

جامعة : دمنهور
كلية : التمريض
قسم : إدارة التمريض

توصيف مقرر دراسي

١- بيانات المقرر

الفرقة الدراسية: الفرقة الرابعة	اسم المقرر : الإدارة في التمريض	الرمز الكودي :
عدد الوحدات الدراسية : نظري Theoretical: 4 hrs/wk/15 wks = 60 hrs عملي Practical: 12 hrs/wk/15 wks = 180 hrs		التخصص : إدارة التمريض

العام الدراسي: ٢٠١٧-٢٠١٨

<p>The course is designed to prepare competent nurse managers who are able to meet the health care needs of the society within the international standards of nursing education by providing efficient, safe and competent nursing administration practices, and who are able to develop leadership skills in the management of patient care and nursing services.</p>	١- هدف المقرر
٢- المستهدف من تدريس المقرر :	
<p>a.1. Define managerial levels a.2. Describe managerial responsibilities a.3. Recall scope of the head nurse role a.4. Identify the characteristics of good managers a.5. Define assignment a.6. List principles of assignment a.7. Define staffing and scheduling. a.8. Define quality concepts a.9. Recognize different types of standards a.10. Define staff appraisal performance a.11. List different tools for staff appraisal. a.12. Describe needs for staff development a.13. Identify different types of documentation a.14. List different styles of leadership a.15. List the steps of decision making and problem solving</p>	أ- المعلومات والمفاهيم

<p>a.16. Define risk and risk management</p> <p>a.17. Define change and change management</p> <p>a.18. State the sources and types of power</p> <p>a.19. Describe characteristics of a good team</p>	
<p>b.1. Differentiate between managerial levels</p> <p>b.2. Demonstrate management roles</p> <p>b.3. Explain different principles of personnel assignment</p> <p>b.4. Restate the principles of scheduling.</p> <p>b.5. Explain the development of nursing audit</p> <p>b.6. Apply an accreditation process to an organization</p> <p>b.7. Give examples of staff performance appraisal tools</p> <p>b.8. Interpret needs assessment for staff development</p> <p>b.9. comments on methods of documentation</p> <p>b.10. Enumerate leadership characteristics</p> <p>b.11. Discuss organizational models of decision making</p> <p>b.12. Discuss risk management process</p> <p>b.13. Explains barriers to change</p> <p>b.14. Distinguish between power and empowerment</p> <p>b.15. Discuss importance of team work</p>	<p>ب - المهارات الذهنية</p>
<p>c.1. Use different roles of nurse manager .</p> <p>c.2. Apply different methods of assignment</p> <p>c.3. Apply different methods to calculate staffing requirements.</p> <p>c.4. Compare staffing in two different hospitals</p> <p>c.5. Structure a time plan</p> <p>c.6. Construct a quality assurance program .</p> <p>c.7. Utilize various methods of performance appraisal in the work.</p> <p>c.8. Develop staff development program</p> <p>c.9. Carry out the documentation procedures</p> <p>c.10. Role model different styles of leadership in different situations</p> <p>c.11. Apply different decision making techniques</p> <p>c.12. Prepare a risk management model</p> <p>c.13. Utilize measures for manage change</p> <p>c.14. Analyze different sources of power</p> <p>c.15. Practice team work</p>	<p>ج- المهارات المهنية الخاصة بالمقرر</p>
<p>d.1. Think critically</p> <p>d.2. Solve problem</p>	<p>د- المهارات العامة</p>

d.3. Make right decision	
<p><u>Theoretical content:</u></p> <ol style="list-style-type: none"> a. Introduction b. Head nurse role c. Methods of organizing patient care (Patient care assignment) d. Staffing e. Scheduling f. Quality of patient care and accreditation g. Performance appraisal h. Staff development i. Documentation j. Leadership k. Decision making and problem solving l. Risk management m. Change management n. Power and Empowerment o. Team building and group dynamics <p><u>Practical content:</u></p> <ol style="list-style-type: none"> 1. Unit assessment. 2. Kardex. 3. Methods of organizing patient care (Assignment). 4. Records and reports, e.g. Shift Report. 5. Management of unit materials. 6. Staffing needs. 7. Time scheduling. 8. Staff Performance appraisal. 9. Quality of patient care. 	٤-محتوى المقرر
<ol style="list-style-type: none"> 1. Active lecture. 2. Discussion method. 3. Brainstorming. 4. Case study 5. Demonstration and re-demonstration 	٥-أساليب التعليم والتعلم
<ol style="list-style-type: none"> 1. ساعات مكتبية زائدة 2. الريادة الطلابية 3. Small group discussion 4. Encourage them to ask more questions. 	٦-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة

2011.	
1. Journal of nursing administration. 2. Journal of educational resource. 3. Journal of nursing management. 4. www.nursingcenter.com	د – دوريات علمية أو نشرات

أستاذ المادة : أ.د. نعمات محمد السيد

أ.م.د/ ريم مبروك عبد الرحمن

أ.م.د / نيفين حسن عبد العال

د./ وفاء حسن مصطفى

د. / غادة سمير الحصيوي

د. / ميرفت عبد المنعم نعمان

رئيس مجلس القسم العلمى : أ.م.د/ ريم مبروك عبد الرحمن

التاريخ ٢٠١٧/١٠/٢٠

توصيف المقرر الدراسي

١- بيانات المقرر

اسم المقرر: psychiatric nursing and mental health	الفرقة/المستوي: 4 th year, 1 st term
عدد الوحدات الدراسية: 90hours =6 credit hours /week(15 weeks)	

٢- هدف المقرر	At the end of the course the student will be able to: a- Understand the underlying human behavior and the concepts behind mental illness causation. b- Assess adult clients with emotional and/or psychiatric problems, plan and implement appropriate nursing intervention for these clients.
---------------	--

٣- المستهدف من تدريس المقرر:

أ- المعلومات والمفاهيم	At the end of the course the student will be able to: A.1 Explain concepts of mental health and mental illness. A.2 Explain developmental theories and its importance in understanding human behavior in different age groups. A.3 Discuss the most important theories that explain mental illness and their application in psychiatric nursing practice. A.4 Discuss basic concepts underling normal and abnormal human behavior. A.5 Describe etiology, clinical picture, diagnosis and complications of common and life threatening psychiatric emergencies. A.6 Illustrate principles and different psychiatric treatments modalities for psychiatric patients. A.7 Justify the different psychiatric nursing interventions for psychiatric patients
------------------------	---

