.</p>	<p>ج-المهارات المهنية الخاصة</p>
<p>d.1. Work in a team.</p> <p>d.2. Apply communication skills.</p> <p>d.3. Use computer effectively to retrieve and manipulate information.</p>	<p>د- المهارات العامة</p>
<p>1. Environment</p> <p>2. Wards</p> <p>3. Equipment</p> <p>4. Certain problems need special attention related to transportation</p>	<p>٤-محتوي المقرر</p>
<p>Lecture</p> <p>Discussion</p>	<p>٥- اساليب التعليم والتعلم</p>
<p>٦- اساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة:</p>	
<p>٧-تقويم الطلاب :</p>	
<p>5.1- Written exam</p> <p>5.2- Oral exam</p>	<p>ا- الاساليب المستخدمة</p>
<p>1- Oral exam 15th wk</p> <p>2- Written exam 16th wk</p>	<p>ب- التوقيت</p>
<p>Weighting of Assessments:</p>	<p>ج-توزيع الدرجات</p>

Final-term Examination	80 % (80 mark)	
Oral Examination	20 % (20 mark)	
Total	100%	
		٨- قائمة الكتب الدراسية والمراجع:
Courses notes		١-مذكرات
<ul style="list-style-type: none"> • Kevin A. Roth cellular and molecular biology of disease. 2014. • Porth CM. Pathophysiology: concepts of altered health status. 6th ed. Philadelphia: Lippincott. 2002. 		ب-كتب ملزمة
<ul style="list-style-type: none"> • Porth CM. Essentials of path physiology: concepts of health status. Philadelphia: Lippincott.2004. • Mc Cance KL, Huether SE. The biologic basis for disease in adults and children, 4th ed. Philadelphia: Mosby Co.2002. • Cutierez KJ, Peterson PG. Nursing survival guide pathophysiology. USA: Saudes Co. 2007. 		ج كتب مقترحة
	www.pathologystudent.com	د-دوريات علمية او نشرت... الخ

Head of Department: Prof. Dr Nahed EL Sabai

Course coordinator: Zizi Fikry

<p>b. Describe different nutritional plan for different nutritional related health problems</p> <p>b.3. Discuss nursing process for persons with different nutritional related problems .</p> <p>b.4- Memorize the nutritional requirements of each age group in the human life cycle to support health, as well as the various nutritional problems related aspects.</p>	
<p>c.1. Develop suitable nutritional plan nutritional for patients with related nutritional symptoms as constipations</p> <p>c.2. Explain different causes of nutrition related disease</p>	<p>ج-المهارات المهنية الخاصة</p>
<p>d.1. Work in groups</p> <p>d.2. Apply communication skills</p>	<p>د-المهارات العامة</p>
<ol style="list-style-type: none"> 1. Nutrition and health 2. Basic nutrients (macronutrients) 3. Basic nutrients (micronutrients) 4. Nutritional assessment 5. Nutritional needs during pregnancy 6. Nutritional needs during lactation 7. Nutritional needs during neonate and infancy period 8. Nutritional needs during childhood and adolescent period 9. Nutritional needs during adulthood and elderly period 10. Dietary management of Diabetes mellitus 11. Dietary management of certain diseases (hepatic) 12. Dietary management of certain diseases (renal) 13. Enteral and parenteral nutrition 	<p>٤-محتوي المقرر</p>
<p>1-Lecture</p> <p>2- Discussion</p> <p>3- Illustrated video</p>	<p>٥- اساليب التعليم والتعلم</p>
<p>٦- اساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>	
<p>٧- تقويم الطلاب :</p>	
<p>5.1 Written exam</p> <p>5.2- Oral exam</p>	<p>١- الاساليب المستخدمة</p>
<p>a. Assessment 1 oral exam</p> <p style="text-align: center;">Week 15</p>	<p>ب- التوقيت</p>

b. Assessment 2 written exam	Week 16	
%—	Mid-term Examination	ج-توزيع
80%	Final-term Examination	الدرجات
20%	Oral Examination	
Total	100 %	
		٨- قائمة الكتب الدراسية والمراجع:
	-----	امذكرات
<ul style="list-style-type: none"> Nutritional course notes, Dudeck, SG. Nutrition essentials for nursing practice .7th edition. Wolters Kluwer/ Lippincott Williams & Wilkins , Philadelphia ,London. 2014. 		ب-كتب ملزمة
<ul style="list-style-type: none"> Kathleen M., Janice L R,& Sylvia E S. Krause's Food & the Nutrition Care Process, 13th Edition. Saunders, an imprint of Elsevier Inc. St. Louis, Missouri. 2013. Grodner M & Roth S. Nutritional Foundations and Clinical Applications: A Nursing Approach 5th Edition. Mosby. (2011) Brown, J.E. 2005. Nutrition Through the Life Cycle. 2nd edition. Wadsworth / Nelson Thomson Learning, Toronto, Ontario. 		ج كتب مقترحة
www.clinicalnutritionjournal.com/ www.journals.elsevier.com/clinical-nutrition ajcn.nutrition.org www.nutritioncare.org http://www.health.gov/dietaryguidelines/dga2005/recommendations.htm http://www.nutrition.gov		د-دوريات علمية او نشرت... الخ