<p>A.8 Relate the concept of prevention to mental health and psychiatric nursing.</p>	
<p>At the end of the course the student will be able to:</p> <p>B.1 Develop observation skills to determine psychiatric symptoms in his/her clients.</p> <p>B.2 Plan nursing process in care of psychiatric clients.</p> <p>B.3 Apply the principles of psychiatric nursing in the care of psychiatric clients.</p> <p>B.4 Apply psychosocial skills in the care of psychiatric clients.</p> <p>B.5 Apply reasoning skills in prioritizing actions.</p> <p>B.6 Formulate a plan of care for patients with different psychiatric problems.</p> <p>B.7 Explore the appropriate psychiatric treatment modality to her client in accordance with best evidence-based practices.</p> <p>B.8 Develop awareness of appropriate community resources.</p> <p>B.9 Construct informal and formal methods of patient psycho education.</p> <p>B.10 Use professional judgment and decisions making in the care of psychiatric patients.</p> <p>B.11 Measure the outcomes of nursing activities</p> <p>B.12 Utilize concepts of interpersonal relations for self-understanding in different health care settings.</p>	<p>ب- المهارات الذهنية</p>
<p>At the end of the course the student will be able to:</p> <p>C.1 Formulate nursing diagnosis and intervention through critical thinking</p> <p>C.2 Formulate specific nursing care plan to meet needs/problems taking into account time frame, workload and available resources within the context of holistic care.</p> <p>C.3 Synthesize knowledge derived from the basic, medical, nursing, humanities courses for the development of decision nursing in practice.</p> <p>C.4 Assist patient/client to make informed health care decisions.</p> <p>C.5 Synthesize clinical evidence in order to solve problems</p>	<p>ج- المهارات المهنية الخاصة بالمقرر</p>

related to management of patient care. C.6 Use teaching/learning principles in implementing educational activities to patient/ client and subordinates.	
At the end of the course the student will be able to: D.1 Work effectively with a team. D.2 Manage effectively time, resources and set priorities. D.3 Apply communication skills and implement counseling skills. D.4 Participate in ongoing educational activities related to professional issues. D.5 Use information technology. D.6 Use problem solving skills.	د- المهارات العامة
At the end of the course the student will be able to: E.1 Demonstrate positive attitudes towards the psychiatric patients/clients. E.2 Demonstrate positive attitude towards the profession, clients, health personnel and colleagues. E.3 Protect patients' rights, respect, confidentiality, and access to updated data.	ه- المهارات السلوكية

<ul style="list-style-type: none"> • Introduction/ course objectives. • Criteria determining mental health. • Philosophy of psychiatric nursing. • Legal aspects. • Communication skills. • Nurse-patient relationship. • Anxiety/Defense mechanisms. • Theoretical approach of psychiatric mental health nursing/Nursing process. • Schizophrenic disorders. • Mood disorder/Depression. • Mood disorder/Mania. • Delusional disorder. 	٤- محتوى المقرر
---	-----------------

<ul style="list-style-type: none"> • Anxiety disorders • Somatoform disorders • Dissociative disorder • Community mental health • Treatment modalities/ role of nurse in: ✓ Pharmacotherapy ✓ Somatic ✓ Milieu ✓ Psychotherapies 	
<ul style="list-style-type: none"> • Lecture • Conference presentation • Small group discussion • Role play • Library assignment and internet search • Written assignment 	<p>٥- اساليب التعليم والتعلم</p>
<ul style="list-style-type: none"> • Meetings with them in office to identify the learning problems and planning ways to manage it. 	<p>٦- اساليب التعليم والتعلم للطلاب ذوي القدرات المحدوده</p>

٧- تقويم الطلاب

<ul style="list-style-type: none"> • Oral exam to assess knowledge, critical thinking, problem solving • Written exam to assess knowledge, attitude, problem solving, and critical thinking • Practical exam to assess psychosocial skills, attitude, knowledge applicability • Library assignment/ internet search • presentation 	<p>أ-الاساليب المستخدمه</p>
<ul style="list-style-type: none"> • Assessment 1- practical : continuous assessment &at the end of the 4th week of practice • Assessment 2- practical : continuous assessment &at the end of the 7th week of practice • Assessment 3- Written mid-term exam, at about the 9th week of the semester • Assessment 4- Final oral exam, at the end of the semester (week16) 	<p>أ- التوقيت</p>

<ul style="list-style-type: none"> • Assessment 5- Final written exam, at the end of the semester (week16) • Assessment 6- Final practical exam, at the end of the semester (week16) 		
Mid-term Examination and clinical evaluation	30%	ج- توزيع الدرجات
Final-term written examination	50%	
Oral examination	10%	
Practical examination	10%	
Total	100%	

٨- قائمة الكتب الدراسية و المراجع

- Lecture handout	أ- مذكرات
1- Varcarolis M. Foundation of psychiatric mental health nursing: A clinical approach.7 th ed. New York, WB. Saunders Company, 2014.	ب- كتب ملزمة
1- Boyd MA, Nihart MA. Psychiatric nursing: Contemporary practice,5 th ed. Philadelphia: Lippincott company, 2014 2- Stuart GW, Laraia MT. Principles and practice of psychiatric nursing. 10 th Ed. ST. Louis, MO: Mosby, 2013. 3- Mohr WK. Johnson's psychiatric-mental health nursing. 8 th ed. Philadelphia: Lippincott Williams& Wilkins, 2012. 4- Townsend M. Essentials of Psychiatric Mental Health Nursing, 3 th Ed. Davis Co, Philadelphia,2008. 5- Fortinash, &Holoday-Worret. Psychiatric Mental Health Nursing. 6 th Ed. St. Louis, MO: Mosby, 2006	ج- كتب مقترحة
- Journal of psychosocial nursing - Archives of psychiatry	د- دورات علمية أو نشرات ... الخ.

Department coordinator: Prof.Dr. Sanaa Abdel Aziz Imam

Course coordinator: Dr. Nagia Ibrahim Hassan

جامعة : دمنهور
 كلية: التمريض
 القسم : تمريض النفسي والصحة النفسية
 توصيف مقرر دراسي

١- بيانات المقرر

الرمز الكودي :	اسم المقرر : طب نفسي	الفرقة: الفرقة الرابعة
التخصص : تمريض نفسي وصحة نفسية	عدد الوحدات الدراسية Lecture: 2 hrs/wk/15wks Total : 60hrs Practical -----	
٢- هدف المقرر		
<ul style="list-style-type: none"> The course is designed to prepare nursing students to be able to understand the clinical and presentation of different psychiatric, emergency situations and psychiatric disorders. 		
٣- المستهدف من تدريس المقرر:		
أ- المعلومات والمفاهيم	a.1. Identify psychiatric disorders classifications. a.2. Recognize the psychiatric signs and symptoms. a.3. Name the psychiatric emergency situations. a.4. Describe different psychiatric disorders. a.5. Identify the clinical picture and presentation of different psychiatric disorders.	
ب- المهارات الذهنية	b.1. Categorize psychiatric disorders. b.2. Describe clinical examination of psychiatric patient. b.3. Formulate the line of treatment of common psychiatric problems.	
ج- المهارات المهنية الخاصة بالمقرر	c.1. not applicable.	
د- المهارات العامة	d.1. Practice team work and positive participation among professional health team.	