المنسق العلمي للقسم : Dr. Zizi Fikry

رئيس القسم
Prof Dr. Nahed EL Sebaya

استاذ المادة
Assist. prof. : Doaa Abd El Salam

جامعة : دمنهور
كلية : التمريض.
قسم : تمريض باطني و جراحي

توصيف مقرر دراسي

١-بيانات المقرر

Second year First term	اسم المقرر: English 3	الرمز الكودي
Theoretical Practical	عدد الوحدات الدراسية : نظري 2 hour / week/15wks -	التخصص
٢-هدف المقرر :		
<ul style="list-style-type: none"> To assist the student to gain skills in preparation of material using English language. Learning experiences are planned to give the student opportunities to read English literature, to practice pronunciation and grammar to enrich their vocabulary 		
٣-المستهدف من تدريس المقرر:		
a.1. Recognize purposeful reading and thus help students read faster. a.2. Outline the reading text. a.3. List medical terms useful in the study of medicine. a.4. Name of the five components of medical words.	١- المعلومات والمفاهيم	
b.1. Translate both written and oral texts and from visually presented material such as tables and diagrams in order to give practice in using language both active and receptively. b.2. Locate for specific information within reading passages. b.3. Express information transfer from text to label a diagram or fill in a table and vice versa. b.4. Paraphrase words or sentences. b.5. Extend the reader's overall competence of reading. b.6. Summaries and expand notes to reinforce what they have read. b.7. Convert reading to an active process through encourage students to guess, predict, give evidence from the text and discuss their answers in groups. b.8. Classify signs and symptoms and practice giving and recording information about patients.	ب- المهارات الذهنية	

<p>b.9. Express the vocabulary used in making statement about a number of common signs and symptoms of diseases.</p> <p>b.10. Express the vocabulary which refer to position and location. (using locative adjectives/locative verbs/locative prefixes)</p> <p>b.11. Describe of some things that concerns a patient's condition.</p> <p>b.12. Extend the ways of describing human anatomy by introducing the language used in describing its structure.</p> <p>b.13. Describe the functions of parts of the body; what they do and what they enable a human being to do. (using present simple and passive tenses).</p> <p>b.14. Select statements about ability: what a patient can and cannot do.</p> <p>b.15. Review the relationship between verbs and nouns.</p> <p>b.16. Distinguish between active and passive voice in physiological description and the relationship between sentences.</p> <p>b.17. Express ability to build and edit sentences correctly.</p> <p>b.18. Give example of medical words using (WR/CF) in addition to suffixes and prefixes.</p>	
<p>c.1. Actively use of the English by motivating studentd .</p> <p>c.2. Apply locative expressions in daily conversational language and specialist anatomical terms of position.</p>	<p>ج-المهارات المهنية الخاصة</p>
<p>d.1. Working in groups.</p> <p>d.2. Develop communication skills.</p>	<p>د-المهارات العامة</p>
<p>a. Properties (expression of property, nouns/adjectives pertaining to properties, technical vocabulary, models, grammar)</p> <p>b. Location (locative verbs, prepositions, prefixes, anatomical terms and their application)</p> <p>c. Structure (verbs associated with structure and related technical differences)</p> <p>d. Measurement (figures, mathematical expressions/symbols, statements of measurements, abbreviations used in prescriptions)</p> <p>e. Process (function and ability)</p> <p>f. Process (actions in sequence)</p> <p>g. Related grammar</p>	<p>٤-محتوي المقرر</p>

جامعة : دمنهور
كلية : التمريض
قسم : التمريض الباطنى والجراحى

توصيف مقرر دراسى

١- بيانات المقرر

الرمز الكودى :	اسم المقرر : تمريض باطنى وجراحى ٣	الفرقة / المستوى : second year/second term
التخصص :	عدد الوحدات الدراسية	Total credits/semester = Theoretical 4 hours/week Practical 16 hours/week
٣- هدف المقرر The Overall aim of the course is to help students to provide comprehensive nursing care to adult patients with urological, neurosurgical, orthopedic disorders and those with burn injury based on scientific knowledge of related definitions, pathophysiology, causes, complications, and nursing process.		
٤- المستهدف من تدريس المقرر :		
ب- المعلومات والمفاهيم	<p>a.1. Define common urological, orthopedic, neurological disorders and burn injury.</p> <p>a.2. list the stages of acute & chronic renal failure, lumbar disc herniation and osteomyelitis</p> <p>a.3.outline the types of : dialysis, urinary calculi, urinary tract infection, transplanted kidney rejection, fracture, musculoskeletal injuries and care modalities; cast and traction, hip replacement surgery, osteoarthritis</p> <p>a.4. state the classification of seizures, burn injury and phases of burn treatment.</p> <p>a.5. mention signs and symptoms of :urinary calculi, urinary tract infection, osteomyelitis, osteoarthritis rheumatoid arthritis, lumbar disc herniation, increased intracranial pressure, seizures</p>	

<p>a.5.1.mention the criteria of donor selection and rules for calculating body surface area burned</p> <p>a.6. describe the anatomy and physiology of renal system, musculoskeletal system, nervous system and skin</p> <p>a.7.list the most common diagnostic procedures for urological, orthopedic, neurological disorders</p> <p>a.8. name the most common terminologies used in clinical practice related to urological, orthopedic, neurological disorders</p>	
<p>b.1. Discuss the causes of : acute & chronic renal failure, urinary tract infection, urinary calculi, increased intracranial pressure, seizures, burn injury</p> <p>b.1.2. discuss the risk factors for osteomyelitis, osteoarthritis and lumbar disc herniation</p> <p>b.2. describe the pathophysiological changes underlying : renal failure, urinary stones (calculi), urinary tract infections, osteomyelitis, rheumatic diseases, lumbar disc herniation, increased intracranial pressure, seizures, and burn injury.</p> <p>b.3. Describe the physiologic principles underlying dialysis (hemodialysis & peritoneal dialysis).</p> <p>b.4. Compare different approaches of intracranial surgery in relation to site and incision.</p> <p>b.5. summarize the first aids for sprains, strains, fractures and seizures .</p> <p>b.6. explain the complications associated with dialysis, kidney transplantation, fractures, seizures.</p> <p>b.7. recognize indications and contraindications of treatment modalities and surgical interventions related to urological, orthopedic, neurological disorders and burn injury .</p> <p>b.8. Differentiate between skin and skeletal traction.</p>	<p>ب - المهارات الذهنية</p>
<p>c.1. perform assessment for patients with urological, orthopedic, neurological disorders in hospital wards.</p>	<p>ج- المهارات المهنية الخاصة بالمقرر</p>

<p>c.2. demonstrate correct skills in applying skin traction.</p> <p>c.3. demonstrate different types of exercises and gaits with assistive devices for patients according to assessment findings</p> <p>c.4. perform under strict aseptic technique: catheterization, dressing for different surgical incisions, external fixators and skeletal tractions</p> <p>c.5. demonstrate correct skills in positioning patient undergone spinal, intracranial and different orthopedic surgeries</p> <p>c.6. apply seizure precautions for patients with seizure history.</p> <p>c.7. appraise the affected limbs against the criteria of neurovascular and neuromuscular assessment.</p> <p>c.8. Apply the nursing process for care of patients with urological, orthopedic, neurological disorders</p> <p>c.9. develop individualized nursing care plan for patients with urological, orthopedic, neurological disorders.</p> <p>c.10. categorize the health teaching topics for patients with urological, orthopedic, neurological disorder.</p>	
<ol style="list-style-type: none"> 1. Demonstrate abilities of communication skills with health team in hospital setting and colleagues 2. Work among group of students, and hospital personnel. 3. Apply problem-solving approach to complete student tasks in hospital setting. 4. provide appropriate level of guidance to patients to maximize health outcomes 5. Apply professional behaviors, and ethical nursing behavior in clinical settings. 6. Demonstrate accurate reporting & recording of assessment findings, nursing interventions and collaborative interventions with other health care professionals during clinical hours 	<p>د- المهارات العامة</p>

<p><u>MEDICAL SURGICAL NURSING III : Theory</u></p> <p>1- Nursing management of urinary system disorders:</p> <p>1-1. renal failure</p> <p>1-2. urinary stones (calculi)</p> <p>1-3. urinary tract infections</p> <p>1-4. kidney transplantation</p> <p>2- Nursing management of urinary system disorders:</p> <p>2-1. fracture</p> <p>2-2. cast</p> <p>2-3. traction</p> <p>2-4. total hip replacement</p> <p>2-5. osteomyelitis</p> <p>2-6. rheumatoid disorder</p> <p>3- Nursing management of neurological disorders:</p> <p>3-1. lumbar disc herniation</p> <p>3-2. patients undergoing intracranial surgery</p> <p>3-3. patients with convulsive disorders</p> <p>4- Nursing management of patients with burn injury</p>	<p>٥- محتوى المقرر</p>
<p><u>MEDICAL SURGICAL NURSING III :</u></p> <p><u>CLINICAL</u></p> <p>1-NEUROLOGICAL NURSING</p> <p>1-1.anatomy and physiology of the nervous system</p> <p>1-2..neurological terminology</p> <p>1-3. diagnostic procedures of the nervous system</p> <p>1-4.neurological assessment</p> <p>1-5.neurological assessment sheet</p> <p>.....</p>	
<p>1. Active Lectures</p> <p>2. Role-plays.</p> <p>3. Role-model.</p> <p>4. Demonstration.</p>	<p>٦- أساليب التعليم والتعلم</p>

5. Patient-centered conference	
6. Clinical conference.	
7. Clinical practice.	
Make up exams	٦- أساليب التعليم والتعلم للطلاب ذوى القدرات المحدودة
٧- تقويم الطلاب :	
7.1- Written exam: to assess students' knowledge, comprehension, analysis, synthesis and evaluation.	أ - الأساليب المستخدمة
7.2- Oral exam to assess the students' comprehension and detect misconceptions.	
7.3- Clinical exam every rotation: to assess the students' performance related to rotation specialty	
7.4- Final Clinical exam : to assess the students' performance in a predetermined specialty	
7.5- Checklists: to assess the students' skills	
Assessment 1- Oral exam Week 15 th Assessment 2- Written exam Week 16 th	ت- التوقيت
Assessment Weighting of Assessments: Semester Work/ Mid-term Examination 30 % Oral/ Practical Exam 20 % Final-term Examination 50% Total 100%	ج- توزيع الدرجات
٨- قائمة الكتب الدراسية والمراجع	
Medical-surgical Nursing III (theory and clinical procedures)	أ- مذكرات
- - Weber J, Kelley J H. Health Assessment in Nursing. 5 th ed: New York. Wolter Kluwer Health, 2014	ب - كتب ملزمة