<ul style="list-style-type: none"> • Introduction of Philosophy disorders classifications. • Philosophy signs and symptoms. • Clinical examination of psychiatric patient. • Depression. • Bipolar disorders. • Schizophrenia. • Eating disorders. • Dissociation & Somatization disorders. • Suicide and violence. • Anxiety disorders. 	٤- محتوى المقرر						
- Lecture.	٥- أساليب التعليم والتعلم						
٦- أساليب التعليم والتعلم للطلاب ذوى القدرات المحدودة : - يتم تطبيق أساليب التعليم والتعلم طبقاً لآلية الكلية لرعاية الطلاب المتعثرين دراسياً والمعالجة بكل قسم علمي.							
٧- تقويم الطلاب :							
- Oral Exam. - Written tests.	أ- الأساليب المستخدمة						
<ul style="list-style-type: none"> • Assessment 1 (oral) 15th week • Assessment 2 (written) 16th week 	ب- التوقيت						
<table> <tr> <td>Final-term Examination</td> <td>80%</td> </tr> <tr> <td>Oral Examination</td> <td>20%</td> </tr> <tr> <td>Total</td> <td>100%</td> </tr> </table>	Final-term Examination	80%	Oral Examination	20%	Total	100%	ج- توزيع الدرجات
Final-term Examination	80%						
Oral Examination	20%						
Total	100%						
	٨- قائمة الكتب الدراسية والمراجع:						
- Lecture handout.	٩- مذكرات						
لا يوجد	١٠- كتب ملزمة						

- Fortinash, Holoday - Worrect. Textbook of psychiatric medicine, St. Louis, MO: Mosby, 2006.	١١ - كتب مقترحة
لا يوجد	١٢ - دوريات علمية أو نشرات الخ...

رئيس مجلس القسم العملى: أ.د/ سناء عبد العزيز

أستاذ المادة: د/ وسام غريب

جامعة /أكاديمية : دمنهور

كلية / معهد : التمريض

قسم : ادارة التمريض

توصيف مقرر دراسى

١. بيانات المقرر

الفرقة : الفرقة الرابعة	اسم المقرر : مقدمة فى طرق البحث	الرمز الكودى :
عدد الوحدات الدراسية نظرى Theoretical 2 hrs./week		التخصص : ادارة التمريض

At the end of this course fourth year nursing students will acquire the essential knowledge about basic concepts of research and its methodologies, to be used in different nursing settings.	٢. هدف المقرر
٣. المستهدف من تدريس المقرر :	
<ul style="list-style-type: none">- Define essential research concepts- List importance of research in nursing.- Identify research process.- Describe sampling technique.- Recognize different methods of data collection.- illustrate evidence based nursing practice.- Identify code of ethics in nursing research.	أ- المعلومات والمفاهيم
<ul style="list-style-type: none">- Understand the basic concepts of research and its methodologies- Calculate the sample size.- Use ethical principles in implementing research protocol.- Select and define appropriate research problem- Understand methods of data collection for a	ب- المهارات الذهنية

<p>specific nursing research.</p> <ul style="list-style-type: none"> - Select appropriate type of sampling for a specific nursing research. 	
<ul style="list-style-type: none"> - Prepare a project proposal (research protocol) in one of the nursing topics using research process. 	ج- المهارات المهنية الخاصة بالمقرر
<ul style="list-style-type: none"> - Manage time in designing research protocol. - Use code of research ethics in nursing care. 	د- المهارات العامة

<ul style="list-style-type: none"> - Concepts of research - The need for research - Types of research - Steps in conducting research - Research in nursing practice - Sampling. - Methods of data collection. - Introduction to evidence based practice. - Ethics in nursing research. 	٤-محتوى المقرر
---	----------------

<ul style="list-style-type: none"> • Lectures. • Group discussion • Role playing • Brainstorming. • Continuous feedback 	٥-أساليب التعليم والتعلم							
1 Not applicable in Faculty of Nursing	٦-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة							
٧- تقويم الطلاب :								
<ul style="list-style-type: none"> - Assignment - Final written exam 	أ – الأساليب المستخدمة							
<ul style="list-style-type: none"> - At the end of the semester 	ب-التوقيت							
<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Assignment of research protocol</td> <td style="width: 20%; text-align: center;">10 marks</td> <td rowspan="3" style="width: 30%; vertical-align: top;">ج- توزيع الدرجات</td> </tr> <tr> <td>Final written exam</td> <td style="text-align: center;">40 marks</td> </tr> <tr> <td>Total</td> <td style="text-align: center;">50 marks</td> </tr> </table>	Assignment of research protocol	10 marks	ج- توزيع الدرجات	Final written exam	40 marks	Total	50 marks	
Assignment of research protocol	10 marks	ج- توزيع الدرجات						
Final written exam	40 marks							
Total	50 marks							
٨- قائمة الكتب الدراسية والمراجع								
Notes on research.	أ-مذكرات							
<ul style="list-style-type: none"> -Johnson, A. P. (2012). Short guide to action research (Fourth ed.). New York, NY: Pearson (JAP) ISBN -Introduction to Nursing Research, notebook by staff. 	ب - كتب ملزمة							
<ul style="list-style-type: none"> - Mertler, C. A. (2009). Teachers as Researchers in the Classroom (2nd, ed.). Thousand Oak, CA: SAGE. (MCA) - Creswell, J. W. Research design: Qualitative, quantitative and mixed methods approaches. 4th Ed. Thousand Oaks, CA: Sage, 2014. 	ج – كتب مقترحة							
Journal of advanced nursing research.	د – دوريات							

Journal of research methodology. New trends in nursing research.	علمية أو نشرات... إلخ
---	--------------------------

أستاذ المادة : د. دعاء الدمرداش

د. سالى فايد

توقيع رئيس مجلس القسم العلمى : ا.م.د. ريم مبروك

جامعة : دمنهور

كلية : التمريض.

قسم : التمريض النفسى

توصيف مقرر

١-بيانات المقرر

الرمز الكودي :	حقوق الانسان اسم المقرر:	الفرقة/ المستوى: الفرقة الرابعة
التخصص: تمريض النفسى	عدد الوحدات الدراسية :	Lecture: 2 hrs /wk
٢-هدف المقرر	التعرف على مفهوم حقوق الإنسان في الشريعة الإسلامية وتطبيقاتها في الحياة العملية.	

3-المستهدف من تدريس المقرر :	
أ- المعلومات والمفاهيم	١. التعرف على مفهوم حقوق الإنسان في الشريعة الإسلامية. ٢. التعرف على مصادر حقوق الإنسان في الشريعة الإسلامية. ٣. إدراك حقوق الإنسان ومصادرها وحمياتها في القانون الدولي. ٤. تشرح حقوق الإنسان (أنواع الحقوق والحريات العامة).
ب- المهارات الذهنية	١. تناقش أنواع الحقوق الأساسية للفرد
ج- المهارات المهنية	١. تطبيق قوانين الشريعة الإسلامية في المواقف المختلفة. ٢. تحليل المواقف الأخلاقية المختلفة بناء على حقوق الإنسان في الشريعة الإنسانية.
د- المهارات العامة	١. العمل بروح الفريق. ٢. استثمار الوقت بنجاح. ٣. استخدام المهارات التكنولوجية. ٤. استخدام أسلوب حل المشكلات.