<p>- Hinkle JL, Cheever KH. Brunner & Suddarth's Textbook of Medical-Surgical nursing. 13th ed. Philadelphia: Wolters Kluwer/ Lippincott Williams & Wilkins, 2014.</p>	
<p>- Dehn RW, Asprey DP. Essential Clinical Procedures: Expert Consult -3rd ed. 2013 - Fauci AS, Kasper DL, Longo DL, Braunwald E, Hauser SL, Jameson JL, Loscalzo J. Harrison`s principles of internal medicine. 17th ed. New York: Mc Graw Hill companies, 2008; 2158-65</p>	<p>ج - كتب مقترحة</p>
<p>Epilepsia European Spine Journal http://www.who.int</p>	<p>د – دوريات علمية أو نشرات إلخ....</p>

Course coordinator Dr. Zizi Fikry

Head of Department: Prof. Dr: Nahed EL Sebaya

جامعة: دمنهور
كلية: التمريض
قسم: تمريض العناية الحرجة والطوارئ

توصيف مقرر دراسي (2017-2018)

١- بيانات المقرر	
الفرقة / المستوى : الفرقة الثانية	اسم المقرر : : تمريض الطوارئ
الفرقة / المستوى : الفرقة الثانية	الرمز الكودي : -----
عدد الوحدات الدراسية : نظري ٢ عملي ٦	التخصص : تمريض العناية الحرجة و الطوارئ
٢- هدف المقرر : This course is designed to give students in depth understanding of the nature of emergency nursing and identify the role of the nurse in meeting different needs of emergency patients and provides students with the knowledge and skills that help them to provide efficient nursing care during emergency and disaster situations	
٣- المستهدف من تدريس المقرر :	
A 1. Recognize basic concepts of emergency nursing care& core concepts of triage A 2. Discuss priority emergency measures instituted for the patient with an emergency condition. A 3. Discusses clinical pictures and diagnostic measures for patient acute coronary syndrome. A 4. Identifies clinical pictures and diagnostic measures for patients with gastrointestinal tract bleeding A 5. Describes clinical pictures and diagnostic measures for patients with different respiratory emergencies care settings (e.g. pulmonary edema, and pulmonary embolism). A 6. Lists nursing interventions for patients with a spinal cord injury. A 7. Discusses nursing management for patients with stroke. A 8. Identifies different types of fatal dysrhythmias A 9. Discusses nursing management for patients with endocrine emergencies. A 10. Labels medications used in emergency care (action,	أ- المعلومات والمفاهيم:

<p>indications, side effects, and nursing implications).</p> <p>A 11. Explain the chain of survival.</p> <p>A 12. Recall the algorithms of basic and advanced life support.</p> <p>A 13. Discuss the management of patients suffering from an emergency situation.</p>	
<p>B1 .Compare and contrast different emergency patient conditions based on functional body systems and priority of emergency care.</p> <p>B2 . Categorizes patients with emergencies using triage process.</p> <p>B3 .Prioritizes nursing care for different emergency conditions</p> <p>B4 .Analyze selected scenarios of emergency situations to demonstrate an appropriate emergency nursing care.</p> <p>B5 .Correlate emergency patients complain with assessment findings to identify life threatening injuries and develop an appropriate management strategy.</p> <p>B6 .Interprets different types of dysrhythmias.</p> <p>B7 .Demonstrates critical thinking skills when making decisions for different emergency conditions.</p> <p>B8 .Uses reasoning skills in prioritizing action</p>	<p>ب- المهارات الذهنية :</p>
<p>C1 .Apply emergency nursing principles learned in real situations and in the clinical area.</p> <p>C2 . Apply appropriate nursing management principles based on assessment findings.</p> <p>C3 .Assesses patients with immediate life threatening conditions using primary and secondary surveys.</p> <p>C4 .Document patient’s chief complain, assessment findings, management carried out, and other related findings on nursing notes and patients records.</p> <p>C5 .Demonstrate the ability to carry out basic life support skills within a team in cardiac arrest situations.</p> <p>C6 .Implements the American heart association guidelines of basic life support measures in emergency sittings.</p> <p>C7 .Demonstrate technical skills in managing patients with different types of trauma</p> <p>C8 .Provides safe patient nursing care.</p> <p>C9 .Demonstrates skills in handling various equipment utilized in emergency care settings.</p> <p>C10 .Demonstrates writing skills in recording of implemented</p>	<p>ج- المهارات المهنية الخاصة بالمقرر :</p>