<ul style="list-style-type: none"> • الإسلام وحقوق الإنسان. • مصادر حقوق الإنسان في الشريعة الإسلامية. • حقوق الإنسان في القانون الدولي العام. • الاعتراف بحقوق الإنسان في المواثيق الدولية. • حقوق الإنسان في ميثاق الأمم المتحدة. • أنواع الحقوق والحريات العامة للإنسان. 	<p>٤ - محتوى المقرر</p>
<p>- Lecture - Reading assignment</p>	<p>٥ - أساليب التعليم والتعلم</p>
<p>٦ - أساليب التعليم والتعلم للطلاب ذوى القدرات المحدودة</p>	
<p>٧- تقويم الطلاب:</p>	
<p>- Written exam to assess knowledge</p>	<p>أ - الأساليب المستخدمة</p>
<p>- Assessment 5 Written exam 16th Week</p>	<p>ب- التوقيت</p>
<p>- Final written Examination 50 marks - Total 100 %</p>	<p>ج- توزيع الدرجات</p>
<p>٨- قائمة الكتب الدراسية والمراجع</p>	
<p>لا يوجد</p>	<p>أ- مذكرات</p>
<p>كتاب حقوق الانسان</p>	<p>ب - كتب ملزمة</p>
<p>لا يوجد</p>	<p>ج - كتب مقترحة</p>
<p>د - دوريات علمية أو نشرات.... الخ لا يوجد</p>	

رئيس مجلس القسم العلمي: أ.د/

أستاذ المادة: ا.د

جامعة دمنهور
كلية : التمريض
قسم : تمريض صحة المجتمع

توصيف مقرر دراسي

١- بيانات المقرر

الفرقة 4th Year	اسم المقرر: Community Health Nursing	
عدد الوحدات الدراسية : Lectures: 4 hrs/wk x 15 wks =60 Tutorial / Practical: 15 hrs/wk x 15 wks Total : 270 hrs / 15 wks		التخصص Community health nursing
٢- الهدف العام للمقرر: This course aims at developing student's scientific capabilities and creative thinking. This will enable them to gain broader knowledge, practical skills and experience in the field of community health nursing, deliver comprehensive health care of individuals, families and communities and apply community health nursing principles to develop strategies for illness prevention, health maintenance and promotion in a variety of community health nursing settings.		
٣-المستهدف من تدريس المقرر:		
a.1. Identify basic concepts of community health nursing. a.2. List major goal for community health nursing. a3- Identify the community health needs, problems and management. a.4. Identify basic characteristics of rural health nursing. a.5. Out line role of school health nurse. a.6. Explain the means of maintaining the health status of women and children. a.7. Describe process of home visit. a.8. list most common communicable diseases in Egypt. a.9. Underline important chronic disease, which affect community health.	١- المعلومات والمفاهيم	

<p>a.10. Identify trends affecting health system in Egypt.</p> <p>a.11. Explain one example of biologic, chemical, environmental/mechanical, physical, and psychosocial workplace hazards in a variety of work environments.</p> <p>a.12. Identify the component (types) of environmental sanitation.</p> <p>a.13. State methods of dealing with disasters.</p> <p>a.14. Outline the characteristics of healthy family</p> <p>a.15. list types of skin diseases.</p> <p>a.16. Identify roles of community health nurse needed to develop community health interventions.</p>	
<p>b.1. Design family -centered plan of care based on the needs identified during home visits.</p> <p>b.2. Analyze trends affecting health care system.</p> <p>b.3. Compare between rural and urban communities.</p> <p>b.4. Evaluate the implementation of care in different health care setting.</p> <p>b.5. Analyze the assessment tool that using in clinical practice area.</p> <p>b.6. Explore the possible ways to incorporate nursing diagnosis, nursing intervention classification of nursing outcome within nursing care practice.</p> <p>b.7. Classify health indicators.</p> <p>b.8. Apply comprehensive of the care of the ill client in non-hospital settings and how that care involves the individual client, the family, and the community.</p> <p>b.9. Use appropriate interpersonal communication skills.</p> <p>b.10. Apply basic principles of health education and counseling (group and individual)</p> <p>b.11. Apply principles of advocacy, empowerment, ethics, human rights, and gender issues to care provision.</p>	<p>ب- المهارات الذهنية</p>
<p>c.1. Provide clients with culturally sensitive nursing care.</p> <p>c.2. Utilize the available community resources effectively in order to provide holistic nursing care to individuals, families, or groups.</p>	<p>ج-المهارات المهنية الخاصة</p>

<p>c.3. Apply the levels of prevention for different types of diseases.</p> <p>c.4.. Demonstrate health promotion models in a community setting.</p> <p>c.5. Conduct networking skills to meet health needs of the community.</p> <p>c.6. Provide appropriate age- specific nursing care in rural health clinics and primary health care centers.</p> <p>c.7. Implement nursing care based on ethical issues.</p> <p>c.8. Refer clients with certain health needs and or problems to the appropriate community resources.</p> <p>c.9. Use critical thinking and professional communications to provide caring services to clients in the community.</p> <p>c.10. Utilize documentation in all aspects of nursing process in proper way.</p> <p>c.11.integrate illness prevention ,health promotion and wellness diagnosis into practice of nursing.</p>	
<p>d.1. d1- Prepare a Community profile.</p> <p>d.2. Conduct a home visit.</p> <p>d.3. Provide health education to individuals, families, and other specific groups within the community, such as women during reproductive age, youth and adolescence, based on identified needs.</p> <p>d.4. Manage appropriate age-specific nursing care for individuals/families and other specific groups having the following communicable diseases.</p> <p>d.5. Apply problem solving techniques at different situation faced at different clinical setting.</p> <p>d.6. Establish appropriate professional attitudes and behaviors in different.</p> <p>d.7. Use appropriate interpersonal communication skills with individual, family, and groups.</p>	<p>د- المهارات العامة</p>

<ul style="list-style-type: none"> • Community health nursing • Rural health & development • School Health • Maternal and child health care • Home Visiting • Communicable Disease • Diabetes mellitus as chronic diseases • Health system in Egypt • Occupational Health • Disaster management • Environmental sanitation and pollution • Urban development • Family health assessment and practice • Skin diseases • Advanced role of community health nursing 	<p>٤-محتوي المقرر</p>
<ul style="list-style-type: none"> • Active lectures and group discussion, using power point. • Small Group discussions: this is within the clinical settings. • Seminars: The use of seminars in the Community Health Nursing course • Case studies and written assignments & presentations. • Web -based/Internet (self-directed) student activities, various audio-Visual media may be used as deemed appropriate by class facilitators. • Health Education classes: the students will conduct these classes in various clinical settings as MCH center, schools, and rural health unit. • Nursing care plans for both long and short-term care: each student is responsible for her client's plan. • Field trips: this includes trips to various community 	<p>٥- اساليب التعليم والتعلم</p>