<p>nursing actions.</p> <p>C11 .Measures accurately the outcome of nursing actions which can be reflected by cardiac monitoring, vital signs or improvement in patients' condition.</p> <p>C12 .Implements bag mask ventilation in emergency situation.</p> <p>C13 .Insert oropharyngeal airway and nasogastric tube.</p> <p>C14 .Monitor hemodynamic, oxygenation, blood chemistry and acid base balance of critically ill patient.</p> <p>C15 .Develop technical skills necessary to function competently within emergency care as a professional nurse.</p> <p>C16 .Demonstrate technical skills in dealing with advanced technology in emergency setting.</p>	
<p>D1 .Demonstrate effective communication and decision making skill regarding critical care emergency situations.</p> <p>D2 .Behave leadership skills and teamwork.</p> <p>D3 .Utilizes legal and ethical principles for emergency care nursing.</p> <p>D4 .Manage time effectively in emergency settings.</p> <p>D5 .Be aware of information technology in emergency nursing practice .</p> <p>D6 .Use different information resources to provide comprehensive preventive, curative, and rehabilitative health care in emergency Settings.</p> <p>D7 .Share peers and expertise knowledge and experience.</p> <p>D8 .Seek feedback from emergency patients/their families, peers and expertise.</p> <p>D9 .Demonstrate positive attitude towards the profession, patient, health personnel and colleagues.</p> <p>D10 .Protect patient's rights, respect, confidentiality, and access to updated data.</p> <p>D11 .Document data reflecting emergency patient's conditions.</p>	<p>د- المهارات العامة :</p>
<ul style="list-style-type: none"> ▪ Principles of Emergency Nursing & Triage ▪ Acute Coronary Syndrome ▪ GIT Bleeding ▪ Respiratory Emergencies <ul style="list-style-type: none"> ↳ Pulmonary edema ↳ Pulmonary embolism 	<p>٤- محتوى المقرر:</p>

<ul style="list-style-type: none"> ▪ Spinal Cord Injuries ▪ Chest Trauma ▪ Multiple Trauma ▪ Cerebrovascular Stroke ▪ Cardiac Dysrhythmia 	
<ul style="list-style-type: none"> ▪ Interactive lecture ▪ Simulation ▪ Role play ▪ Clinical training in hospitals. ▪ Case study ▪ Self-learning strategies ▪ Problem based learning strategies ▪ Projects- based learning strategies 	<p>٥- أساليب التعليم والتعلم</p>
<ul style="list-style-type: none"> ▪ Using different methods for presenting information that looks appropriate for all types of learners. ▪ Meeting with them in office hours and sometimes in extra hours rather than the office hours. ▪ Allowing them to practice in open skill lab hours. 	<p>٦- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p>
<p>٧- تقويم الطلاب :</p>	
<ul style="list-style-type: none"> ▪ Written exams. ▪ Continuous clinical assessment in real situations using observational checklist. ▪ Objective Structured Clinical Examination (OSCE). ▪ Oral exam. ▪ Written assignments. ▪ Project. ▪ Portfolio. ▪ Use of log book. 	<p>أ- الأساليب المستخدمة</p>
<ul style="list-style-type: none"> ▪ Midterm exam 7th weeks ▪ Final (practical/ oral exam) 14th week ▪ Final written exam 15th week 	<p>ب- التوقيت</p>
<ul style="list-style-type: none"> ▪ Final written exam (50%) ▪ Final oral exam (10%) ▪ Final (practical exam) (10%) ▪ Midterm exam (5%) 	<p>ج- توزيع الدرجات</p>

<ul style="list-style-type: none"> ▪ Summative clinical work (25%) <ul style="list-style-type: none"> • 1st Evaluation in 5th weeks (10%) • 2nd Evaluation in 9th weeks (10%) • Student's project (5%) 	
٨- قائمة الكتب الدراسية والمراجع :	
<ul style="list-style-type: none"> ▪ Hand out prepared by lecturers ▪ Manual of critical care nursing ▪ Student guide 	أ- مذكرات
<ul style="list-style-type: none"> ▪ Essential emergency procedures/ editor- in- chief Kaushal Shah; associated Editor Chilembwe.Wolters Kluwer Health/Lippincot Williams, 2010. ▪ Oxford hand book of Emergency Nursing, Robert Cnouch, Alan Charters, Mary Dawood and paula Bennett, 2009. ▪ Emergency Nursing Made Incredibly Easy! By Lippincott Williams & Wilkins; 2007. 	ب- كتب ملزمة
<ul style="list-style-type: none"> ▪ Janet RW, Jane HK. Health Assessment in Nursing. 5thed Philadelphia Wolters Kluwer Health/Lippincott Williams & Wilkins; 2014. ▪ Saunders nursing survival guide: critical care & emergency nursing, Lori Shumacher, Cynathia Chernecky , Saunders/ Elsevier,2010. 	ج- كتب مقترحة
<ul style="list-style-type: none"> ▪ Journal of the American Heart Association: www.ahajournals.org ▪ Journal of Emergency Nursing http://www.jenonline.org ▪ Emergency Nurses Association https://www.ena.org ▪ American psychological association disaster response network. http:// www.apa.org/practice ▪ Canadian center for emergency preparedness http:// www.ccep.ca ▪ Center for disaster management http:// www.cendim.boun.edu.tr ▪ Disaster medicine and mental health http:// www.udel.edu/drc ▪ International nursing coalition for mass casualty education http:// www.vanderbit.edu/nursing 	د- دوريات علمية أو نشرات ... الخ

<ul style="list-style-type: none">▪ Internet disaster information network http://www.disaster.net/index.html▪ World health organization http:// www.who.org	
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رئيس مجلس القسم العلمى

ا.د/ عزة حمدي السوسى

منسق القسم

ا.م.د/سحر يونس عثمان

جامعة / دمنهور

كلية / التمريض

قسم : تمريض العناية الحرجة والطوارئ

توصيف مقرر دراسي

١- بيانات المقرر

الفرقة / المستوى: الفرقة الثانية	اسم المقرر : طب طوارئ	الرمز الكودي :
Theoretical: ٢ Hrs/week Practical: -----	عدد الوحدات الدراسية	التخصص : عناية حرجة وطوارئ
١- هدف المقرر Introduces emergency medicine practice and provides insight into the patient's experience of illness. Examines concept such as ethical issues, and patient/family members' experience with potentially life threatening illness.		
٢- المستهدف من تدريس المقرر:		
a.1. Identify the needs of critically ill patients. a.2. Discuss the legal and ethical issues in critical care. a.3. Explain the psychosocial aspects in critical illness a.4. Describe the chain of infection.	أ- المعلومات والمفاهيم	
b.1. Interpret assessment findings indicating health problems of critically ill. b.2 . Examine the impact of illness and environment on critically ill patient, family, and significant others. b.3. Relate the principles of universal precautions in breaking the chain of infection.	ب- المهارات الذهنية	
c.1. Demonstrate caring behavior when dealing with critically ill patients, family, and significant others. c.2 . Ensure the safety and effectiveness of machines in the	ج- المهارات المهنية الخاصة بالمقرر	
d.1. Discuss the legal and ethical issues in critical care. d.2. Communicate with critically ill patient with artificial airway.	أ- المهارات العامة	

<ul style="list-style-type: none"> • Shock • Acute abdominal pain. • Head injury. • Chest trauma. • Care of burned patient. • Respiratory failure. • Toxicology. 	<p>٣- محتوى المقرر</p>																		
<p>4.1- Illustrated lecture and group discussion. 4.2- Use of computer projector "data show". 4.3- Individual group exercises. 4.4- Simulated practice. 4.5- Actual practice on the patient. 4.6- Role play. 4.7- Case study. 4.8- Constructing audiovisual materials related to their clinical experience.</p>	<p>٤- أساليب التعليم والتعلم</p>																		
<p>٥- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة : - يتم تطبيق أساليب التعليم والتعلم طبقاً لآلية الكلية لرعاية الطلاب المتعثرين دراسياً والمعلنة بكل قسم علمي. - Open skill lab hours.</p>																			
<p>٦- تقويم الطلاب :</p>																			
<p>5.1- Written exam. 5.2- Oral exam.</p>	<p>أ- الأساليب المستخدمة:</p>																		
<p>Assessment 1- Written exam Assessment 2- Oral exam</p>	<p>ب- التوقيت Week 16th Week 15th</p>																		
<table border="0"> <tr> <td>Clinical Practice</td> <td>50 marks</td> <td>30%</td> </tr> <tr> <td>Final Written Examination</td> <td>100 marks</td> <td>50%</td> </tr> <tr> <td>Oral Examination</td> <td>20 marks</td> <td>15%</td> </tr> <tr> <td>Final Clinical Examination</td> <td>20 marks</td> <td>15%</td> </tr> <tr> <td>Semester Work</td> <td>10 marks</td> <td>—%</td> </tr> <tr> <td>Other types of</td> <td></td> <td>—%</td> </tr> </table>	Clinical Practice	50 marks	30%	Final Written Examination	100 marks	50%	Oral Examination	20 marks	15%	Final Clinical Examination	20 marks	15%	Semester Work	10 marks	—%	Other types of		—%	<p>ج- توزيع الدرجات</p>
Clinical Practice	50 marks	30%																	
Final Written Examination	100 marks	50%																	
Oral Examination	20 marks	15%																	
Final Clinical Examination	20 marks	15%																	
Semester Work	10 marks	—%																	
Other types of		—%																	

assessment	
Total	200 100%
٧- قائمة الكتب الدراسية والمراجع	
<ul style="list-style-type: none"> • Introduction to critical care medicine. • Manual of critical care. 	أ- مذكرات
<ul style="list-style-type: none"> - Detroy L, Urden RN. Priorities in critical care. 4th ed. New York, Mosby, 2004. - Morton PG. Critical care medicine. 8th ed. New York, Lipincott Williams & Wilkins, 2004. 	ب- كتب ملزمة
	ج- كتب مقترحة - لا يوجد
	أ- دوريات علمية أو نشرات... إلخ - لا يوجد

أستاذ المادة : د/ عبد الحكيم عبده

رئيس مجلس القسم العملى: أ.د/ عزه السوسى

جامعة / دمنهور
كلية : التمريض
قسم : تمريض باطني و جراحي

توصيف مقرر دراسي

١-بيانات المقرر

الفرقة/ المستوى Second years/second term.	اسم المقرر: جراحة	الرمز الكودي :
Theoretical 2hour/ week Practical -	عدد الوحدات الدراسية :	التخصص
٢-هدف المقرر This course designed to provide nursing students with information about general surgery course and different types of diagnosis that indicate surgery and its related management.		
٣-المستهدف من تدريس المقرر:		
a.1. Recognize causes and different types of wounds and related treatment. a.2. List degrees of burns and scalds surgical interference. a.3. Identify causes, signs and symptoms and surgical interference of fractures. a.4. Describe hemorrhage, causes and treatment. a.5. Identify different types of shock. a.6. Mention indication, precaution and management of blood transfusion. a.7. Mention pre-operative preparation. a.8. Identify sterilization and disinfection. a.9. Define gangrene and gas gangrene and signs and symptoms. a.10. Mention venous disorders and pulmonary embolism. a.11. Describe different types of hernia. a.12. Identify disorders of thyroid gland.	١- المعلومات والمفاهيم	
b.1.discuss fluid and electrolyte balance. b.2. Explain postoperative complications.		ب- المهارات الذهنية