resources that contribute to the health of the population as rehabilitation centers, schools of the disabled, occupational health services, and health office.													
<p>٦- اساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة</p> <p>Small Group discussions/ using power point/ Seminars /Active lecture.</p>													
<p>٧-تقويم الطلاب :</p> <p>ا- الاساليب المستخدمة</p> <p>٧.1 Drills, quizzes and practice tests to assess student learning either Knowledge and skills. As well teachers could decide student progress.</p> <p>٧.2- Case studies, clinical scenarios to assess students abilities for patient management problems.</p> <p>٧.3-Objective written examination as mid term and final term to assess student knowledge of theoretical achievement .</p> <p>٧.4.Structured practical examinations to assess Students acquired skills and abilities for problem solving.</p> <p>٧.٥ Oral examination to assess students' abilities to express self and discuss logically.</p> <p>٧.٦. Semester work and log books to assess clinical achievements.</p>													
<p>ب- التوقيت</p> <table border="0"> <tr> <td data-bbox="252 1489 395 1574">Semester work</td> <td data-bbox="464 1489 1342 1574">Anecdotal record and clinical check list on a daily basis during clinical practice</td> </tr> <tr> <td data-bbox="252 1585 368 1671">First clinical</td> <td data-bbox="464 1585 1038 1626">After completion of first clinical area.</td> </tr> <tr> <td data-bbox="252 1682 368 1767">Second clinical</td> <td data-bbox="464 1682 1078 1722">After completion of second clinical area.</td> </tr> <tr> <td data-bbox="252 1778 400 1818">Mid-term</td> <td data-bbox="464 1778 1182 1818">Written exam. On the 8th week of the semester.</td> </tr> <tr> <td data-bbox="252 1874 368 1960">Third clinical</td> <td data-bbox="464 1874 1046 1915">After completion of third clinical area.</td> </tr> <tr> <td data-bbox="252 1971 336 2011">Final</td> <td data-bbox="464 1971 703 2011">After week 14th</td> </tr> </table>		Semester work	Anecdotal record and clinical check list on a daily basis during clinical practice	First clinical	After completion of first clinical area.	Second clinical	After completion of second clinical area.	Mid-term	Written exam. On the 8th week of the semester.	Third clinical	After completion of third clinical area.	Final	After week 14 th
Semester work	Anecdotal record and clinical check list on a daily basis during clinical practice												
First clinical	After completion of first clinical area.												
Second clinical	After completion of second clinical area.												
Mid-term	Written exam. On the 8th week of the semester.												
Third clinical	After completion of third clinical area.												
Final	After week 14 th												

<p>practical</p> <p>Oral exam after the 15th week, One oral examination station with 2 members (15-20 minutes: 4-5 questions).</p> <p>Final written after the 15thweek</p>	
<p>Weighting of Assessments:</p> <p>Mid-term Examination 6%</p> <p>Final-term Examination 40%</p> <p>Oral Examination 30%</p> <p>Practical Exam 24%</p> <p>Semester Work</p> <ul style="list-style-type: none"> • Case study • Assignment. <p>Other types of assessment — %</p> <hr/> <p>Total 100%</p>	<p>ج-توزيع الدرجات</p>
	<p>٨- قائمة الكتب الدراسية والمراجع:</p>
<p>Course Notes of the Faculty of Nursing – Damanhor University.</p> <p>-Community Health Nursing – Undergraduate program- Nursing</p> <p>Faculties-Supreme Council of Universities- Ministry of Higher Education and Scientific Research.</p>	<p>ا-مذكرات</p>
<p>Text books:</p> <p>- Allender J and Kristine D.Promoting the puplic health.8thed.2015</p> <p>- Janes K and Luundy Sh. Caring for the puplic`s health.3rd.2016</p> <p>- Allender J and Kristine D.Promoting the puplic health.8thed.2015</p>	<p>ب-كتب ملزمة</p>

<p>1- Allender J, Rector C, and Warner, K. Community and Public Health Nursing: Promoting the Public's Health, 8thed., Philadelphia, Wolters Kluwer/Lippincott com., 2014; P. 329.</p> <p>2- Foda, L., H.A. Abou-Esha N.(2015).Community health nursing: theory and practice. Faculty of nursing, community health nursing department. Tanta University, Egypt.</p> <p>3-Saucier, K.L. &Janes, S. (2016). Essentials of community based nursing. Boston: US.</p> <p>4- Jones &Baclett Publications.-Saucier, K.L. &Janes, SCommunity health nursing: Caring for the public's health. Massachusetts: Sudbury.- Wurzbach, M.E. (2014).</p> <p>5- Community health education and promotion: A guide to program design and evaluation. 2nded. Massachusetts: Sudbury.</p>	<p>ج كتب مقترحة</p>
<p>¶ Public Health Nursing Journals. World Health Organization Journal of community & public health nursing. National journal of public health nursing</p>	<p>د-دوريات علمية او نشرت... الخ</p>

Head of Department

Dr. Abeer Abd El-Aziz Madian

Course coordinator

Dr.Doaa Abd El-Salam Amin

Course teachers/

Dr- Enas Mohamed

Dr- Reem Bassiouny

Dr- Elham hassan

Dr.Naglaa Kamal

Dr. Samehia Hamdy

Date: 2017-2018

جامعة: دمنهور

كلية: التمريض

قسم: تمريض المسنين

توصيف مقرر دراسي

١- بيانات المقرر

الفرقة / المستوى: الرابعة	اسم المقرر: تمريض مسنين	الرمز الكودي:
	عدد الوحدات الدراسية:	التخصص: تمريض مسنين
	(٢) نظري + عملي (٦) اسبوعيا	

٢- هدف المقرر

This course is designed to assist the students to identify aging concepts & terminology, theories of aging, age-related changes, identify health care needs and problems of older adults, and equip the nursing students with the essential knowledge, skills and attitudes needed to provide appropriate nursing care to the elderly at the different health settings.

٣- المستهدف من تدريس المقرر:

This course provides the student with essential knowledge, skills and attitude related to the general and specific nursing management of the elderly in a variety of health care settings.

أ- المعلومات والمفاهيم

- a.1- Identify demographic transition of the elders in the world & Egypt & Define terminology of gerontology.
- a.2-Discuss public attitude toward the elders & their impact on giving health care.
- a.3.Discuss societal myths & misconceptions

<p>about the elderly.</p> <p>a.4.List factors that lead to negative attitudes toward elders & its impact.</p> <p>a.5.Discuss factors that affect aging process.</p> <p>a.6.Discuss physiological and psychological age related changes.</p> <p>a.7.Enumerate types & principles of communication with older adults.</p> <p>a.8.List age related chronic disorders.</p> <p>a.9.Discuss common health problems affecting each body system in older adults.</p> <p>a.10.List the importance of health promotion.</p> <p>a.11.State barriers to health promotion activities.</p> <p>a.12.Describe current changes in family structures and functions.</p> <p>a.13.Identify roles of the older adults in the society.</p> <p>a.14. Identify Family Caregivers' Needs of older adults.</p> <p>.</p>	
<p>b.1.Differentiate between the term geriatric and gerontological nursing.</p> <p>b.2. Explore the impact of recent demographic changes on the society.</p> <p>b.3.Explore the concept of ageism and its impact on the delivery of health care.</p> <p>b.4.Discriminate between normal and abnormal age- related changes.</p> <p>b.5.Differentiate between typical and atypical manifestations of common health problems among elderly.</p>	<p>ب - المهارات الذهنية</p>

<p>b.6.Design nursing care plan to ill and well elderly.</p> <p>b.7. Explore the common communication barriers of elders.</p> <p>b.8. Classify aspects of health promotion of the elders.</p> <p>b.9.Analyze the family changes affecting the health of the elderly.</p> <p>b.10. Critical analyze risk factors of dementia in older adults.</p>	
<p>c.1.Perform comprehensive head to toe assessment of older adults.</p> <p>c.2.Demonstrate nursing intervention to solve common age related problem & Provide required health teaching for older adults.</p> <p>c.3. Apply health promotion strategies in caring of older adults.</p> <p>c.4. Apply appropriate care of dementias.</p>	<p>ج- المهارات المهنية الخاصة بالمقرر</p>
<p>d.1.Provide required counseling for older adults.</p> <p>d.2.Conduct healthy approach in dealing with health team.</p> <p>d.3. Apply appropriate nursing management to different age related problems & Provide required health teaching for older adults.</p>	<p>د- المهارات العامة</p>

<ul style="list-style-type: none"> - Introduction to Gerontological Nursing - Gerontological terminology - Demographic overview - Attitudes toward the older adults - Normal age related changes - common age related problems <p>Hypertension</p> <ul style="list-style-type: none"> - Cardiovascular disorders - Respiratory diseases (Influenza- Pneumonia) - Diabetes mellitus - Dementia - Parkinson's disease - Depression -Cerebro -vascular stroke - Cancer - Communication with older adults such as: - Health Promotion for older adults - Family care giving - Safety measures for older adults 	<p>٤- محتوى المقرر</p>
<ul style="list-style-type: none"> - Interactive presentation (Lecture) - Group discussion - Demonstration - Video - Assignments 	<p>٥- أساليب التعليم والتعلم</p>

- Planned conferences	
- Final oral and practical exam /15 th week - Final written exam at 16 th week	٦- تقويم الطلاب:
-Final oral exam at the end of the semester -The oral exam during the clinical period and the final oral exam at the end of the semester -The practical exam during the training period and the final practical exam at the end of the semester	ب- التوقيت
Final oral 10% Final written 50% Final practical 10% Semester work 30%	ج- توزيع الدرجات
٨- قائمة الكتب الدراسية والمراجع	
- Robert L, Joseph G, Itamar B. Essentials of clinical geriatrics. 6 th ed. New York: McGraw. Hill Co, 2009.	ب- مذكرات
1- Eliopoulos C. Gerontological Nursing. 7 th ed. London: Lippincott Williams Co, 2010. 2-Linton A, Lach H. Gerontological Nursing: Concepts and Practice. 3 rd ed. Philadelphia: W.B. Saunders Co., 2007. 3- Halter J, Ouslander J, Tinetti M, Studenski S, High K, Asthana S. Hazzard's Geriatric Medicine and Gerontology. 6 th ed. New York: McGraw Hill Company, 2009.	ب - كتب ملزمة

<p>1- Ham R, Sloane P, Warshaw C. Primary Care Geriatrics: A Case-Based Approach 5th ed. United States of America: Elsevier Mosby Company,2007.</p> <p>2- Carnevali D, Patrick M. Nursing management for the elderly. 3rd ed. Philadelphia: Lippincott Company, 2006.</p> <p>3- Meiner S, Formal Y, Lueckenotte A. Gerontological Nursing. 3rd . United States of America: Elsevier Mosby Company,2006.</p> <p>4- Duthie E, Katz P, Malone M. Practice of Geriatrics. 4th ed. Philadelphia: W.B. Saunders Company, 2007.</p>	<p>ج - كتب مقترحة</p>
<p>http://en.wikipedia.org/wiki/nursing.htm</p> <p>.WWW.Utexas.edu</p> <p>WWW.Nursinghomememagazine.com.</p> <p>WWW.Chronicdisease.health.gov.au/</p>	<p>د - دوريات علمية أو نشرات أو مواقع علمية....إلخ</p>

رئيس مجلس القسم العلمي :

أسناد المادة :

جامعة / دمنهور

كلية / تمريض

قسم : تمريض مسنين

توصيف المقرر دراسي

١ - بيانات المقرر

الفرقة: الفرقة الرابعة	اسم المقرر :طب مسنين	الرمز الكودي:
Theoretical 2 hrs/wk/15 wks = 30hours Practical -	عدد الوحدات الدراسية :	التخصص : تمريض مسنين
The course is designed to prepare nursing student to care for the healthy as well as the sick elderly person		٢- هدف المقرر
		٣- المستهدف من المقرر
a1-Define the terms used in geriatric medicine a2-Identify demographic trends. a3-Discuss normal age related changes associated with aging. a4-Identify medical problems affecting body system of elders. a5-Discuss atypical presentation of common health problems encountered of elderly people.		أ- المعلومات والمفاهيم
b1-Explain medical problems of elderly. b2-Differentiate between normal and		ب- المهارات الذهنية

<p>abnormal age related changes.</p> <p>b3- Compare between typical and atypical manifestation of common health problems.</p>	
<p>c1-Discover the different health problems that affect elders.</p> <p>c2-Predict causes of these common health problems affecting elderly</p> <p>c3- Interpret the results of investigation to elders</p>	<p>ج- المهارات المهنية الخاصة</p>
<p>d1-Choose the effective treatment regimen</p> <p>d2-Evaluate the health status of elders</p>	<p>د – المهارات العامة</p>
<p>1- Introduction to geriatric</p> <p>2- Normal physiological changes facing elders</p> <p>3-Diabetes mellitus</p> <p>4-Pneumonia</p> <p>5-Cardiovascular diseases</p> <p>6- Genitourinary problems</p> <p>7- Musculoskeletal problems (Osteoporosis)</p> <p>8-osteoarthritis</p> <p>9- Neurological problems (Stroke)</p> <p>10-Depression</p> <p>11-Cancer</p> <p>12-Dementia</p>	<p>٤- محتوى المقرر</p>

5- 1- Lecture 5-2-Group discussion 5-3- Demonstration	٥- أساليب التعليم والتعلم
Not applicable	٦- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
	٧- تقويم الطلاب:
7-1-Written exam to assess knowledge and understanding 7-2-Oral exam to discuss of important issues related to the course.	أ-الأساليب المستخدمة
Final oral exam 15th wk Final written exam 16th wk	ب- التوقيت
-Oral Exam 20 -Written Exam 80 Total 100%	ج - توزيع الدرجات
	٨- قائمة الكتب الدراسية والمراجع :
Lecture handout	أ-مذكرات
لا يوجد	ب -كتب ملزمه
لا يوجد	ج-كتب مقترحه
لا يوجد	د-دوريات علميه أو نشرات إلخ

رئيس مجلس القسم العلمي: أ.د/ايناس ابراهيم

أستاذ المقرر: د/ يسري نصيف

منسق القسم د. هناء شفيق

جامعة : دمنهور
كلية : التمريض
قسم : تمريض صحة المجتمع

توصيف مقرر دراسي

١- بيانات المقرر

fourth year	الفرقة الدراسية	اسم المقرر: epidemiology
Theoretical: 2 hours per week 15 weeks		التخصص : Community Health Nursing

<u>At the end of this course students are expected to:</u> Acquire knowledge about the nature of epidemiology, its methods ,and uses in health field	٢- هدف المقرر
٣- المستهدف من تدريس المقرر :	
a.1. State knowledge about the nature of epidemiology and its uses in health field . a.2- Recognize the importance of epidemiology in disease prevention and in a well-clinical practice. a.3-. Identify the epidemiological methods in studying causes of disease. a.4- Classify the types of epidemiological studies . a.5 -List the components of cycle of infection. a.6- Label the vaccination types . a.7- List the role of epidemiology in the evaluation of the effectively of health care and its competency . a.8- List the methods of disease prevention and	أ- المعلومات والمفاهيم