b.3. Recognize between benign and malignant tumors and related surgical management	
c.1. Apply pre-operative preparation and post operative management. c.2 Demonstrate sterilization and disinfection. c.3. Practice wound care c.4. Manipulate different types of drains.	ج-المهارات المهنية الخاصة
d.1 Work among group of students, and hospital personnel. d.2. Value communication skills	د- المهارات العامة
<ul style="list-style-type: none"> • Fluid and electrolytes • Surgical infection • Inflammation • Hernia and scrotal conditions • Thyroid surgical diseases • Gastro-intestinal surgical conditions • Intestinal obstruction • Common ano-rectal conditions • Acute abdominal conditions • Burn • Common tumors • Bleeding and shock 	٤-محتوي المقرر
1. Lecture 2. Discussion	٥- اساليب التعليم والتعلم
-----	٦- اساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
	٧-تقويم الطلاب :
1. Written exam. 2. Oral exam.	ا- الاساليب المستخدمة
Assessment 1- Oral exam Assessment 2- Written exam	ب- التوقيت Week 15 th Week 16 th
Weighting of Assessments: Final-term Examination 80% Oral Examination 20% <ul style="list-style-type: none"> • Case study • Assignment. <hr/> Total 100%	ج-توزيع الدرجات
	٨- قائمة الكتب الدراسية

	والمراجع:
Surgery handout	ا-مذكرات
Scott D. clinical surgery 2010 with modification.	ب-كتب ملزمة
Scott D. clinical surgery 2007	ج-كتب مقترحة
www.msncb.org	د-دوريات علمية او نشرت... الخ

أستاذ المادة:

منسق القسم: د. زيزى فكري عبد الرسول

رئيس القسم: أ.د. ناهد السباعي

جامعة : دمنهور

كلية : التمريض

قسم : تمريض باطني و جراحي

توصيف مقرر دراسي

١-بيانات المقرر

الفرقة/ المستوى	اسم المقرر:	الرمز الكودي :
second year/second term	أساسيات علم الاجتماع	
Theoretical 2 hrs / wk Practical	عدد الوحدات الدراسية :	التخصص
٢-هدف المقرر		
دراسة علم الاجتماع للتمريض يمثل حلقة الوصل بين علمي (الأجتماع و التمريض) و هو يدرس القضايا الخاصة بالصحة و المرض فى ضوء علاقتها بالنظم الاجتماعية فى المجتمع.		
٣-المستهدف من تدريس المقرر:		
a1- يتعرف الطالب على علم الاجتماع و مجالاته. a2- يصف العلاقة بين الممرضات و المرضى. a3-يعرف الأصول التاريخية، النظرية و المنهجية لعلم الاجتماع . a4- يتعرف على نشأة علم الاجتماع و رواده. a5- يصف العلاقة بين علم الاجتماع و العلوم الاجتماعية الأخرى. a6- تصنيف قواعد البحث فى علم الاجتماع. a7- تصنيف المجتمع و مقوماته البنائية و الثقافية.	١- المعلومات والمفاهيم	
b1- يشرح الطبقة و التضارب الاجتماعى. b2- يبرز الثقافة و الشخصية. b4- يفحص العلاقة بين علم الاجتماع و دراسة النظم الاجتماعية. b5- يتعرف على الأسرة . b6- يصنف نظم التعليم. B7- يفرق بين الانحراف و التغير الاجتماعى و التنمية.	ب- المهارات الذهنية	
c1- تطبيق الضبط الاجتماعى C2- يحلل العلاقة بين العمل و الفراغ.	ج-المهارات المهنية الخاصة	

يستخدّم مهارات التواصل ويتعامل في فريق	د- المهارات العامة
<ul style="list-style-type: none"> • مقدمة عامة عن ميدان علم الأّجتماع و مجالاته • العلاقة بين الممرضات و المرضى • التغيرات التي طرأت على العلاقة بين الممرضة و المريض و المرضى • العلاقة البنانية لدور المريض • دور الممرضة في تنمية الوعي الصحى لدى المريض • التمريض و أهميته • مفهوم المرض و أسبابه و نظرياته • ثبات النسق العلاجى في مدينة الأسكندرية • المعوقات التي تصادف النسق العلاجى 	٤-محتوي المقرر
القاء محاضرة	٥- اساليب التعليم والتعلم
٦- اساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة	
٧-تقويم الطلاب :	
Final written exam	١- الاساليب المستخدمة to assess knowledge
Assessment 1-Final written exam Week	١6th week
<p>Weighting of Assessments:</p> <p>Final-term Examination 80 %</p> <p>Semester Work 20%</p> <ul style="list-style-type: none"> • Case study • Assignment. <hr/> <p>Total 100%</p>	ج-توزيع الدرجات
	٨- قائمة الكتب الدراسية والمراجع:
كتاب / علم الأّجتماع الطبى	١-مذكرات
Hess B, Marks on stein. Sociology. 3 rd ed. 1988.	ب-كتب ملزمة
<p>- الخولى س. مدخل إلى علم الأّجتماع. دار المعرفة الجامعية. ١٩٧٨ .</p> <p>- العربى ر. المدخل فى الأّثنروبولوجيا التطبيقية. دار المعرفة الجامعية. ١٩٨٨</p>	ج كتب مقترحة

د-دوريات علمية او نشرت...
الخ

أستاذ المادة:

منسق القسم: د. زيزي فكري عبد الرسول

رئيس القسم العلمي: أ.د. ناهد السباعي

جامعة : دمنهور

كلية : التمريض.