<p>health promotion.</p>	
<p>b.1- Categorize the epidemiological methods in studying causes of disease. b.2- Apply the levels of prevention b.3- Formulates specific nursing care plan to meet needs/ problems taking into account time frame, workload and available resources within the context of holistic care b.4- Synthesizes clinical evidence in order to solve problems related to the management of patient care and the organization</p>	<p>ب - المهارات الذهنية</p>
<p>c.1- Use a range of assessment techniques appropriate to the situation to identify relevant determinants of health; physical, psychosocial and cultural needs/problems. c.2- Conduct appropriate nursing activities skillfully and in accordance with best evidence- based practices. c.3- Document professional judgment, decisions taken and actions implemented. c.4- Apply principles of infection control c.5- Judge the infection control measures in the health setting.</p>	<p>ج- المهارات المهنية الخاصة بالمقرر</p>
<p>d1- Apply ethical consideration d2- Works effectively with a team. d3- Uses problem solving skills.</p>	<p>د- المهارات العامة</p>

<ul style="list-style-type: none"> ➤ Introduction to epidemiology ➤ Health and disease measurements ➤ Types of epidemiological studies ➤ Clinical epidemiology ➤ Cycle of infection ➤ Surveillance ➤ Environmental epidemiology ➤ Infection control ➤ Epidemiology and prevention measures 	<p>٤-محتوى المقرر</p>									
<p>4.1-Active lecture 4.2-Group discussion</p>	<p>٥- أساليب التعليم والتعلم</p>									
<p>Focused group discussion</p>	<p>٦-أساليب التعليم والتعلم للطلاب ذوى القدرات المحدودة</p>									
<p>٧- تقويم الطلاب</p>										
<p>Written exam to assess knowledge Oral Exam to assess the skills of recalling, analysis, and discussion.</p>	<p>أ – الأساليب المستخدمة</p>									
<p>Oral Exam on 15th week Final written exam on 16th week</p>	<p>ب-التوقيت</p>									
<table border="0" style="width: 100%;"> <tr> <td style="width: 30%;">Final-term Examination</td> <td style="width: 30%;">80%</td> <td style="width: 40%;"></td> </tr> <tr> <td>Oral Examination</td> <td>20 %</td> <td></td> </tr> <tr> <td>Total</td> <td>100%</td> <td></td> </tr> </table>	Final-term Examination	80%		Oral Examination	20 %		Total	100%		<p>ج- توزيع الدرجات</p>
Final-term Examination	80%									
Oral Examination	20 %									
Total	100%									
<p>٨- قائمة الكتب الدراسية والمراجع</p>										
<p>Course note</p>	<p>أ-مذكرات</p>									
<p>- Maurer F, Smith C .Community and public health nursing practice: Health for families and populations, 3rd ed , USA ,Elsevier, 2005 -Ann J, Walton B. Community health nursing: promoting and protecting the public's health.6th ed. Philadelphia, Lippincott Williams, 2005 -Sloane p,Slatt L Ebell M. Essentials of family medicine. 4th</p>	<p>ب - كتب ملزمة</p>									

ed. Philadelphia, Lippincott Williams,2002	
<ul style="list-style-type: none"> - Edelman C, Mandle C. Health promotion throughout the life span ,Canada, 6th ed, Mosby ,2006. - Schilling J, Holmes N. Diseases: A nursing process approach to excellent care". Philadelphia: 4th ed, Lippincott Williams, 2006 - Schilling J. Woman's health "A guide to health promotion and disorder management. Philadelphia :, Lippincott Williams ,2005 	ج - كتب مقترحة
Public health Journals World Health Organization	د - دوريات علمية أو نشرات إلخ.....

Head of Department

Dr. Abeer Abd El-Aziz Madian

Course coordinator

Proff. /Dr. Mariam Haggag

Course teachers/

Dr- Enas Mohamed

Dr- Reem Bassiouny

Dr. Naglaa Kamal

Dr- Samiha Hamdy

Date: 2017-2018

جامعة : دمنهور
كلية : التمريض
قسم : إدارة التمريض

توصيف مقرر دراسي
العام الجامعي ٢٠١٧/٢٠١٨

١- بيانات المقرر

الرمز الكودي :	اسم المقرر : آداب المهنة	الفرقة / المستوى : الفرقة الرابعة – الفصل الدراسي الثاني
التخصص : إدارة التمريض	عدد الوحدات الدراسية: نظري	Theoretical: 2 hrs/wk/15 wks = 30 hrs. Practical: -----

٢- هدف المقرر	The course aims to provide the fourth year nursing students with necessary knowledge and attitude which enable them to provide quality nursing care following the ethical principles and using proper ethical decision making model in order to solve problems in ethical way.
٣- المستهدف من تدريس المقرر :	
ت- المعلومات والمفاهيم	<p>a. 1. Define ethics, bioethics and moral.</p> <p>a. 2. Identify the concepts of rights, responsibility, negligence and malpractice.</p> <p>a. 3. Determine the different ethical principles.</p> <p>a. 4. Explain the steps of ethical decision making..</p> <p>a. 5. Enumerate the different code of ethics.</p> <p>a. 6. Identify basic concepts of health and basic human needs.</p> <p>a.7. Define bioethical issues.</p> <p>a.8. Recognize ethical principles in nursing research.</p> <p>a.9. Identify legal safe guards of nurses</p>
ب - المهارات الذهنية	<p>b. 1. Discuss ethical dilemma.</p> <p>b. 2. Differentiate between moral and ethics.</p> <p>b. 3. Compare between malpractice and negligence.</p> <p>b. 4. Comprehend the steps of ethical decision making.</p>

<p>b. 5. Discuss the patient's rights.</p> <p>b. 6. Discuss the nursing ethics.</p> <p>b.7.Understand legal safe guards of nurses.</p>	
<p>c. 1. Analyze different ethical dilemmas.</p> <p>c. 2. Apply ethical decision making process.</p> <p>c. 3. Use ethical principles and code of ethics in solving ethical dilemmas.</p> <p>c. 4. Evaluate risk and benefits ratio in each inherent situation having ethical dilemmas.</p> <p>c. 5. Demonstrate problem-solving abilities.</p>	<p>ج- المهارات المهنية الخاصة بالمقرر</p>
<p>d.1. Develop ethical behavior and use ethical principles in solving ethical dilemmas.</p> <p>d.2. Appreciate the importance of acting in ethically manner with patient and colleagues.</p>	<p>د- المهارات العامة</p>
<ol style="list-style-type: none"> 1. Introduction 2. Ethical concepts 3. Ethical Principles 4. Legal and ethical implications in nursing practice 5. Egyptian Laws governing nurses 6. Code of Ethics in nursing practice 7. Code of Ethics in nursing education 8. Ethical Dilemma 9. Ethical Decision making 10. Bioethical issues. 11. legal safe guards of nurses 12. Ethical principles in nursing research 13. Apply of different code of ethics in health care organization. 14. Revision. 	<p>٤- محتوى المقرر</p>
<p>- Active lecture</p> <p>-Group discussion</p> <p>-Brain storming</p> <p>- Case study.</p> <p>Self-learning assignment (Group work to apply international code of ethics in health care organizations (e.g. ANA code of ethics, Canadian code of ethics, ICN code of ethics).</p>	<p>٥- أساليب التعليم والتعلم</p>
<p>● ساعات مكتبية زائدة</p>	<p>٦- أساليب التعليم والتعلم</p>

<ul style="list-style-type: none"> • الريادة الطلابية • Small group discussion • Encourage them to ask more questions. • Clear and continuous feedback. 	للطلاب ذوى القدرات المحدودة
٧- تقويم الطلاب :	
Semester work to assess knowledge & understanding; intellectual & professional, practical and general & transferable skills.	أ - الأساليب المستخدمة
Written exam to assess knowledge & understanding and intellectual & professional skills.	
Assessment 1 : Semester work week 8 Assessment 2 : Final written exam week 16	ب-التوقيت
Final Written Examination 80 % 40 marks Semester Work 20 % 10 marks	ج- توزيع الدرجات

Total 100 % 50 marks	
٨- قائمة الكتب الدراسية والمراجع	
Course notes : Nursing ethics	أ-مذكرات
Fowler S. Ethics in Nursing: Cases, Principles, and Reasoning. 4 th ed. 2011 Kurzen C. Contemporary practical /vocational nursing. 4 th ed. New York: Lippincott: company Ellis J.hartely C.nursing in today's world challenges, issues and trends .5 th ed. Philadelphia: Lippincott Williams &Wilkins: 2004	ب - كتب ملزمة
Taylor C.Lillis C. Fuundamental of nursing the art and science of nursing care .4 th ed.philadelphia:Lippincott:2001 Lachman, V.D., Swanson, E.O., & Windland-Brown, J. (2015). The new 'code of ethics for nurses with interpretive statements' (2015): Practical clinical application, part II. MEDSURG Nursing.	ج - كتب مقترحة
- Journal of Nursing ethics	د - دوريات علمية أو نشرات إلخ

منسق المادة: أ.م.د/ ريم مبروك عبد الرحمن

رئيس مجلس القسم: أ.م.د/ ريم مبروك عبد الرحمن

التاريخ: ٢٠١٨ / ١٠ / ٢٠

جامعة : دمنهور
كلية : التمريض
قسم : تمريض صحة المجتمع

توصيف مقرر دراسي

١- بيانات المقرر

اسم المقرر : إحصاء حيوي	الفرقة الدراسية: fourth year
التخصص : تمريض صحة المجتمع	عدد الوحدات الدراسية : Theoretical: Lecture: 2 hrs for 15 wks Total (30hrs)
٢- هدف المقرر This course is intended to provide the 4 th year nursing students with a conceptual overview of statistical methods with emphasis on applications commonly used in nursing and epidemiological research.	
٣- المستهدف من تدريس المقرر:	
١- المعلومات والمفاهيم	a1- Define statistics, data, and biostatistics. a2- Explain types of statistics a3- List the uses of medical statistics. a4- Describe the difference between census and sample survey a5- Recognize the types of graphics presentation.
ب- المهارات الذهنية	p1- Understand types of variables p2- Comprehend census and sample surveys. p3- Recognize the role of statisticians in research project p4- Differentiate between types of simple and complex tables p5- Discuss advantages and disadvantages of census and sample surveys P6- Explain basic methods used in data analysis
ج-المهارات المهنية الخاصة	c1- Use sample and census surveys for data. c2- Apply different types of data presentation c3- Analyze data using common methods for data analysis

d1- Make right decision about the most suitable type of data analysis and presentation	د- المهارات العامة
<ol style="list-style-type: none"> 1. Introduction to statistics (Data, statistics, types of statistics, biostatistics) 2. Uses of medical statistics. 3. Variables (Types of variables) 4. Sources of data. 5. Census and sample survey. 6. Data presentation: 7. Tabular presentation. 8. Graphical presentation. 9. Mathematical presentation (measures of central tendency / measures of dispersion) 10. Basic methods used in data analysis. 	٤-محتوي المقرر
<ol style="list-style-type: none"> 5.1-Active Lectures 5.2-Discussion 5.3-Brain storming 5.4-Self learning 5.5-Problem solving approach 	٥- اساليب التعليم والتعلم
<p>٦- اساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة : يتم تطبيق أساليب التعليم والتعلم طبقا لآلية الكلية لرعاية الطلاب المتعثرين دراسيا والمعلنة بكل قسم علمي</p> <ol style="list-style-type: none"> 6.1-Small group discussion . 6.2-Working with them to solve these problems. 6.3-Motivation. 6.4-Peer learning 6.5-Self-learning and encouragement of creativity. 6.6-Encourage asking more questions. 	
٧- تقويم الطلاب :	
<ol style="list-style-type: none"> 5.1- Written exam at the end of the course (15th week) 5.2- Semester work: at 4th, 5th, 10th week. 	<ol style="list-style-type: none"> ١- الاساليب المستخدمة <p>to assess the ability to remember</p> <p>to assess the skills of recalling, analysis and discussion</p>

<p><u>Weighting of Assessments:</u></p> <p>Mid-Term Examination 20 % (10 marks)</p> <p>Final-Term Examination 80 % (40 marks)</p> <p>Semester Work ___ %</p> <p>Other types of assessment ___ %</p> <ul style="list-style-type: none"> • Case study • Assignment <hr/> <p style="text-align: center;">Total = 100 % (50 marks)</p>	<p>ج-توزيع الدرجات</p>
	<p>٨- قائمة الكتب الدراسية والمراجع:</p>
<p>- Course lectures.</p>	<p>ا-مذكرات</p>
<p>- Frederrick J.essential of statistics for the behavioral siences.www.fao.org</p> <p>- Arsham's., H., Statistical Data Analysis for Managerial Decisions, University of Baltimore, 4th ed. 2007.</p> <p>- 1 Kalbfleisch, J.D., and Street, J.O. (2009), “Survival Analysis”. In Statistical Methodology, (D.A. Berry, ed.). New York: Marcel Dekker.</p> <p>- Ryan, G., Bernard H. Data Management and Analysis Methods, "in N. Denzin and Y". Lincoln, eds., Hand book of Qualitative Research, 2nd ed., Thousand Oaks, Calif, Sage, 2014.</p>	<p>ب-كتب ملزمة</p>
<p>- Frank E, Dehmer S. Medical biostatistics for complex diseases. Willy-Blackwell.2014.</p> <p>- Polit DF, Beck C. Nursing Research: principles and methods. 7th ed. New York: Lippincott Williams & Wilkins, 2013</p>	<p>ج- كتب مقترحة</p>

<ul style="list-style-type: none">- Journal of statistics education.- Journal of official statistics.- Internet Research Journal	د-دوريات علمية او نشرت... الخ
--	-------------------------------------

Head of Department

Dr. Abeer Abd El-Aziz Madian

Course coordinator

Dr.Amel Youssif

Dr. Sally Fayed

Date: 2017-2018