قسم : تمريض باطني و جراحي

توصيف مقرر دراسي

١-بيانات المقرر

الرمز الكودي	اسم المقرر: لغة انجليزية ٤	الفرقة/ المستوى:
		second year/second term
التخصص	عدد الوحدات الدراسية :	
		Theoretical 2 hrs/wk/15wks
٢-هدف المقرر :		
<ul style="list-style-type: none">The course is designed to assist the student to gain skills in preparation of material using English language, learning experience are planned to give the student opportunities to read English literature, to practice pronunciation and grammar to enrich their vocabulary.		
٣-المستهدف من تدريس المقرر:		
١- المعلومات والمفاهيم	a.5. Identify exercises designed to encourage purposeful reading and thus help students read faster.	
	a.6. Recognized exercises designed to develop and extend students understanding of the details of the text	
	a.7. Memorize the language of medicine without having to worry about the subject.	
	a.8. . Identify the five components of medical words.	
	a.9. Describe of how to take information for both written and oral texts and from visually presented material such as tables and diagrams in order to give practice in using language both active and receptively	
ب- المهارات الذهنية	b.19. Arrange for specific information within reading passages	
	b.20. Construct diagram or fill in a table from text and vice versa.	
	b.21. Paraphrase matching words or sentences	
	b.22. Predict the use of language and ideas in a reading text.	

<p>b.23. Summarize and expand notes to reinforce what they have read.</p> <p>b.24. Predict evidence from the text and discuss their answers in groups thus make reading an active process.</p> <p>b.25. Classify signs and symptoms and practice giving and recording information about patients.</p> <p>b.26. Discover a number of common vocabulary signs and symptoms of diseases.</p> <p>b.27. Differentiate ways of describing the functions of parts of the body.</p> <p>b.28. Give examples of what a patient can and cannot do.</p> <p>b.29. Illustrate the relationship between verbs and nouns.</p> <p>b.30. Difference between active and passive voice in physiological description and the relationship between sentences.</p> <p>b.31. Construct medical terms by learning each component of the word.</p> <p>b.32. Evaluate the ability to build medical words in addition to suffixes and prefixes. Students Make statements about ability: what a patient can and cannot do.</p> <p>b.33. Differentiate between active and passive voice in physiological description and the relationship between sentences.</p> <p>b.34. Illustrate building and editing sentences correctly.</p> <p>b.35. Evaluate the ability to build medical words in addition to suffixes and prefixes.</p>	
<p>c.1. Manipulate the students actively in the use of English.</p> <p>c.2. Use locative expressions in daily conversational language and specialist anatomical terms of position.</p> <p>c.3- Prepare visually presented material such as tables and diagrams in order to give practice in using language both active and receptively</p> <p>c.4 -Practice expression which refer to position and location.</p>	<p>ج-المهارات المهنية الخاصة</p>
<p>d.1. Working in groups.</p> <p>d.2. Develop communication skills.</p>	<p>د- المهارات العامة</p>
<p>h. Properties (expression of property, nouns/adjectives pertaining to</p>	<p>٤-محتوي</p>

<p>properties, technical vocabulary, models, grammar)</p> <p>i. Location (locative verbs, prepositions, prefixes, anatomical terms and their application)</p> <p>j. Structure (verbs associated with structure and related technical differences)</p> <p>k. Measurement (figures, mathematical expressions/symbols, statements of measurements, abbreviations used in prescriptions)</p> <p>l. Process (function and ability)</p> <p>m. Process (actions in sequence)</p> <p>n. Related grammar</p>	المقرر
1-Lecture	٥- اساليب التعليم والتعلم
٦- اساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة يتم تطبيق أساليب التعليم والتعلم طبقاً لآلية الكلية لرعاية الطلاب المتعثرين دراسياً والمعلنة بكل قسم علمي	
٧- تقويم الطلاب :	
<p>1- Written exam to assess students' linguistic skills</p> <p>2- Oral exam to assess students conversation ability</p>	١- الاساليب المستخدمة
<p>Oral exam 15th week</p> <p>Final written exam 16th week</p>	ب- التوقيت
<p>Weighting of Assessments:</p> <p>Final-term Examination 80%</p> <p>Oral Examination 20%</p> <hr/> <p>Total 100%</p>	ج- توزيع الدرجات
	٨- قائمة الكتب الدراسية والمراجع:

-Course Notes - English book	ا-مذكرات
- English Guide, 2 Volumes: Vol. 1: All you need in grammar. Vol. 2: A guide to conversation	ب-كتب ملزمة
- TOEFL books	ج كتب مقترحة
• Tapes and recorders especially in oral exams.	د-دوريات علمية او نشرت... الخ

Course professor :

Course coordinator: Dr. Zizi fikry

Head of Department: Pro. Dr. Nahed El sabai